



GOBINDA PRASAD MAHAVIDYALAYA

[www.gpmbankura.in]

AMARKANAN, BANKURA DISTRICT, WEST BENGAL

A Tradition of Academic Excellence across three decades



SELF STUDY REPORT

FIRST CYCLE

Submitted to

National Assessment & Accreditation Council

NAGARBHAVI, BANGALORE

(OCTOBER, 2016)

CONTENTS	PAGE NOS
PREFACE	3
MEMBERS OF THE NAAC COMMITTEE WHO PREPARED THE SELF STUDY REPORT	4
ABBREVIATIONS	5
EXECUTIVE SUMMARY	6-14
STRENGTHS-WEAKNESSES- OPPORTUNITIES- CHALLENGES (SWOC) THE COLLEGE	ANALYSIS OF 15-16
PROFILE OF THE COLLEGE	17-32
CRITERIA WISE ANALYTICAL REPORT	33
CRITERION I: CURRICULAR ASPECTS	33-44
CRITERION II: TEACHING- LEARNING AND EVALUATION	45-71
CRITERION III- RESEARCH, CONSULTANCY AND EXTENSION	72-94
CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES	95-112
CRITERION V: STUDENT SUPPORT AND PROGRESSION	113-131
CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT	132-151
CRITERIA VII: INNOVATIONS AND BEST PRACTICES	152-156
EVALUATIVE REPORT OF THE DEPARTMENTS	157-244
ANNEXURES	245
LETTER OF AFFILIATION OF THE PARENT UNIVERSITY	245
LETTER FROM UGC REGARDING 2(F) AND 12(B) RECOGNITION LATEST GRANT	246 247-249
DECLARATION BY THE HEAD OF THE INSTITUTION	250
CERTIFICATE OF COMPLIANCE	251
PHOTOCOPY OF THE MASTER PLAN OF THE COLLEGE	252-253
PICTURE GALLERY	254-256

PREFACE

With accordance to our LOI prerequisites, it gives me immense pleasure and privilege to upload our SELF STUDY REPORT 2016 in our official website www.gpmbankura.in for First Cycle Assessment and Accreditation upholding the salient features of our College with supporting documents and enclosures as required by the National Assessment and Accreditation Council (NAAC), Bangalore.

The college is set up in the year 1985 and the name itself alludes to the immense sacrifices a renowned freedom fighter Gobinda Prasad Singha undertook to bless us with holistic academic aura and to spread education to the deprived sections of the remotest part of Bankura district the college Gobinda Prasad Mahavidyalaya came into being. Our sincerest efforts would be to illumine and enrich those young minds to whom education was a far-fetched dream. Despite all shortcomings we leave no stone unturned to bring into the best for the students and hope that the peer team will look into our honest and sincerest efforts.

The report has been prepared following the guidelines of NAAC. The report is a reflection of the, academic and administrative functions and activities happening during the past years in the college focusing on curricular aspects, teaching-learning and evaluation, research, consultancy and extension, infrastructure and learning resources, student support and progression, governance, leadership and management, innovations and best practices . It is an endeavor which encourages us to examine our strengths, assess our weakness, accumulate the opportunities offered in higher education and prepare the challenges that are at the forefront.

A committee comprising of four faculty members has been constituted to complete the report. The committee has prepared the report through group discussion with its members and regular interactions with the Principal and the entire college community. The report has been thoroughly checked from time to time so that there remains no room for any flaws or mistakes. The report has been finalized with utmost sincerity, honesty and collective effort of the faculty members which is now being submitted to the NAAC for assessment and accreditation.

It would be a great delight to hear from you soon on Peer Team visit for inspection of our college.

Dr. Juran Ali Mandal

In charge Principal

Gobinda Prasad
Mahavidyalaya
Amarkananda, Bankura

Members of The NAAC Committee Who Prepared The Self Study Report :

- 1. Dr.Juran Ali Mandal** (In Charge Principal)
- 2. Chayanika Roy** (NAAC Co-Ordinator, IQAC Co-Ordinator)
- 3. Tushar Kanti Halder** (Teachers' Council Secretary)
- 4. Debajyoti Mondal** (Assistant Professor in Bengali)
- 5. Munmun Banerjee** (Assistant Professor in Geography)
- 6. Bhabani Sankar Nayak** (Accountant)
- 7. Subhankar Sen** (Computer Operator)

ABBREVIATIONS

AIDS	= Acquired Immuno - Deficiency Syndrome
BNGG	= Bengali General
BNGH	= Bengali Honours
BSNL	= Bharat Sanchar Nigam Limited
CAS	= Career Advancement Scheme
DB	= Differently –Abled
ECOG	= Economics General
EG	= Exempli Gratia
ENGG	= English General
ENGH	= English Honours
GB	= Governing Body
GEN	= General
GEOG	= Geography General
GEOH	= Geography Honours
GPM	= Gobinda Prasad Mahavidyalaya.
HED	= Higher Education Department
HIV	= Human Immuno - deficiency Virus
HoD	= Head of Departments
HONS	= Honours
ICT	= Information and Communication Technologies
IQAC	= Internal Quality Assurance Cell
ISBN	= International Standard Standard Book Number.
ISSN	= International Standard Serial Number
JRC	= Jamini Roy College.
K2	= Kanyasree Form Second .
LAN	= Local Area Network
LCD	= Liquid Crystal Display.
MC	= Minority Community.
MoU	= Memorandum of Understanding
MP	= Member of Parliament
MRP	= Minor Research Project.
NA	= Not Applicable
NGO	= Non-Government Organization
NRC	= Network Resource Center
NSS	= National Service Scheme
NTS	= Non-Teaching Staff
OBC	= Other Backward Classes
OPAC	= Online Public Access Catalogue
PH	= Physically Handicapped
PHIG	= Philosophy General
PPT	= Power Point Teaching
PLSG	= Political Science General
RC	= Reserved Category
SNSG	= Sanskrit General
SC	= Scheduled Caste
SSR	= Self Study Report
ST	= Scheduled Tribe
SWOC	= Strength, Weakness, Opportunities, Challenges.
TA/DA	= Travelling Allowance/Dearness Allowance
TCS	= Teachers' Council Secretary
TET	= Teachers' Eligibility Test
TLM	= Teaching Learning Method.
TR	= Teachers' Representative (to GB)
TS	= Teaching Staff
UGC	= University Grants Commission
UG-BoS	= Undergraduate Board of Studies
UR	= Un-Reserved
VIZ	= Videlicet
W.B. Govt.	= West Bengal Government
WBSSC	= West Bengal School Service Commission

EXECUTIVE SUMMARY

Candid introspection is an ideal way to start a meaningful self-study. A self-study report should consist of strengths and weaknesses highlighting the one and polishing the other. The establishment of the college was the fruitful result of the sincere efforts and sacrifice of some dedicated souls. The renowned freedom fighter Gobinda Prasad Singha endeavored to set up a higher educational institute in the remotest part of the Bankura District so that the students can avail adequate facilities. The College was established in 1985 and was affiliated by the University of Burdwan on 20-09-1985 on temporary basis and later on 30-08-1988 on substantive basis in order to extend higher education in the most backward areas of the district.

Formerly the affiliation was for six General Course subjects viz. English, Bengali, History, Economics, Political Science and Philosophy. Afterwards the affiliation was gradually strengthened to English Honours, History Honours, Bengali Honours, Mathematics Pass (General), Geography Pass(General), Geography Honours and Sanskrit Pass(General). Academically it has achieved holistic excellence in all departments earned fame by extending higher education among the downtrodden people of the locality. The teachers' council and the students' council are functioning smoothly since the inception of the college. Following the statute of the University of Burdwan, Ad-hoc Governing Body was constructed and it was effectively performing till 15-12-1987. Regular Governing Body was formed first on 15-12-1987 and is working progressively with cordial relation among all the stake holders of the institutions in particular and the society in General. The college received financial assistance from different sections of the society including Bankura Zila Parishad, Gangajal Ghati Panchayat Samity, Gangajal Ghati Gram Panchayet, Local MP LAD grant, Planning Govt. of West Bengal and UGC grant. But the grant cannot fulfill the requirement that the College at present needs for the overall infrastructural and academic growth of the college. The College is too small with limited staff, classrooms, resources etc. It cannot provide sufficient classrooms for extending its affiliation to additional subjects and Science Stream. Though limited in number and resources, yet is infinite in aspirations. The small family that we are of, we look forward to construct such holistic academic arena within the college campus so that we can promote excellence in Higher Education, empowerment through knowledge, radical growth in socio-economic aspect and sustainable development in academic fields. The College is striving hard to extract the highest returns in terms of producing fruitful results

with the existing faculty members and resources. We have already ushered into the world of e-governance in all academic and administrative activities of the college. IQAC was formed on 20.08.2014 and is functioning effectively to develop several quality assurance mechanisms within the existing academic and administrative system. A brief survey of the academic, administrative research and other extensive activities, considered criterion wise, shall be worthy in the formative growth of Self Study Report.

CRITERION I: CURRICULAR ASPECTS

The college offers thirteen Undergraduate Programmes (Honours and General) affiliated to the University of Burdwan. The students are mostly First Generation learners hailing from poor economic background and the College provides ample opportunities to the deprived section by taking tutorial classes and other extra classes as and when required. Though economically deprived, our students have attained several laurels in various fields. Some of their results are outstandingly noteworthy, being the topper of the University. The faculty members extend their warm support for the students and enrich themselves by attaining Orientation and Refresher courses and workshops on curriculum development. Our Principal who has retired lately on 30.09.15 was a remarkable personality who was attached to the University as a cream member of academic bodies of UG studies and was awarded the *SIKSHA RATNA* by the Govt. of West Bengal in 5th Sep 2015. The Academic Calendar of the college and the lesson plans prepared by individual department has detailed programme for every subject (Hons, Gen, and Compulsory) thus enabling the teacher and the taught to have a total glimpse of the academic world that they are part of. In addition to this, the College offers field studies/visits, project works, excursions, debates, quizzes, seminars, extempore to appropriate holistic excellence in academic field. The College facilitates innovative teaching-learning programmes through seminars based on curriculum, audio-visual mode of teaching, study tour, excursion, field work, use of digitalized library and upgraded laboratories. The College publishes annual magazine '*Balaka*' which upholds the academic orientation of students and also other wall-magazines of different departments. The College has conducted add- on- courses on **Basic Computer Literacy** with an organization named **G.P Computer** and also a course on **Spoken English** for better communication in future life and on **Mobile Repairing** to enable the students to get hands on experience on the hardware and software of such devices and thus to procure a daily earning. The college has also organized a certificate course in co-ordination with The University of Burdwan on **Blood Donation** so that students get a lucid idea on blood donation and eradicate all prejudices from their minds relating those. The College envisions widening scope of UG programmes by

introducing new subjects like Music, Education, Physical Education, and opening viable skill-development Diploma and Certificate courses in Communicative English, and Stitching. The College intends to offer Distance Mode of Study Centre of different Universities and an earnest endeavour is taken to implement such distance learning courses. Our College, though a small one, with limited staff and resources ensures ready academic development with proper co-ordination among academic panel, students and alumni.

CRITERION II: TEACHING LEARNING AND EVALUATION

In order to promote holistic academic environment, the website and prospectus provide all relevant information about admission, institution rules and regulations, awards. The admission process is widely publicized via local newspaper, notice board, and website. The total process is endeavored to be transparent so that students face no shortcomings while taking admission to the College. The admission process is carried out pertaining to the rules of Government of West Bengal and The University of Burdwan. Admission is based on merit point evaluation and there is relaxation for the SC, ST, OBC, differently-able as dictated by the Government. The total strength of the college is approximately one thousand and two hundred and there is a brilliant faculty in compliance with this. The college extends its warmth to the deprived and weaker sections by providing them with books, **INFLIBNET** facility, **LAN** facility, **on-line access** facility of different journals and remittance of college fees. There is a spacious reading room with the central library so that the students feel free to access different books and journals and enrich themselves. The college has a science department also which is Mathematics and different journals on mathematics are available online for the students. The Geography Department has a well-lit and equipped Laboratory with all sorts of latest equipments so that students can readily gain hands-on experience and feel interested in the subject they are pursuing. The college has a multi-facility gym for enhancing the physical strength of students and imparts physical agility. Moreover classes based on value-education are offered now and then to promote their moral integrity. There has already been two seminars in the last and present academic session on **Value Education** and **Bhagvad Gita** where eminent personality from Ramharipur Ramkrishna Mission turned up and enlightened their young minds. There are separate committees like Examination, Admission, to provide the students with best choices for subjects and addressing to other related issues. The teachers participate in various seminars, workshops, conferences organized by national and international bodies.

The faculty adopts innovative approaches to teaching-learning by introducing internet, LCD projector, field work and socio-economic surveys. The college library is well-stocked with a large number of books. It subscribes to journal, newspaper. The syllabi and question papers are kept in the reference section for facilitating the students. The departments have small departmental libraries which complement the main library of the college. There is almost 85% enrolment in different disciplines. In the academic session 2014-15, the college bagged 2 First classes in University Exams. Class tests are taken on regular basis to evaluate the academic progress of the students. The college has **Grievance Cell**, **Redressal Cell** for students and also a **Separate Women Cell** pertaining particularly to the problems of the girl students. The college offers **NSS** special sessions to foster a congenial academic ambience. The College also has a **Health unit** whereby the health of the students is periodically monitored and on special cases medicines are supplied. Examinations are held as per the university schedules for evaluation and preparation of students for upcoming challenges. The college has established the **IQAC** committee to promote academic growth and for proper evaluation of the whole academic system. The college has a well equipped **Language Laboratory** where students can learn different languages mainly English for better communication and also **Smart Classes** are held for updating the students with latest technology and making the classes more interesting for them. The college though located in a remote locality tries to make use of latest technological devices so as to deliver the students the maximum from the three years course.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The College encourages and imparts all possible support to promote research activities in the institution. With limited scope and possibilities the college endeavors to provide adequate amenities for smooth implementation of research schemes, projects and initiatives. Teachers are motivated to pursue at least one minor/major research project in their area of specialization and other related inter-disciplinary issues. Out of eight full time faculties four have already completed their PhD. Presently three out of eight permanent teachers are involved in active research activities and two of them are engaged in minor research project from UGC. Different delegates and eminent persons have contributed to the seminar organized by the college. The professors have visited different colleges and universities as resource persons and also presented papers in seminars. The faculty has presented and contributed various research papers in peer-reviewed journals in edited volumes. Two of our teachers are working as research guides for PhD scholars.

The students of NSS of the college are encouraged to participate in different extension activities like campus cleaning, Health camp, blood donation camp, celebration of environment day etc. Two villages in the nearest vicinity, "**Bhairabpur**" and "**Goramara**" have been adopted by the NSS Units of the college for creating health, hygiene, academic awareness. Community orientation activities are reflected through blood donation camp, AIDS awareness programmes. The Women's Cell addresses issues regarding women staff, students resolving personal problems and imparting information about sexual harassment. The extension activities executed with limited staff and resources ensure the growth of students' awareness in diversified fields.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

With its restricted resources and faculty the College is struggling hard to provide ample opportunities to the students by enabling them to assess all kinds of information and communication technological resources. The college has a well-equipped digitalized library with around 10700 books. The library is well-stocked with text books as well as different reference books to enrich the knowledge of the students. Complete Accession Numbering System and cataloging of all books and journals and user-friendly. Decimal based numbering system according to the latest edition of Dewy system. There is facility for **INFLIBNET** to enable the students with latest technological aids and **Local Area Network (LAN)** has been processed for augmenting in-house activities of the library. There is a printer-scanner Xerox machine and students can readily avail the facility of photocopies as and when required. There is a well designed modern computer room with advanced audio-visual multi-media facilities like **LCD Projector**, computers with high configuration of Latest Generation with Internet connections. Separate Departmental laptops are there to browse and download study materials, research papers, journals etc. The computers and laptops are interfaced with LCD to display Power Point Presentation for the purpose of Teaching. We envision promoting further technological resources for the students but the grants-in-aid we receive are not adequate for the purpose. The College has a well-equipped Geography laboratory with latest digitalized maps and pictures so as to enable the students to have a better glimpse of the areas that they are exploring. The college also has a well equipped Language Laboratory for the students to learn new languages and increase their proficiencies. We also have provision for smart classrooms thereby enabling the students with latest technological teaching aids. The college had only Arts Stream till now but this year we have received intimation from The University of Burdwan regarding the existence of Science stream as well. From the last academic session we have arranged the combination subjects in such a way that students are

motivated to take Mathematics as one of the combinations. We inspire the students with different projects and technical equipments so that they are interested in the subjects they are pursuing. Since the College cannot provide at this point of time a separate room for Mathematics laboratory at present, we have incorporated the necessary data in the computer room. The maintenance of computers and scientific equipments is done by manufacturers or agencies assigned for the said purpose. We have common room for girls and boys, hostels for girls, sport room with well-equipped instruments and indoor games. The College has multi-gym facilities with necessary machineries for promoting to the physical development of the students. The college has a well-ordered and ordained seminar room where a large number of participants can be well accommodated. The college has an authorized doctor who periodically visits the college for the frequent health check-up of the students and staff members. We have separate toilets for girls and boys as well as for male staff and female staff. The college has a well-built canteen which provides healthy food and snacks to the students and staff members and there is a separate cycle stand for the students who come from nearby areas. We wish to provide an auditorium for the students but our grants do not permit that. Maintenance of toilets, service areas and security are done through various agencies. There is deployment of an electrician for the upkeep and maintenance of sensitive equipments.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The students of Gobinda Prasad Mahavidyalaya are mostly from backward areas of the underdeveloped district of Bankura. Hence the College strives a lot to provide them with ample amenities in every possible aspect. They are mostly first generation learners and of poor socio-economic status. The College is always struggling hard to promote excellence in higher education taking in view that the students are from the deprived and distressed section of the society. So they are provided manual and technological aids in every aspect.

Books can be borrowed from Library (**Main Library as well as Departmental Libraries**). The Faculty in addition gives their personal books often to intend their warm support to the under privileged. They have special identity cards by which they can easily avail remitted bus fares. Moreover the college has Half-fee, Full-fee category of students through which their college fees are fully or partially remitted as the case may be. The college always extends full support to the down trodden and helps them in getting Govt. Scholarship as far as possible. The Backward classes viz. SC/ST/OBC has separate facilities to avail from the college for their benefits. The official website of the college i.e. www.gpmbankura.in , news bulletin,

notice boards render relevant information to the Stake Holders and other alumni associated with college. The students are always engaged in different activities like contribution in Magazines (Wall Magazines as well as Annual Magazine called **BALAKA**), participation in Sports, NSS activities, Cultural Programmes and other different extension activities so as to groom them to face future Global Challenges. The students of the college have performed excellently in different categories of sports in district and national level. They are always encouraged by the college authorities through proper channelization of their talents and they are applauded with prizes, awards and certificates from the college. The alumni have a good success records in competitive examinations for administrative and academic posts in Govt. Offices and in academic institutions. Academic career and psychological assistance are offered by teachers through interaction through proper counseling by the faculty. There is a **Counseling Unit** with a convener who takes proper care of the career related opportunities and gives guidance regarding the best possible option. We also encourage different companies to visit our college for placement and recruit our students. **The Placement cell** takes care of the process. The college has adopted the UGC regulations on curbing the menace of ragging in higher educational institutions and no instances of ragging have been reported in the last 10 years in and around the campus. The institution has a **Registered Alumni Association** and alumni meet is organized with the initiative of the alumni and running students and staff of the college. We give special attention to the drop-outs and the girl students and they are motivated to continue their studies by adopting progressive measures. The progresses of the students are monitored periodically through tests, extempore, quiz etc. The pass percentage of the college is fairly good taking in regard the background they are from. The college also has some excellent meritorious students who have secured merit position in the University. A student of English honours named Satabdi Roy topped the University exam in 2014 and another student of English Honours stood first and second in successive years in State Level essay Competition. Progression in Higher Education in last four years is above 40%. At least 20% has secured respectable positions in Govt. Offices. The college boosts physical, academy, moral support to the students to enable them have a secured future life. The college yearns to hold more special classes, remedial classes, counselling sessions if provided with adequate classrooms for the said purpose. The formation and role of the Students Union strictly abides to the rules and regulations of The University of Burdwan. The Union maintains a congenial, cordial and symphonic atmosphere in and around the campus and truly bridges the gap between students and faculty members by bringing to their notice the grievances and lack of the students. There are representatives of

the Students' Union in important academic and administrative bodies for sustainable development and quality enhancement.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college though small and remote, yet strives hard to promote a conducive and congenial academic environment pertaining to the students and the staff members. The Governing body since its regular inception has been the highest decision making authority with the Principal/Teacher-in-charge as its Secretary. He is the captain of the ship who plays the leading role in the governance and management of the college ensuring transparency in the functioning of the institution. The college has an efficient coordination system under the leadership of the Principal/Teacher-in-charge for implementing the projects and policies necessary for overall development. All the stakeholders, viz. parents, alumni, students, staff, govt. and non-govt. bodies participate in the plans and projects abiding by the stipulated norms and regulations. This is a total team work operative system which promotes empowerment channeling all the policies and measures, sharing knowledge and innovations. The development, operative and envisioned, supervised by the management includes extensive facilities, introduction of new courses, inclusion of new faculty, hiring guest faculty from different colleges and universities. The college arranges confidential evaluation of teachers and non-teaching members by the students which is perused by the Head of the Institution who takes necessary initiatives to develop the in-built facilities. The whole structure of the college is akin to a small family who with cordial coordination with each of the member strives hard to usher in a harmonic environment. Salary of all staff is paid on the 1st of every month from the college fund before the actual amount is released by the state Government. All permanent staff comes under Group Pension Scheme, Gratuity is paid at the date of retirement. Loans can be availed from Provident Fund according to the existing norms. Those who are working as guest or contractual lecturers are sufficiently paid from the College fund. Income and expenditure are closely perused by the Bursar and are accessed by the Principal/Teacher-in charge from time to time.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

To ensure smooth development of the college and enhance the quality resources, periodical review meetings are held among the teachers, non-teaching staff and students. The Head of the Departments meet the respective teachers periodically and the decisions taken regarding all round development of college are further discussed with the IQAC Co-ordinator. The students' representatives are incorporated in major academic and administrative business so

as to make the whole process true and transparent. We have a green sprawling campus and we have planted saplings in and around the campus. Some eco-friendly measures are taken, like plastic-free zone, deployment of bins in places required. There is a system of rainwater harvesting and also composting. We have an **Herbal Garden** in our campus so that pure organic product is grown and moreover to make the surrounding healthy and congenial. The **Environment Day** is observed in the campus and students are encouraged to submit charts and projects on 'Go-Green' activities. Field work is done by the Department of Geography. We have deployed the concept of solar power in our campus by which we can save the electricity to a great extent. Though small in corpus yet big in ideas, the college aspires to bring about the best in a student with cordial relationship among the staff and taught.

Our Motto: “Winners May Fail but Never Give up”

STRENGTHS-WEAKNESSES- OPPORTUNITIES- CHALLENGES (SWOC) ANALYSIS OF THE COLLEGE

STRENGTHS

Gobinda Prasad Mahavidyalaya has strength in respect of:

1. Transparent admission process for students.
2. Adequate facilities for SC/ST/OBC/PH category of students.
3. Good number of texts books in Central Library and Departmental libraries. Reading room for students in library.
4. Internet connections for students and staff.
5. Scholarships for the meritorious and the needy.
6. Participatory decision making process.
7. Healthy relationship between students and faculty members.
8. Efficient faculty using modern technological aids and Smart Classrooms.
9. Active NSS unit comprising of one male wing and one female wing.
10. Blood donation camps are organized every year.
11. Plastic free zone.
12. Anti-ragging Campus
13. A well equipped Geography laboratory.
14. A well - equipped Computer Laboratory
15. A Modern Language Laboratory with latest technological aids.
16. Provision for rain water harvesting, composting.
17. A beautifully structured herbal garden.
18. A health unit.
19. A placement Cell.
20. A well equipped sports room and gymnasium.
21. Solar Energy enabling electricity cost effective and cheap.

WEAKNESSES

1. As an affiliated college it does not have autonomy in academic reforms, whatever decisions are taken by the affiliating university and government is followed by the college.
2. Few faculty members in respect to students as maximum permanent posts are vacant.

3. Non teaching staff is also less in number hence a single person executes multiple jobs.
4. The College has a provision of girls' hostel but considering the remoteness of the locale very few inmates are found.
5. The College has no auditorium for arranging different programmes.
6. The College suffers from paucity of funds in building more rooms and providing better facilities to students.

OPPORTUNITIES

1. The College has a dam nearby whereby it can construct check dam.'
2. The College can increase rooms if provided intensive support.
3. New and innovative methods of teaching can be employed within permissible limits.
4. The College can upgrade the infrastructural facilities and equipments.

CHALLENGES

1. The foremost challenge of the college is its locality; it is located in the remotest part of Bankura district and is cut off from all modern amenities.
2. The setting is entirely rural and most of the students are first generation learners who are keener on farming than attending classes.
3. The faculty members as well as non-teaching staff should be increased in numbers otherwise it faces big challenges in meeting up the demands of the recent global trends.
4. Fund is inadequate so whatever is thought cannot always be expressed.

PROFILE OF THE COLLEGE

1. Name and address of the college:

Name: **GOBINDA PRASAD MAHAVIDYALAYA**
Address: POST OFFICE : AMARKANAN
POLICE STATION : GANGAJAL GHATI
DISTRICT : BANKURA
STATE : WEST BENGAL
PIN : 722133
WEBSITE : www.gpmbankura.in
EMAIL : gpm1985105@gmail.com

2. Contacts for communication:

DESIGNATION	PRINCIPAL/IN CHARGE PRINCIPAL	VICE-PRINCIPAL	IQAC COORDINATOR
NAME	DR. JURAN ALI MANDAL	NA	CHAYANIKA ROY
TELEPHONE WITH OFFICE	9734962796	NA	9734962796
MOBILE	9733786568	NA	9836673367
FAX	NA	NA	NA
EMAIL	dr.jamandal59@gmail.com	NA	payel.guharoy@gmail.com

3. Status of the Institution:

Affiliated College	√
Constituent College	
Any other (specify)	

4. Type of Institution:

a) Gender:

For Men	
For Women	
Co-education	√

b) By Shift:

Regular	
Day	√
Evening	

5. Is it a recognized minority institution?

Yes	
No	√

6. Source of funding

Government	
Grant-in-aid	√
Self-financing	
Any other	

7. Establishment and affiliation

A. Date of establishment of the college: **28.07.1985**

B. University to which the college is affiliated : **THE UNIVERSITY OF BURDWAN**

Please refer to Appendix, Annexure No. I

C. Details of UGC recognition:

UNDER SECTION	DATE, MONTH, YEAR	REMARKS (IF ANY)
I. 2(f)	22.08.1989	-
II. 12(B)	22.08.1989	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

Please Refer to Appendix, Annexure No. II

D. Details of recognition/approval by statutory/regulatory bodies other than UGC

AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

NOT APPLICABLE

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized?

A. by UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition: (dd/mm/yyyy)

B. for its performance by any other governmental agency?

Yes

No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

LOCATION*	RURAL
CAMPUS AREA IN sq.mts	71467.48 sq.mts(total area is 17.66 acre)
BUILT UP AREA IN sq.mts	*1618 sq.mts (TOTAL BUILT UP AREA ADDING EACH FLOOR AREA

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify.
Including hostel)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement

* Auditorium/Seminar complex with infrastructural facilities ✓

* Sports facilities

○ playground ✓

○ swimming pool Nil

○ gymnasium ✓

* Hostel ✓

○ Boys' hostel

* Number of hostels Nil

* Number of inmates Nil

* Facilities (mention available facilities) Nil

○ Girls' hostel ✓ (Yes there is a provision)

* Number of hostels 1

* Number of inmates 9

* Facilities (mention available facilities) Spacious Rooms,Fans,Lights
water etc.

- Working women's hostel Nil
- * Number of inmates Nil
- * Facilities (mention available facilities) Nil

* Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) Nil

* Cafeteria : College Canteen is present

* Health center –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.

- Health center staff

* Qualified doctor Full time Part-time

* Qualified Nurse Full time Part-time

* Facilities like banking, post office, book shops

All the processes related to admission, salary and other official proceedings are carried out in the nearest Amarkanan branch of United Bank of India.

* Transport facilities to cater to the needs of students and staff

Nil

* Animal house

Nil

* Biological waste disposal

Yes there is compost for the disposal of wastes.

* Generator or other facility for management/regulation of electricity and voltage

There is a generator of 9 amp and 230 voltage electricity for consumption.

* Solid waste management facility

Solid compost is made for the same.

* Waste water management

Nil

* Water Harvesting

Yes. Rain water harvesting is done through ground water recharge management.

12. Details of programmes offered by the college (Give data for current academic year)

A. Regular courses offered by the institution under The University of Burdwan 2016-2017

SI No	Programme Level	Name of Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/Approved Student Strength	Number of Students admitted
-------	-----------------	----------------	----------	---------------------	-----------------------	--------------------------------------	-----------------------------

B.A. HONOURS COURSE IN

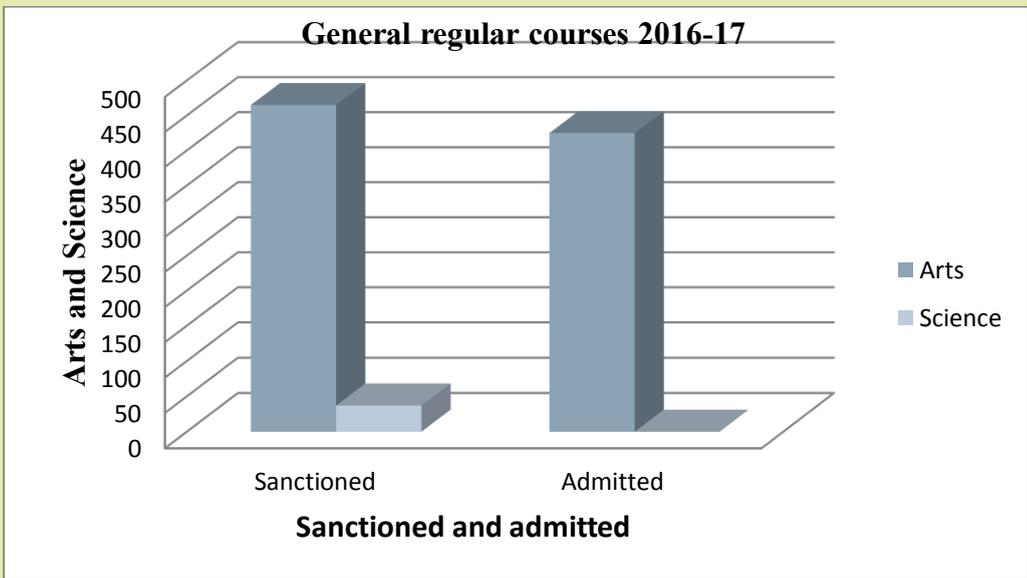
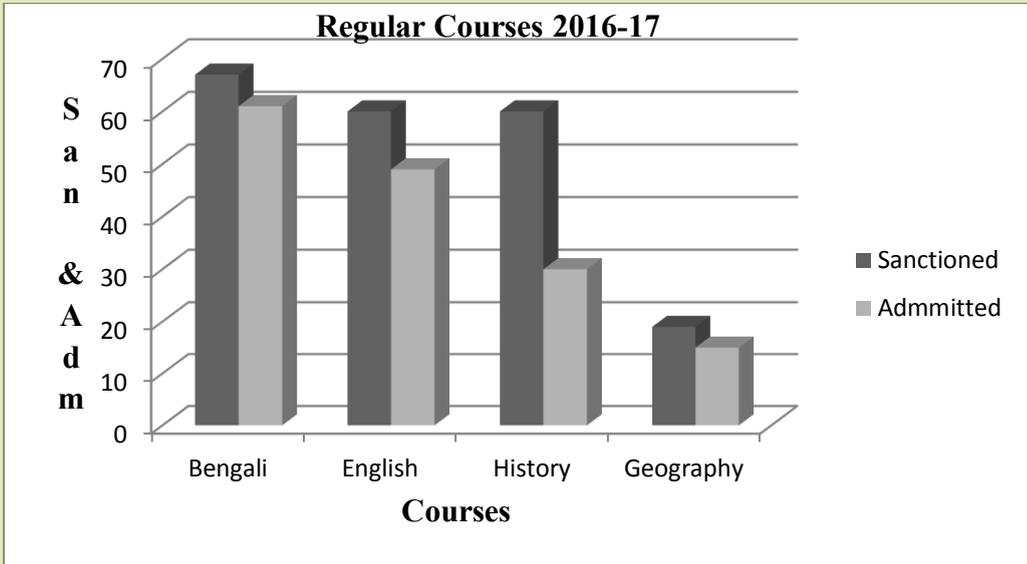
1	UG Level	Bengali	3 Years	45% in aggregate & 45% in subject	Bengali	67	62
2	UG Level	English	3Years	45% in aggregate & 45% in subject	English & Bengali	60	49
3	UG Level	History	3Years	45% in aggregate & 45% in subject	English & Bengali	60	30
4	UG Level	Geography	3 Years	45% in aggregate & 45% in subject	English & Bengali	19	16

B.A GENERAL (ARTS)

1	UG Level	Arts	3 Years	45% in aggregate & 45% in subject	Bengali	465	425
---	----------	------	---------	-----------------------------------	---------	-----	-----

B.A GENERAL (SCIENCE)

1	UG Level	Science	3 Years	45% in aggregate & 45% in subject	English & Bengali	37	NIL
---	----------	---------	---------	-----------------------------------	-------------------	----	-----



13 Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	√	No	-	Number	2
-----	---	----	---	--------	---

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	Under Graduate	Post Graduate
Science	Mathematics(G), Geography(G)	NA
Arts	English(H), Bengali(H), Geography(H) History(H), Political Science(G), Philosophy(G), Economics(G), Mathematics(G), Sanskrit(G),	NA
Commerce	NA	NA
Any other not covered above UGC sponsored certificate course	NA	NA
Distance education courses (Netaji Subhas Open University Study Centre)	NA	NA

16. Number of Programmes offered under (Programme means a degree course like BA, B. Sc., MA, M. Com.)

Annual System	√
Semester System	
Trimester System	

17. Number of Programmes with

a. Choice Based Credit System	
b. Inter/Multidisciplinary Approach	
c. Any other (specify and provide details)	

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

A. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

B. NCTE recognition details (if applicable)

Notification No.

Date: (dd/mm/yyyy)

Validity:

C. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

..... (dd/mm/yyyy)

Validity:

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution

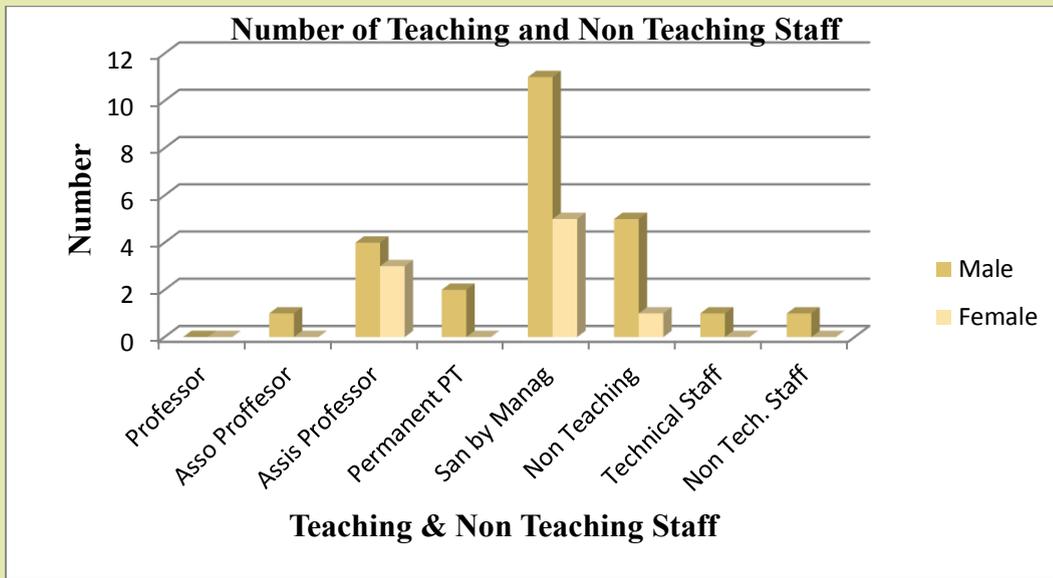
Positions	Teaching Faculty						Non Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		M*	F*	M*	F*
	M*	F*	M*	F*	M*	F*				
Sanctioned by the UGC/ University/ State Government Recruited			02		03	03	05	01		
Yet to recruit					03		06			
Sanctioned by the Management/ society or other authorized bodies ♣					02					
Recruited										
Sanctioned by the Management ♣♣					11	05	01		01	
Yet to recruit										

* M-Male *F-Female

(Associate Professor posts are not sanctioned but elevated through Career advancement Scheme (CAS) as designed by UGC regulations from time to time

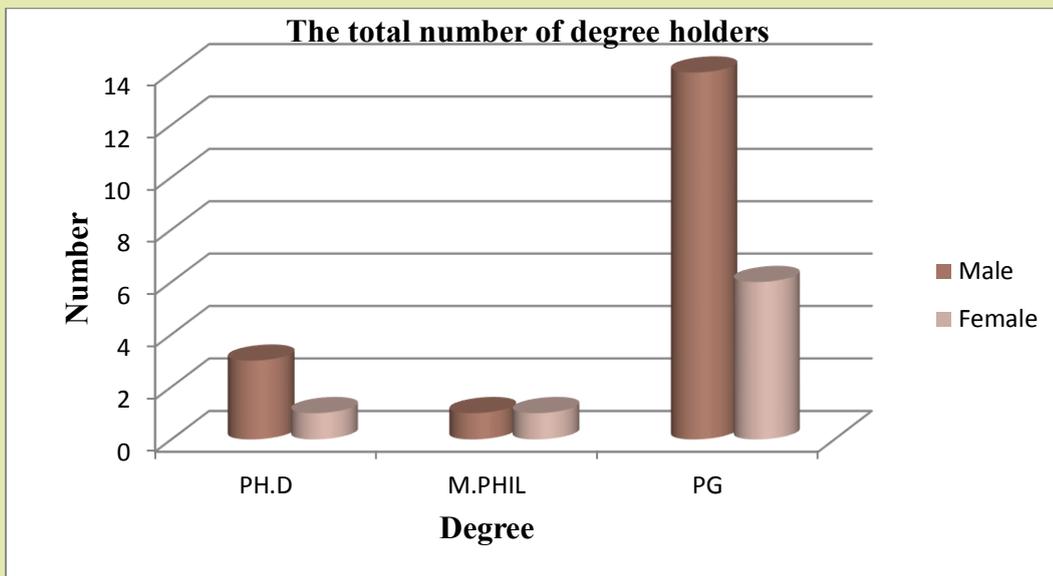
♣Part-time Teachers / Govt. Approved

♣♣Guest Faculty & Casual Staff



21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			2		1	1	4
M.Phil						1	1
PG					2	1	3
Temporary teachers					Guest Teachers		
Ph.D.							
M.Phil					01		
PG					10	5	16
Part-time teachers (Approved by the Government of West Bengal)					Part-Time Teachers		
Ph.D.							
M.Phil							
PG					2		2

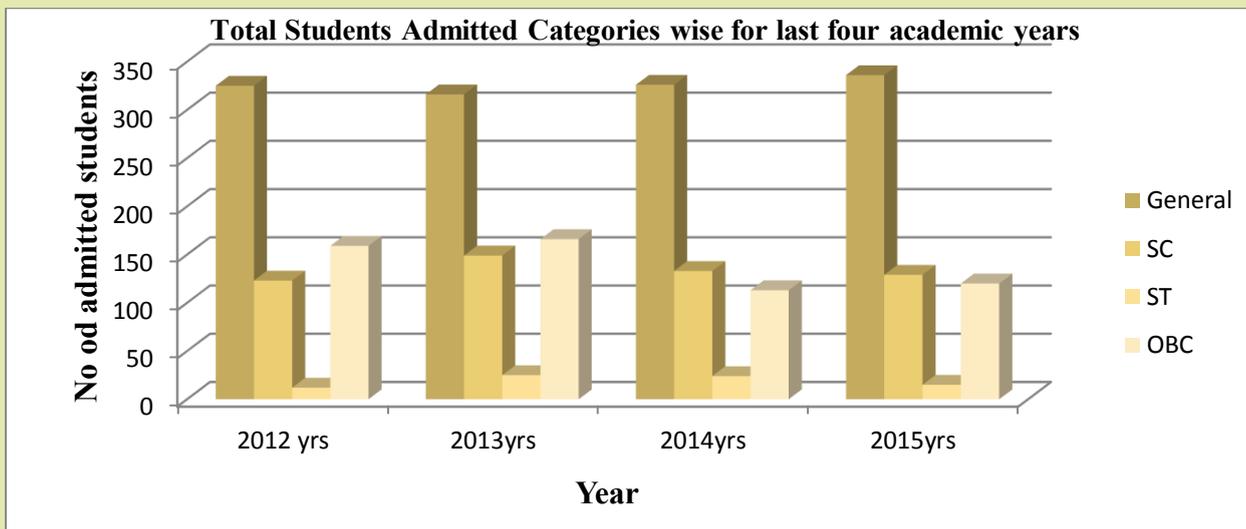


22. Number of Visiting Faculty /Guest Faculty engaged with the College

16

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2012-2013		Year 2 2013-2014		Year 3 2014-2015		Year 4 2015-2016	
	Male	Female	Male	Female	Male	Female	Male	Female
	SC	76	47	104	45	83	50	78
ST	06	06	12	13	10	14	05	10
OBC	96	63	98	68	59	54	61	59
General	180	145	170	146	165	161	156	180



24. Details on students' enrolment in the college during the current academic year: 2016-17 *

<u>Type of students</u>	<u>UG</u>	<u>PG</u>	<u>M. Phil.</u>	<u>Ph.D.</u>	<u>Total</u>
Students from the same state where the college is located	582	-	-	-	582
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total					

*Only the First year is considered

25. Dropout rate in UG and PG (average of the last two batches)

	Batch I: 18.78%		
UG	Batch II: 17.11%	PG	0

26. Unit Cost of Education 2014-2015

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

YEAR	INCLUDING SALARY	EXCLUDING SALARY
2012-2013	9,039/-	1,047/-
2013-2014	10,417/-	1,016/-
2014-2015	10,035/-	1,058/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

a) Is it a registered centre for offering distance education programmes of another University?

Yes No

Name of the University which has granted such registration.

b) Number of programmes offered?

c) Programmes carry the recognition of the distance education council

Yes No

28) Provide Teacher-Student ratio of each of the programme/course offered 2016-2017.

	Programmes Offered	Teacher-Student Ratio
1.	Bachelor of Arts :	
	Bengali Honours	1:21
	Bengali General	1:147
	English Honours	1:12
	English General	1:03
	Sanskrit General	1:32
	History Honours	1:08
	History General	1:97
	Geography Honours	1:04
	Geography General	1:05
	Political Science General	1:33
	Philosophy General	1:132
	Economics General	1:00
2.	Bachelor of Science :	
	Mathematics General	1:02

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment

(Cycle 1 refers to first accreditation and

Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure

31. Number of working days during the last academic year (2015-2016): 251

32. Number of teaching days during the last academic year (2015-2016): 197
(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

20/08/2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

Does Not Arise

35. Any other relevant data (not covered above)

New courses introduced in the College: during the last five academic years
(2010-11 to 2014-15)

Yes ✓ 02 Number

Geography Honours was introduced in 2010 and Sanskrit General in 2011.

CRITERIA WISE ANALYTICAL REPORT

CRITERION 1: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders

- **VISION:** The College envisions adequate facilities and opportunities for the students who belong to the backward region of the society and are mostly first generation learners. It wishes to promote holistic education by inculcating human values and nurturing moral ethics, strict disciplines and harmonious relations. The college provides overall grooming of the students by combining emerging global trends and delivering value based education to the young generation.
- **MISSION:**
 - The College aspires to evolve as centre of Academic excellence and research.
 - The College aims to provide employment to maximum number of students by extending support of all kinds from different directions.
 - The College ensures personality development of the students by teaching them right skills, improving their leadership qualities and exposing them to latest global challenges.
 - The college gives special emphasis on the deprived sections of the society who form the bulk of it by rendering them with adequate materials, resources and moral support.

- To facilitate optimum use of internal resources and infrastructural facilities for academic growth and sustainable development.
 - To promote and deliver inclusive growth in all sectors of higher education departments.
- **OBJECTIVES :**
- To promote a congenial and eco-friendly environment within the precincts of the college.
 - The College website www.gpmbankura.in gives adequate information about the functioning of the college. Moreover the college publishes a prospectus wherein lies the detailed academic chores.
 - Activities planned by the Students' Union, Faculty, Staff are well connected towards promoting healthy aura and brings about socio-economic changes in and around the nearest vicinity.
 - To reach to the mass thereby enlightening the deprived sections of the society, the first generations learners.
 - To minimize the number of drop-outs and to bring them to the mainstream of academics by trying to address their problems especially the girl students.
 - Gobinda Prasad College is an outcome of the pains and sacrifices undertaken by the revolutionary Gobinda Singha and taking this in regard the college aspires to achieve the highest with limited members and resources.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The college has a well-chalked plan for effective implementation of the curriculum. An Academic calendar is maintained and the Faculty work towards preparation of the individual assignments according to the syllabus. The Heads of each Department draws out the lesson plan for teaching as per the syllabus module. If for official reasons classes are sometimes postponed the teachers arrange for special classes. They also deliver their lectures through

power point presentations to make them understand in a simplified manner. The library tries to provide as much books as possible so that a student does not face any problem related to his curriculum. Tests are taken periodically to ensure the progress of students, they are encouraged to participate in extempore, debates and discussions, essay competition, quiz competition etc. to enrich their knowledge and skills. We have newly formed IQAC but it's striving hard to monitor the academic progress time to time. Regular feedback system help to evaluate the whole process smoothly and remedial measures are taken for future incorporation.

1.1.3 What kind of support (procedural and practical) do the teachers receive (from the university and/or the institution) for effectively translating the curriculum and improving teaching practices?

- The College is affiliated to The University of Burdwan hence it strictly adheres to the University strictures and norms and arranges the syllabi according to that. The university holds meetings of the Board Studies of every Department where departmental representative/s act as a member of the same. Our college has limited staff (both teaching and non-teaching) and so we cannot always perform as we desire to. A single person has to do lot of things in order to cope with the shortcomings. Teachers are provided with books from library, they are sent to attend seminars/workshops/conferences of different colleges and universities to enrich themselves. They also attend meetings /deliberations and provide individual inputs. With very limited fund and resources the college has arranged for e-learning whereby teachers also deliver their lectures through power point presentation. The teachers of Geography department are encouraged to do field survey of different places and work on socio economic conditions of specific areas. There is laboratory for Geography Department, Computer Laboratories, Language Laboratory and well stocked library for the teachers and the taught.

1.1.4. Specify the initiatives taken up or the contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other Statutory Agency.

- At the beginning of the Academic session an Academic Council meeting is held whereby decisions are taken regarding syllabus, curriculum design and students are provided with copies of syllabi, question patterns with distribution of marks. Students are provided with latest reference books. They are shown slide shows through LCD Projectors, given internet facility wherever required. Teachers are encouraged to participate in special lectures arranged by the institution/ other colleges/ universities. Smart classes are taken by the teachers to make the topic more interesting and catchy. Teachers also engage themselves on educational tours/ Excursions whereby students gather data for several inputs. Hands-on work experiences are conducted in practical subjects.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operation of the curriculum?

- The college interacts with stakeholders from industries, Universities and operates effectively in implementation of the curriculum design and planning. The Governing body consists of members from academic, administrative and socio-political bodies who play major role in bringing about academic progress by fulfilling all the criteria's of institutional prerogatives. There are members from industry who are IQAC members and they contribute to the academic and administrative development of the college.

INDUSTRY - The College being situated in the nearest vicinity of Mejia Thermal Power Corporation there are future plans to invite industrialists to visit the college and provide fruitful insights to the students and gain hands-on experience on practical things.

1.1.6 What are the contributions of the institution and / or the staff members to the development of the curriculum by the University.(number of staff members/ Departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.

- Some of our teachers hold respectable positions in academic and administrative bodies /universities and deliver important insights in various aspects related to academics. Two of our faculty members are Governing Body members of different colleges. Dr. Tushar Kanti Halder is a G.B member of Patrasayer College and Dr. J.A Mandal is a G.B member of Barjora College.
- Feedbacks are regularly taken from students, stakeholders and necessary remedial measures are taken through IQAC for future development.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the Affiliating University) by it? If “yes” give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

Being an affiliated college of Burdwan University we do not have the discretion to develop extra curriculum beside the stipulated ones framed by the University.

1.1.8 How does the institution analyze/ensure that the stated objectives of the curriculum are achieved in the course of implementation?

The small family members of the college strive hard to ensure that there is proper implementation of all the measures taken in developing the curriculum. Periodical tests are taken to ensure the progress of students. They are made aware of the complete syllabi and about the distribution of the marks. They are encouraged to submit projects based on the syllabus. Opinions are sought from the external practical examiner to improvise on the curriculum design and planning. The limited infrastructural facilities are mobilized towards effective implementation of the curriculum.

1.2. ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc. offered by the institution.

The college is situated in a remote area in the underdeveloped district of Bankura. It is stranded in a secluded locality and is detached from the main city by approximately 40 kms. Hence the college cannot avail all the facilities which are strictly city-based and moreover the staff (teaching and non-teaching) is limited. We aspire for a better infrastructure and resources. We yearn to reach to the nook and corner of education by bringing all under the big corpus of academics and enlighten and illumine their minds. The college has already done certificate courses in Computer Application, Blood Donation, Spoken English and in future envisions to open more courses in Mobile repairing, Beautician etc.

1.2.2 Does the institution offer programmes that facilitate twining/dual degree? If 'yes' give details.

The college has been purely offering only Arts Courses but in the last academic session Mathematics has been incorporated into the Curriculum. The faculty and staff have taken initiatives to provide interdisciplinary subject combinations. The combinations have been arranged in such a way that Mathematics can be taken along with English, Economics, and Geography etc. and when combined with Geography and Economics it becomes Science.

1.2.3 Give detail on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability.

The whole curriculum design within the ambit of the affiliating University strictly conforms to the rule of the University and at the same time makes provision for combining unusual subjects so as to promote interdisciplinary academic environment within the precincts of the college.

Core Options: A student can choose for Honours degree programme in any one subject.

Elective Option: A student can opt for a combination of three subjects for a combination of three subjects from Arts and Science groups.

Combination of subjects made in the Honours Courses in the last Academic Session 2015-2016 :

Subject (Honours)	Name of the Course	Group	Combination 1	Combination 2
Geography	B.Sc(Hons)	(A)	Economics	Mathematics
	B.A(Hons)	(B)	Sanskrit	Mathematics
	B.A(Hons)	(C)	English	Economics
	B.A (Hons)	(D)	Bengali	Political science
	B.A(Hons)	(E)	Philosophy	History
	B.A(Hons)	(F)	Political Science	Mathematics
Bengali	B.A (Hons)	(A)	History	Philosophy
	B.A(Hons)	(B)	English	Philosophy
	B.A(Hons)	(C)	English	Political Science
	B.A (Hons)	(D)	English	Sanskrit
	B.A(Hons)	(E)	History	Sanskrit
	B.A(Hons)	(F)	Geography	Political Science
	B.A (Hons)	(G)	Geography	Philosophy
	B.A(Hons)	(H)	Mathematics	Political Science
English	B.A(Hons)	(A)	Geography	Political Science
	B.A (Hons)	(B)	History	Political Science
	B.A(Hons)	(C)	Sanskrit	Philosophy
	B.A(Hons)	(D)	Geography	Philosophy
	B.A (Hons)	(E)	Economics	Political Science
	B.A(Hons)	(F)	Mathematics	Political Science
	B.A(Hons)	(G)	Bengali	Philosophy
	B.A (Hons)	(H)	Mathematics	History
History	B.A(Hons)	(A)	English	Economics
	B.A(Hons)	(B)	English	Political Science
	B.A (Hons)	(C)	Sanskrit	Political Science
	B.A(Hons)	(D)	Bengali	Political Science
	B.A(Hons)	(E)	Bengali	Philosophy
	B.A (Hons)	(F)	Mathematics	Political Science
	B.A(Hons)	(G)	Sanskrit	English
	B.A(Hons)	(H)	Mathematics	Economics
	B.A (Hons)	(I)	Mathematics	Geography

- Credit transfer and accumulation facility

Does not arise.

- Enrichment Courses: The College does not offer any enrichment courses.

- Lateral and vertical mobility within and across programmes and courses:

Lateral mobility-

- a) Any student, securing at least 45% marks in aggregate can apply for taking Honours in a subject/ Elective Option for specific subjects which he/she did not study in H.S. or its equivalent examination and 45% marks in proposed Honours subject.
- b) A student can opt for a combination of Arts and interactive subjects.
- c) Vertical mobility- A student can apply for admission in Arts/ Science courses subject to availability of vacant seats who studied Science in H.S.

- Choice Based Credit System and range of subject options:

At present, the College does not offer choice-based credit system (CBCS affiliating University and will implement it whenever the University decides to.

- Courses offered in modular form: The College does not offer modular form of courses for any of its program.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee-structure, teacher-quality, salary etc.

The college has very limited fund and staff to offer any such program. But if provided enough support and assistance, may incorporate such programmes in future.

1.2.5 Does the college provide additional skill-oriented programmes relevant to regional and global employment markets? If ‘yes’ provide details of such programmes and the beneficiaries.

The college has taken initiative to provide skill oriented programmes in **Computer** and a short course in **Spoken English** so that students find it convenient to procure a job using these two skills which are prerequisites for global market. We also plan to develop a programme in mobile repairing, beautician so that the students can readily engage themselves in jobs related to such skills. The conditions prevailing within the precincts of the college forms a setback for such programmes to nurture for the deficit of man power and resources.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choices? If 'yes' how does the institution take advantage of such provision for the benefit of students?

The University at present does not have the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose their courses.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Being an affiliated college, it does not have the provision of formulating its own curriculum. During the implementation of curriculum design the HODs' and Senior faculty members give their valuable suggestions and inputs from feedback references in the Academic Council meeting. The whole process is pursued by the Head of the Institution so that the objectives and ideals are integrated. The Head of the Departments further converse with IQAC co-ordinator for its ready implementation.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- The College does not have any provision for enriching, modifying and organizing curriculum for it is under the jurisdiction of the Affiliating University and whatever decisions are taken by the University is followed by the academic body of the college.
- The curriculum is revised periodically by the Affiliating University so that the students can keep pace with the emerging trends of skill based knowledge. In the academic session 2014-2015 there has been change in the syllabus in subject like Bengali and in the last academic session 2015-2016 changes have been made in subjects like English, History etc. The syllabi are revised taking in view the competitive examinations in the global market.
- Internet connection is provided wherever required in all segments of academic programmes.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

- Environmental Studies have been incorporated into the curriculum as Compulsory subject by the affiliating University. The students are encouraged to prepare projects in the referred subject for creative awareness in environment. Moreover Environment Day is observed in the campus and the students prepare charts, maps in the 'go-green' activities.
- The girl students are given due importance in regard to their safety and security. Their problems faced in and around the campus are addressed by the coordinator of Women Cell.
- Initiatives are taken to implement ICT facility in the Curricula.

1.3.4 What are the various value-added courses/ enrichment programmes offered to ensure holistic development of studies?

- Though the college does not officially offer any value-added courses, it employs some enrichment programmes to enhance the quality of the curricula. Lectures on Value- Education and Gita are arranged by the Swamiji's of Ram Krishna Mission. They elucidate on inculcation of values in education sector at every levels which is fast moving into oblivion. We have organized a programme on Blood donation to give the students proper idea of the same.
- The teacher of Geography Department has undertaken a project on the Socio-Economic Survey on Dokra Workers and incorporated the students to take interest on said topics to enrich their knowledge on every aspects of society.
- The NSS activities in the college campus deliver ethical values. They have adopted two neighboring villages- Goramara and Bhairabpur and turn every stone to bring about changes in their socio-economic conditions.
- The students are encouraged to plant saplings as part of NSS activities.
- A Blood Donation Camp is periodically organized in the college campus and the students take active participation on this programme thus helping the society in a mass scale.

1.3.5 Citing a fine examples enumerate on the extent of use of the feed-back from stakeholders in enriching the curriculum.

Stakeholders	Use of feedback in enriching the curriculum
<ul style="list-style-type: none">• Students• Alumni• Community• Academic Peers	The College is an affiliated college to The University of Burdwan whose curriculum is generally followed. Hence there is no scope to enrich the curriculum directly. However, drives are being taken to collect the feedback of the different stakeholders about the college so that we can bring about development in general of the college. From ths academic year we have introduced online feedback system from alumni, students and stakeholders so that the process becomes more transparent and effective.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

The college does not offer any official enrichment programmes but initiatives are taken to imbibe skill based knowledge in the students so that they can cope themselves with the emerging trends of global economic market.

1.4. FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The Curricula is designed by the Undergraduate Board of Studies(UG BoS) where teachers' representatives have role in framing the same. We do not have such teachers' representatives from our college.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If yes how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

There are some feedback formats which are circulated among students and stakeholders. They fill up the forms and give their valuable suggestions. Moreover the teachers interact with the students to take

their opinions and suggestions as to incorporate the whole thing in such a way to get an integrated and comprehensive curriculum. We have also introduced the online feedback system for making it easy going and convenient for all to commute and co-ordinate with the college.

Being an affiliated college, the college does not have the discretion to frame its own internal Curricula; it abides by that of the University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

To introduce new programmes in the college the Principal/Teacher-in-charge arranges meeting with the teachers, students' representatives and after perusing the whole infrastructural facilities, resources, staff they bring to notice to the higher authorities about introducing new subjects in the institution.

Programmes	Year	Rationale
Courses(Honours)	Geography has been introduced in the year 2010	
Courses(General)	Sanskrit has been introduced in the year 2011	

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

- **The Annual Prospectus:** The College publishes the annual prospectus which contains detailed information about the college, its infrastructure, rules and regulations pertaining to admission, and the facilities promoted by the college. The integrated process of academic and administrative aspects is clearly mentioned in the prospectus.
- **The institutional website:** The Prospectus is uploaded in the college website www.gpmbankura.in. The detailed information regarding admission processes viz the important dates, the procedure, the complete merit list etc. The student and the concerned parents and guardian will get a glimpse of the admission process through the website.
- **Local dailies:** The whole admission schedule along with important dates is published in the local/state dailies so that the transparency of the system is maintained.
- **College Notice Board:** Another device to propagate the admission process is the college notice board which gives intricate details of the process and is revised from time to time as per requirements.
- The transparency is maintained by strictly adhering to the rules mentioned in the prospectus, website regarding receipt of application, verification of testimonials and the admission. There is an admission committee which looks after the whole process and invigilates the system so that no flaws are detected. The whole system is scrutinized by the faculty and staff including preparation of merit list, reservation policies of Government, counseling etc.

2.1.2 Explain in detail the criteria adopted in the process of admission(ex(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the Institution.

The admission process is followed as stipulated by the State Government policies, University rules. The students are selected based on their performance in the last board examination and merit list is published taking into account of two compulsory languages and three optional subjects

and the proposed Hons. Subject according to the marks obtained in H.S./Equivalent examination. Calculation is done on % of marks of each subject.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

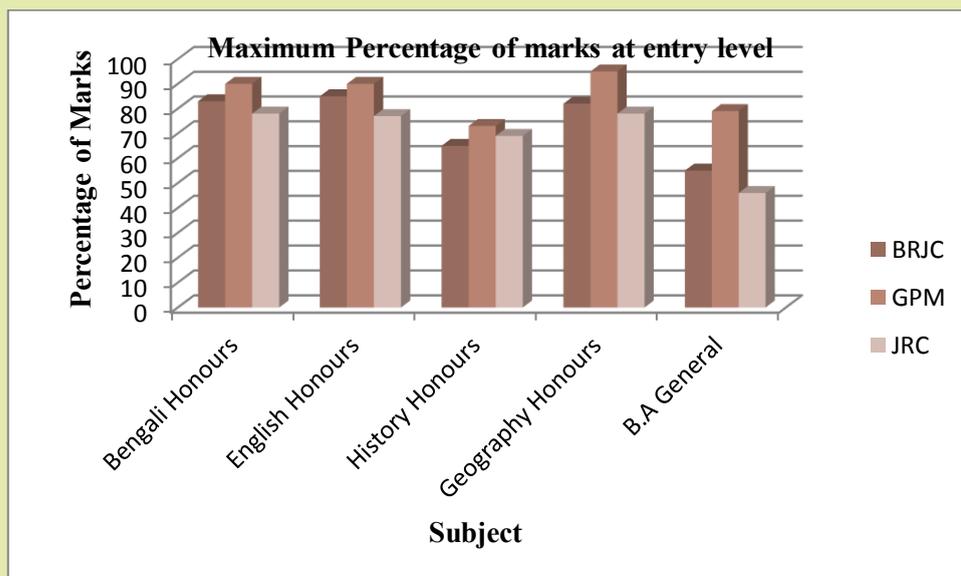
The minimum and maximum percentage of marks follows the University norms and is accordingly implemented by the constituent colleges.

Minimum and Maximum Percentage of Marks for Admission at Entry Level		
Courses : a)U.G. Programme	Basics: a.i) For Honours	Minimum Percentages For General Category students: a)45% marks in aggregate and also 45% marks in the concerned subject at the H.S(+2) For SC /ST category of students 40 % marks in aggregate and 40 % marks in the concerned Subject at the H.S(+2)
	a.ii) For General	Minimum Percentages For General Category students: a)30% marks in aggregate and also 30% marks in the concerned subject at the H.S(+2) For SC /ST category of students 30 % marks in aggregate and 30 % marks in the concerned Subject at the H.S(+2)

Comparison with other colleges of the affiliating University within the district (2015-2016)

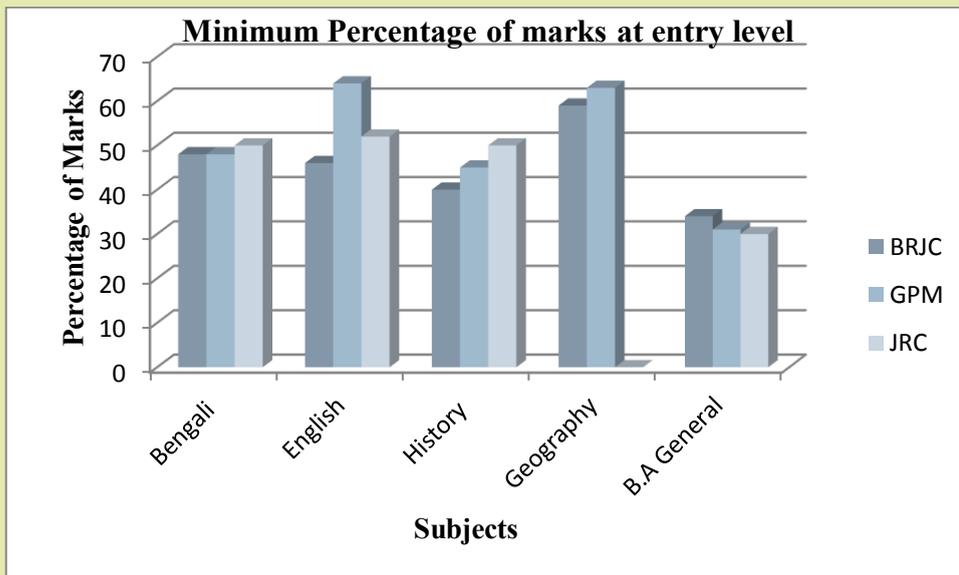
Maximum percentage of marks for admission at entry level

	BRJC	GPM	JRC
Bengali Honours	83	90	78
English Honours	85	90	77
History Honours	65	73	69
Geography Honours	82	95	78
B. A. General	55	79	46



Minimum percentage of marks for admission at entry level

	BRJC	GPM	JRC
Bengali Honours	48	48	50
English Honours	46	64	52
History Honours	40	45	50
Geography Honours	59	63	0
B.A.General	34	31	30



2.1.4 Is there a mechanism in the institution to review the admission process and students profile annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission process is reviewed annually and the students ‘profiles are also monitored and managed by the Admission Committee. The intricate details regarding seats are displayed on notice board, website and dailies and the subject wise vacancies are monitored accordingly. The academic records are maintained in registers and files and updated in the computers so that a soft copy also remains intact with the college. The names of successfully admitted students are updated in the academic registers maintained by individual departments. Helpdesk maintained by both teachers and staff. Attendance records are strictly maintained and if any student does not conform to the minimum percentage of attendance he/she is penalized. In case of extra – curricular activities separate registers are maintained for separate segments. Academic Calendar is prepared at the beginning of academic session.

ACADEMIC CALENDAR FOR THE SESSION 2015-2016 *

	JUL'15	AUG'15	SEP'15	OCT'15	NOV'15	DEC'15
MON						
TUE			Classes			Classes
WED	Classes		Classes			Classes
THU	Classes		Classes	Classes		Classes
FRI	Classes		Classes	Gandhi		Classes

				Birthday		s
SAT	Classes	Classes	JANMASTAMI	Classes		Classes
SUN	5	2	6	4	1	6
MON	Classes	Classes	Classes	Classes	PUJA	Classes
TUE	Classes	Classes	Classes	Classes	PUJA	Classes
WED	Classes	Classes	Classes	Classes	PUJA	Classes
THU	Classes	Classes	Classes	Classes	PUJA	Classes
FRI	Classes	Classes	Classes	Classes	PUJA	Classes
SAT	Classes	Classes	Classes	Classes	PUJA	Classes
SUN	12	9	13	11	8	13
MON	Classes	Classes	Classes	Mahalaya	PUJA	Classes
TUE	Classes	Classes	Classes	Classes	PUJA	Classes
WED	Classes	Classes	Classes	Classes	PUJA	Unit Test-II
THU	Classes	Classes	Classes	Classes	PUJA	Unit Test-II
FRI	RATH	Classes	BISWAKARMA	Classes	PUJA	Unit Test-II
SAT	ID-UL-FTR	Independence Day	-DO-	Classes	PUJA	Unit Test-II
SUN	19	16	20	18	15	20
MON	Classes	Classes	Unit Test-I	PUJA	Classes	Classes
TUE	Classes	MANASA	Unit Test-I	PUJA	Classes	Classes
WED	Classes	Classes	Unit Test-I	PUJA	Classes	Classes
THU	Classes	Classes	Unit Test-I	PUJA	Classes	F-D-D
FRI	Classes	Classes	ID-UD-ZOHA	PUJA	JAGADHATRI	X-Mas Day
SAT	Classes	Classes	Classes	PUJA	Classes	W.R.
SUN	26	23	27	25	22	27
MON	Classes	Classes	Classes	PUJA	Classes	W.R.
TUE	Foundation Day	Classes	Classes	PUJA	Classes	W.R.
WED	Classes	Classes	Classes	PUJA	NANAK	W.R.
THU	Classes	Classes		PUJA	Classes	W.R.
FRI	Classes	Classes		PUJA	Classes	
SAT		RAKHI		PUJA	Classes	
SUN		30			29	
MON		Classes			Classes	
TUE						

	JAN'16	FEB'16	MAR'16	APR'16	MAY'16	JUN'16
MON		Classes				
TUE		Classes	Classes			
WED		Classes	Classes			Univ. Exam
THU		Classes	Classes			Univ. Exam

FRI	New Yrs Day	Classes	Classes	Classes		Univ. Exam
SAT	College Exam	Classes	Classes	Classes		Univ. Exam
SUN	3	7	6	3	May Day	5
MON	College Exam	Classes	SHIVARATRI	Classes	Classes	Univ. Exam
TUE	College Exam	Classes	SHIVARATRI	Classes	Classes	Univ. Exam
WED	College Exam	Classes	Classes	Classes	Classes	Univ. Exam
THU	College Exam	Classes	Classes	Classes	Classes	Univ. Exam
FRI	College Exam	Classes	Classes	Classes	Classes	Univ. Exam
SAT	College Exam	SARASWATI	Classes	Classes	Classes	Univ. Exam
SUN	10	14	13	10	8	12
MON	College Exam	Classes	Classes	Classes	Rabindra Jayanti	Univ. Exam
TUE	College Exam	Classes	Classes	NEEL	Univ. Exam	Univ. Exam
WED	College Exam	Classes	Classes	CHARAK	Univ. Exam	Univ. Exam
THU	College Exam	Classes	Classes	NABABARSHA	Univ. Exam	Univ. Exam
FRI	Pous parban	Classes	Classes	Classes	Univ. Exam	Univ. Exam
SAT	Aekhan	Classes	Classes	Classes	Univ. Exam	Univ. Exam
SUN	17	21	20	17	15	19
MON	College Exam	Classes	Classes	Classes	Univ. Exam	Classes
TUE	College Exam	Classes	Classes	Classes	Univ. Exam	Classes
WED	College Exam	Classes	DOL	Classes	Univ. Exam	Classes
THU	College Exam	Classes	HOLI	Classes	Univ. Exam	Classes
FRI	F-Y-D	Classes	GOOD FRI	Classes	Univ. Exam	Classes
SAT	Netaji Birthday	Classes	EASTER SAT	Classes	Univ. Exam	Classes
SUN	24	28	27	24	22	26
MON	College Exam	Classes	Unit Test-III	Classes	Univ. Exam	Classes
TUE	Republic Day		Unit Test-III	Classes	G.P.Singha's Birthday	Classes
WED	College Exam		Unit Test-III	Classes	Univ. Exam	Classes
THU	College Exam		Unit Test-III	Classes	Univ. Exam	Classes
FRI	College Exam			Classes	Univ. Exam	
SAT	College Exam			Classes	Univ. Exam	
SUN	31				29	
MON					Univ. Exam	
TUE					Univ. Exam	

*The academic Calendar is tentative and therefore subject to revision

2.1.5 Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- a) SC/ST
- b) OBC
- c) Women
- d) Differently abled
- e) Economically weaker
- f) Minority Community
- g) Any other

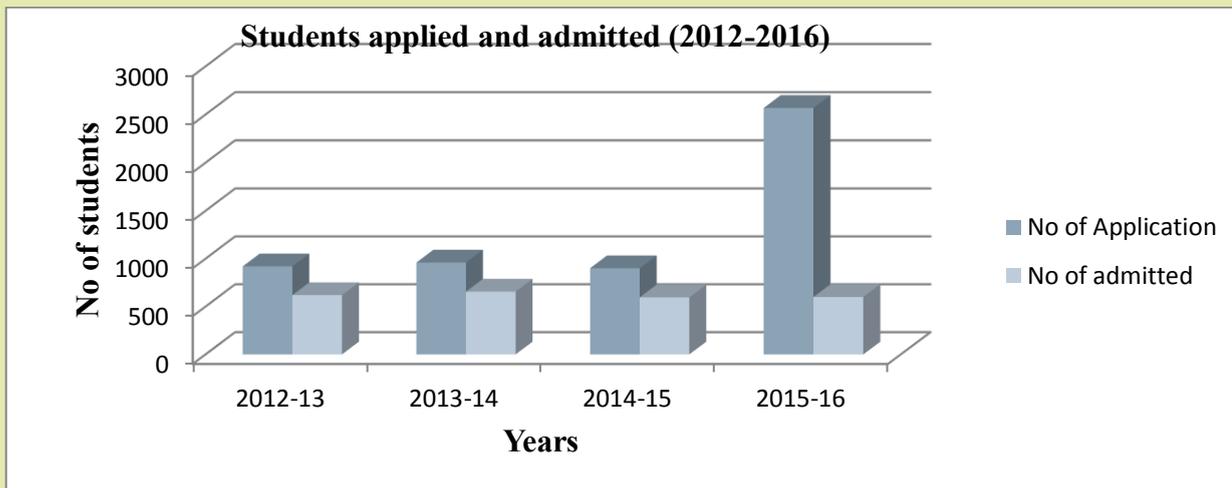
Students Adopted to increase/ improve access	Demonstrate/ Reflect the National Commitment
<p>For SC/ ST students</p> <ul style="list-style-type: none"> a) Reservation policy is followed as per the norms of West Bengal Govt. and the university. 22 % seat of each honours subject for the SC students, 06 % for the ST students are reserved. b) Cut- off mark for SC/ST students at H.S(+2) level for applying the courses to be studied against their reserved seats is OBC/Women/Economically weaker section/Minority Community/others A) For OBC (A) 10 % seats are reserved for admission, for OBC (B) 07 % seats are reserved. For differently able students 03 % seats are reserved. 	<p>Ensures ready access, equal opportunities, social justice.</p>

Total number of students admitted in last four academic years

Year	GEN	SC	ST	OBC	TOTAL
2012	325	123	12	159	619
2013	316	149	25	166	656
2014	326	133	24	113	596
2015	336	129	15	120	600

2.1.6 Provide the following details for various programmes offered by the institution during the last five years and comment on the trends i.e. Reasons for increase/ decrease and action initiated for improvement.

Programmes	Number Applications of	Number Admitted of	Demand Ratio
UG	920	619	3:2
1.2012-2013			
2.2013-2014	960	656	3:2
3.2014-2015	900	596	3:2
4.2015-2016	2568	600	4:1
PG./M.Phil/ PhD	NA	NA	NA
Integrated P.G/PhD	NA	NA	NA
Value added/Certificate	NA	NA	NA
PG Diploma	NA	NA	NA
Any Other	NA	NA	NA



2.2 CATERING TO DIVERSE NEEDS OF STUDENTS

2.2.1 How does the institution cater to the needs of the students of differently- able students and ensure adherence to government policies in this regard?

The college being an affiliated one by The University of Burdwan, it strictly adheres to the stipulated rules by the Govt. of West Bengal and the University. **3%** reservations of seats within each category of students (SC/ ST/ OBC-A/OBC-B) are allocated to the differently able students. **Tutorial classes** are arranged by the departments on the basis of requirements. Most of the rooms i.e. library, canteen, toilets are in the ground floor so that the students can avail easy access to them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes give details on the process.

Yes

Curricular:

The teachers interact with the students at the beginning of the Academic Session regarding syllabus, question patterns and gather information about their knowledge on the subjects , computer, internet surfing and accordingly they arrange classes for them. If required special classes are also arranged for the needy.

Co-curricular and Extension Activities:

The conveners of NSS and other extension activities collect information on the students related to these activities and compile them accordingly so that the activities are smoothly executed.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice.(Bridge/Remedial/Add-on/Enrichment Courses etc.

The college provides tutorial classes for the socially backward, economically weaker, differently able students so that they do not face any shortcomings in coping up with the syllabus. Moreover the students are counseled by the concerned teacher and address their problems so that they feel at ease pursuing their studies.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

As per the University norms the college has introduced a programme on Environmental Studies as compulsory paper in B.A/ B.Sc /B.Com Part-III Examination. Moreover they are asked to submit projects on topics related to environment so that they have social awareness of the greenery around and so that they can contribute their part in enhancing the aesthetic beauty of the society.

There are no special subjects on women issues but topics related to women empowerment, safety, equality are incorporated in the syllabi. The literature subjects like English, Bengali have novels, dramas based on women issues and problems and such issues are illustrated vividly in the classes so that students have an idea of such topics and they may implement them in real life.

Moreover to sensitize the students and the staff about the environment the International Environment Day is observed. The students participate willingly by submitting charts, projects on them and major issues relating to environment are discussed and interpreted. Though the college observes the **International Women's Day** where the teachers inculcate in the girl students the values of society, and make them aware about the safety of the women, the empowerment of women and finally about claiming social justice. The College has already opened **Women's Cell** which addresses the problems of girl students faced in the nearest vicinity of the College and the solutions are attempted by the concerned teachers. The College has a special **Karate Unit** for girl students so that the girls feel free to move alone and their physical and moral power is boosted up.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

The progress of advanced learners is tracked through class test results and on day to day class evaluation. Moreover Tutorial classes are taken for the benefit of the students so that their needs are catered to. The college has **INFLIBNET** facility which enables the students to have better access to the curriculum and an adequate exposure to academic world. The students are also encouraged to participate in seminars, quiz contests, exhibitions et al. We have a **Placement Cell** in our college which ensures proper intimation to the students regarding latest vacancies and prospects and the recent trends. A BPO Company called **The Global Hinduja Limited** based in Durgapur visited our college and interviewed the college students and selected some of them. So the college tries to provide the students ample scope to get empowered and become economically independent within the limited resources that it possesses.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc who may discontinue their studies if some sort of support is not provided)?

The students of this college are primarily first generation learners and are mostly from economically backward societies. There is a trend among the students to leave their course in the middle either to seek jobs or they get married at very early age(girl students).The College tries to keep record of such students and inspires them to continue studies. The College strives hard to meet their requirements and they are provided with ample facilities and abundant resources within the limits of the College. The College provides half-fee and full - fee in tuition fees to the needy students. The students who are slow learners are provided extra classes or tutorial classes to make them free and confident. They are also facilitated with several Government schemes like *kanyashree*, *Yuvashree* etc which provide financial assistance. They are further motivated to continue their studies by counseling and inspired to complete their graduation.

2.3 Teaching –Learning process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, Teaching Plan, Evaluation blue print etc)

The College chalks out the whole academic programme in the **Academic Calendar** which is prepared at the beginning of the academic session and the students are notified accordingly. Planning and preparation is done for the laboratory departments and accordingly charts, experiments, survey are prepared and conducted. The students are provided with ample books necessary for completing their syllabi. **Test Examinations** are taken annually before the regular University examinations and the results are prepared and the students are shown their copies so that they can correct their mistakes in the final exams. **Lesson Plans** are proposed to be prepared by some departments so that the students get a clear and lucid picture of the whole syllabi and the arrangement of classes. The final evaluation of students is done following the University rules and regulations.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC cell of Gobinda Prasad Mahavidyalaya was formed in 20.08.2014 with its internal members and other members from outside to contribute to the teaching –learning process as per UGC / NAAC norms. The IQAC is a newly formed body which is functioning within the limited corpus of the College. The co-coordinator reviews the academic process time to time and collects information from each Department regarding the academic progress day to day. The IQAC also monitors the curriculum design and provides suggestions for corrective measures.

2.3.3 How is learning made more student- centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The College provides ample support to build an integrated system of holistic education and the teachers share a positive vibe with the students. Being a small College with limited staff, resources, fund and students it is more like a family where each member is concerned of the other and interacts fully to deliver the maximum in terms of teaching-learning process. All the departments take technological aid to deliver lectures. Moreover Tutorial classes are taken for the needy, where each of the items is discussed elaborately so that the students are facilitated. Power point presentations are sometimes delivered to ensure better understanding of the subject and to make the thing more

interesting to the students. In the lab-based subjects students are introduced with different instruments and resources and they actively interact with the subject teachers to deeply probe into the matter. There are also departmental libraries wherefrom students have the scope of taking books and also they can access the INFLIBNET in the main library to gather information. The students are motivated to take active participation in seminars/workshops/quizzes/essay competitions/debates so that they can develop their own skills and have sufficient exposure to cope themselves with the global world.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The student is mobilized through different academic orientations and programmes to enhance their creativity. The students of B.A. Part-III are instructed to submit projects on Environment Studies. The students are taken for excursions in the relevant departments; they also take part in field surveys, projects. Debates, seminars, quizzes are arranged to contribute to their scientific temper. Students are also actively engaged in conducting cultural programmes like Fresher's welcome, Teachers' Day, Saraswati Puja etc and they prove their acumen in concerning areas. The wall magazines are published with the active participation of the students and with their creative outlook and the college magazine published annually also yield to their creativity and deep insight. Moreover the leadership and management skills of the students are expressed in activities like campus cleaning and beautification, NSS special camps, quiz contests, mock parliaments etc.

2.3.5 What are the technologies and facilities available and used by the faculty members for effective teaching? E.g. Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education.

The College we are part of is a small world with very little opportunities and provisions owing to limited fund. The strength of staff is too minimal to implement the proposed plans. The teachers teach the students with LCD projector whenever required. They are inspired to present papers in

Departmental Seminars. They can easily avail internet facility from departments as well as from the library.

2.3.6 How are the students and faculty members exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.?)

The college provides computer and internet facilities to the students and thereby the student acquires skill based knowledge on their subjects.

The College also encourages the Faculty members to keep themselves engaged in various skill based programmes like Orientation programme, Refresher Course etc. They are also given ample opportunities to attend seminars/ workshops/ conferences within and outside the state from different Colleges and Universities. They also attend several skill based programmes to enhance their knowledge and skills and are encouraged to do minor and major research projects on relevant themes.

2.3.7 Detail (process and the number of students / benefitted) on the academic, personal and psycho- social support and guidance services (professional counseling/ mentoring/ academic advice) provided to the students?

. The College provides general study support for all students.

. The Faculty members of the college engage in academic and personal counseling with the students regarding choice of subjects, shortcomings and are given proper solutions for those.

. Tutorial classes are taken for the needy students who face several problems and need special attention to assist and aid in their studies.

. Financial assistance is provided through full-fee and half-fee facility, students are provided scholarship through various Government policies and the backward classes like SC/ST/OBC/Differently able are given ample facilities in all sectors of education.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching approaches adopted by the faculty are:

. Interactive learning

- . Project based learning
- . Computer assisted audio-visual learning
- . Seminars
- . Field Surveys

The College provides internet with **Wi-Fi** to enable the students and faculty to have easy access.

The College has a spacious **Seminar hall** to accommodate a large number of participants.

The library is big and spacious with large number of books and **INFLIBNET** facility.

The core traditional ways of learning have given its place to more innovative manners and modes and made learning more convenient and effective.

2.3.9 How are library resources used to augment the Teaching- Learning process?

The library has adequate number of texts books, reference books, encyclopedias, journals, newspapers, a reading room, internet facility and power back up system. All the books are also kept in digitalized form so that it provides easy access to the students and the faculty members. The library has a library assistant who looks after the books and provide due information regarding the books. He assists the students in searching for the right one. The previous year's question papers are preserved in the library so that the students get information regarding the question format of University examinations. There are few books in the departmental libraries as well maintained and monitored by the teachers themselves for the help of the students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

The college provides an **Academic Calendar** for each Academic Session where the curriculum is finely chalked out by the teachers. The teachers try their best to complete the syllabus within the stipulated time frame so that the students do not face problems. Sometimes it becomes too hard for the prevailing social circumstances to complete the curriculum because the College has to remain suspended on emergency dictum by the Government during elections or other major issues but the college cope up with the problem by offering extra classes and completes the syllabus. Moreover the College has very few teachers who have to perform all the duties from taking classes, to regulating and

invigilating exams, evaluating answer scripts, going for Orientation/Refresher courses / Seminars/ Conferences/ workshops and so classes are sometimes hampered but the teachers strive hard by adjusting special classes to complete the specified course. If we could have more members (teaching and non-teaching) we would have done away with these problems.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching learning is ensured by the faculty and the principal. Meetings are held periodically with the teachers and the principal, with the students and faculty regarding the smooth running of the college. Class tests, test examinations and the final tests evaluate their academic progress and the teachers extend their full support for assisting the students wherever required.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Details of Qualification of the Teachers of the College

Highest Qualification	Associate Professor		Assistant Professor		Others	Total
	Male/	Female	Male/	Female		
Permanent Teachers						
DSc/ DLit	–		–		–	–
PhD	02	/ NIL	01	/ 01		04
M.Phil			NIL	/ 01		01
NET/ SLET			02	/ 01		03

PG		- / -		-
Temporary Teachers				
Ph.D	-	-		
M.Phil	-	01 / NA		
NET/ SLET	-	06 / NA		
P.G		09 / NA		
Part- Time Teachers				
Ph.D	-	-		
M.Phil	-	-		
P.G	-	02 / NA		

The highest qualifications of the respective teachers are considered.

The regular / permanent faculties as Assistant Professors are recruited following the norms of UGC and West Bengal Government through the College Service Commission after qualifying the NET/ SLET examinations.

The faculties of different Departments are recruited following the rules of UGC and the Department of Higher Education, West Bengal Government. The regular teachers are appointed through College Service Commission with the pay scale of 6th Pay Commission with State Govt. D.A. Guest Teachers are recruited following the UGC norms by widely publicized advertisement and walk- in –interviews by the College for a period of six months during the peak Academic Session as per the requirement of the departments. The Selection Committee which includes the Principal, The Teachers' council Secretary, one senior most teacher, and subject teacher both internal and external follows strictly the norms by the Department of Higher Education before recruiting any teacher.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Bio-Technology, IT, Bio- Informatics etc)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college with its limited corpus and faculty cannot offer any new programmes or emerging disciplines at present. But if properly guided and assisted we can also offer such emerging disciplines in the College. The scarcity of senior faculty is coped up with new recruitment by the college authority according to demand and necessity.

2.4.3 Providing details on staff development programmes during the last four years. Elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of Faculty Nominated			
	2012	2013	2014	2015
Refresher courses	01		02	02
HRD Programmes				
Orientation Programmes		02		01
Staff Training conducted by the University			01	
Staff Training conducted by other institutions				
Summer/ Winter Schools, Workshops etc	01	04	02	04

- c) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning.

The Faculty members are encouraged to take part in several enriching programmes in the universities and colleges in the State and outside the State as the college cannot provide any such internal training within the college campus due to paucity of funds and resources.

The College tries to organize Seminars/ Workshops/ as much as possible to enhance the teacher quality.

Study materials, reference books and journals, research papers are provided through internet. Moreover the teachers are provided with individual laptops to engage themselves in extensive research and to improvise new methodologies and applications in the teaching – learning processes.

2.4.4 What policies/ systems are in place to recharge teachers? (E.g. providing research grants, study leave, support for research and academic publications teaching experience other national institutions and specialized programmes industrial engagement etc.)

The College cannot provide grants for pursuing research as college fund is limited and leave can be availed for research provided the College does not face the faculty crisis in teaching and other academic activities. There is a research committee of the college which takes into consideration the basic amenities to pursue research and promotes research based activities by encouraging the teachers to attend international and national seminars, workshops, conferences. The teachers get duty leave to attend several development programmes and research based activities considering the need and the crisis and taking into account the well being of the college.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

At present there are none but constant efforts are being taken at every level to attain such a grand stature. Our former principal was awarded with the honorary title of *Siksha Ratna* by the West Bengal Govt. on the eve of Teachers Day, 2015.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes the college has introduced evaluation of teachers by the students by the feedback system following a definite pattern where the students allot marks to the teachers on their performances. This process is itself an indicator for the teachers to improve themselves categorically based on the assessment reports. We have also updated the feedback system by making it online to make more transparent and convenient for others to remain connected with the college.

2.5. EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The stakeholders are made aware of the syllabus and the Academic Calendar of the College gives us more information on the curriculum. The Annual Prospectus is also informative. The teachers make the students aware of the syllabus and it is reviewed from time to time. Whatever changes are to be made the intimation is given in the College notice board. It has been online from this academic session so that they get the information without any hassle.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms of Burdwan University to which the college is affiliated are:

. The B.A/B.Sc/B.COM examination system has changed from 2+1 system to 1+1+1 system from

. There has been a major change in the syllabus by the University for subjects like Bengali, English, Philosophy, History, Geography etc.

. The answer scripts of B.A Part-III examinations are spot evaluated in the campus in the nearest vicinity of the University with the examiners, head examiners, scrutineers being all present together.

. The University has started the online admission process to make it more lucid and transparent. In 2013 online admission was done centrally controlled by the University and in 2015 the online process is conducted by the colleges themselves.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The College takes every initiative to implement the evaluation reforms of the University and also its own by strictly adhering to University norms regarding change of patterns of question papers, change in the syllabus, change in the structure of the course, change in the mode of admission etc. The reformative evaluation by the University is thoroughly acknowledged by the College and it takes all measures to check its materialization.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite few examples which have positively impacted the system.

Formative Approaches:

- . Attendance records, unit tests/class tests, field survey/excursion, projects, student-teacher interactions, meeting among internal members for curriculum design etc.
- . In the co-curricular front debates, quiz, singing, dancing, essay writing are organized.
- . In the extra- curricular front sports are organized in the campus.

Summative Approaches:

- . The test examination which is held just before the final examination to assess the students' preparation and the University exams which are conducted smoothly by the staff.
- . Trained students appear in competition in district, state level.
- . Students qualifying in the college sports appear in district, state, national level.

These approaches have positively impacted the society. In 2014 an English Honours student from such a remote college from backward district has attained the first position in merit with 67.75% marks and topped the University. Moreover 03 students have qualified in the district, 03 students have appeared in state level and one student is representative of Burdwan University in sports. Another student of English Honours has won the first and second prize consecutively in the essay competition in state level in 2014 and 2015.

Apart from these achievements the students of NSS have adopted two neighboring villages and taken every measure to uplift them socially, economically and academically.

The students of the college are empathetic in nature and raise funds to help the victims of natural and man-made calamities.

2.5.5 Detail on the significant improvements made in ensuring rigour and transparency in the internal assessment in the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The affiliating University norm does not allow any internal assessment; only external assessment process is implemented through (1+1+1) system for the evaluation of the students. For maintaining transparency in the assessment system the marks achieved in the test examination are recorded in the marks file and the students are shown the answer scripts in the classes so that they can rectify their mistakes in the final examination. As an affiliating college it does not enjoy discretionary powers to give weightage on behavioral aspects, independent learning and communication skills etc.

2.5.6 What are the graduates attributes specified by the college/ affiliating University? How the College ensure the attainment of these by the students?

The college yearns to bring about the best of the talents a student possess by contributing required facilities and resources to them. All the faculty members are aware of their responsibilities and obligatory duties towards the students in particular and the society in general. They inculcate not only academic but also moral, social, ethical, economical values into the students. The following steps are taken by the College in imparting a better academic environment:

All the academic programmes are widely publicized in the college prospectus and the website so that the interested can have a glimpse of the academic world.

. The admission policy is lucid and transparent so as to deliver justice to all without depriving the deserved.

. The small family that we are part of we try to give special attention to the slow learners so that they can stand afoot at par with their peers.

. The College also gives many facilities to the backward classes outside the Govt. Norms by being beside them in all respects wherever and whenever required.

. The college accumulates all its resources to provide latest teaching/ learning aids for benefitting the students.

. Transparent recruitment process of the Teachers as per govt. rules

. The evaluation process is student-friendly and trustworthy.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Evaluation at the College level: If there are discrepancies regarding marks attained in the test it is immediately sorted by the concerned teachers in an interactive session with the student.

Evaluation at the University level: If a student is dis-satisfied with his/her marks the student can go for review to the Controller of Examinations 45 days after publication of results by an application duly forwarded to the College Principal as well. If still the student is unhappy then he has to go for RTI to the Controller of Examinations and he/she will be shown the answer scripts.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the College have clearly stated learning outcomes? If yes give details how the students and teachers are made aware of these?

The College with its limited corpus and man power strives hard to intermingle tradition with modernity in the field of education and inculcates not only skill based knowledge but also good moral and social values in the students. Though the College is still in its nascent stage because of its location, resources, staff, fund etc still it yearns to deliver a holistic academic environment to the students.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the student's results/achievements. (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

The college monitors the students' progress and performance throughout the course through interactive session in the classes, class tests/ unit tests, final test examination.

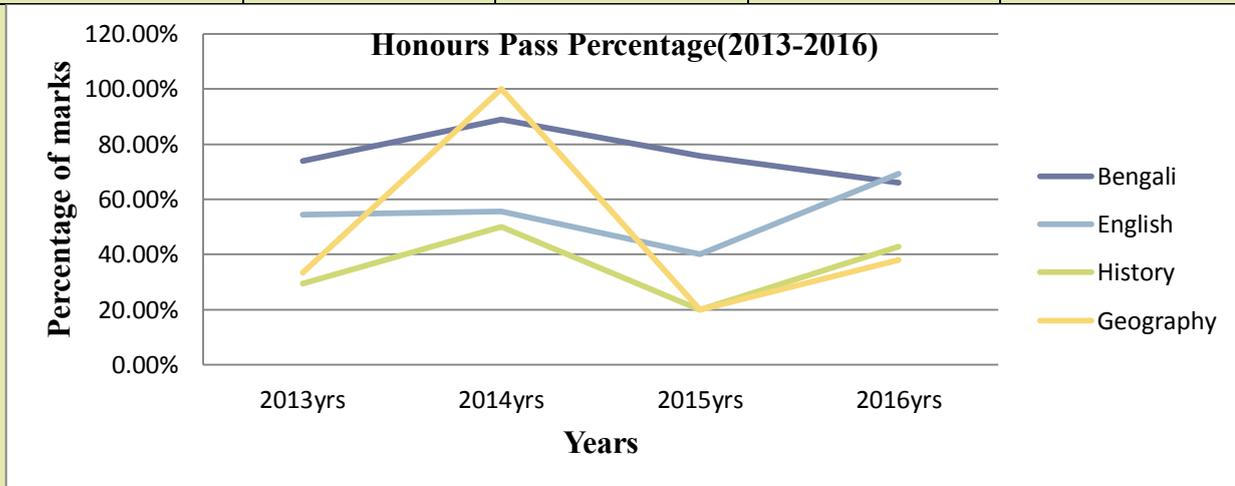
The attendance is tried to be maintained strictly, students are warned if they fall short in attendance and the parents are intimated.

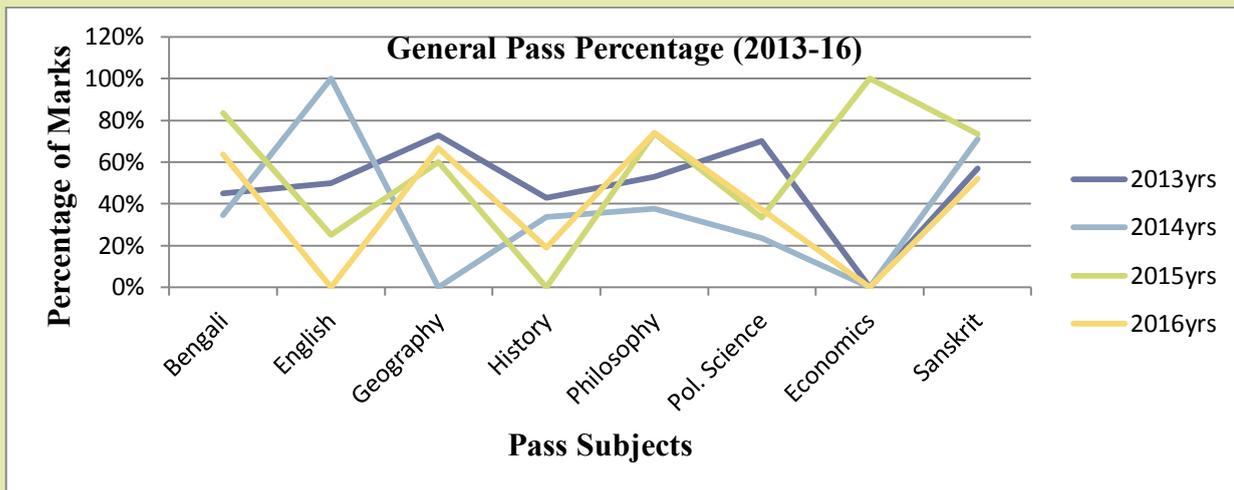
The progress of the students is communicated to the students and their parents by parents – teachers meeting informally giving them a clear picture of their wards' academic activities in the College.

Programme wise result: (Part-III, 2011-2014)

Programme	Percentage of students' passed			
	2013	2014	2015	2016
B.A Honours in Bengali (Part-III)	73.91%	88.88%	75.75%	65.95%
B.A Honours in English(Part-III)	54.55%	55.55%	40%	69.23%
B.A Honours in History(Part-III)	29.41%	50%	20%	42.85%
B.A Honours in Geography(Part-III)	33.33%	100%	20%	38%

B.A General in Bengali(Part-III)	45%	35%	84%	63.6%
B.A General in English(Part-III)	50%	100%	25%	No student appeared
B.A General in Geography(Part-III)	73%	0%	60%	66.7%
B.A General in History(Part-III)	43%	34%	39%	19%
B.A General in Philosophy(Part-III)	53%	38%	74%	74.03%
B.A General in Political Science(Part-III)	70%	18%	33.3%	37.5%
B.A General in Economics(Part-III)	No student appeared	100%	100%	No student appeared
B.A General in Sanskrit(Part-III)	57%	71%	73.33%	52%





2.6.3 How are the teaching –learning assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching-learning strategies of the College are structured to facilitate the achievement of the intended learning outcomes by:

- . By interactive classroom sessions
- . By Well-equipped laboratories
- . Spacious, well-ventilated classrooms
- . Audio- Visual teaching aids
- . Class tests/ Unit tests, Test examination

2.6.4 What are the measures or initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The College libraries and laboratories help the students to get themselves exposed to the world of exploration and discovery and thus building their creative insight.

The College magazine gives them enough opportunity to build their literary acumen.

The college is planning in future to organize industrial visits and talks by eminent industrialists to build their entrepreneurship skills.

The NSS students organize social programmes and engage themselves with social activities to create social and environmental awareness among students.

The students are taken for excursions and field surveys whereby they get adequate knowledge of the regional paraphernalia's and can implement the same in their later professional life.

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The college has formed the academic body IQAC which oversees the academic progress of the students. It chalks out the academically weaker sections and the good ones and makes arrangement for giving them special classes and facilities so that they do not face any problem in coping up with the syllabus.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The college with the help of IQAC monitors the whole academic process :

- . The college takes class tests/unit tests and final test exam to evaluate their academic growth.

- . Organizing seminars/ workshops

- . Taking tutorial classes

- . Feedback system

2.6.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes provide details on the process and cite a few examples.

- . Regular attendance records maintain discipline and punctuality

- . Unit/class test and final test result in proper evaluation of students and develop knowledge based learning.

- . Project works, field tests, practicals, map studying help in enhancing the depth of skill based knowledge.

- . Participation in quizzes, seminars, workshops, wall magazine, College magazine upgrade the creative and skill based knowledge.

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution has recognized research centre/s of the affiliating University or any other agency/organization

At present the college has no recognized research centre of the affiliating University or any other agency/ organization. However the college aspires to set up a research centre to formulate different environmental issues, health issues etc if allotted grant for the same.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a research committee to monitor and address the issues of research. The composition of the Committee is as follows:

1. Chairperson : In charge principal/ Dr.Juran Ali Mandal
2. Convener : One senior faculty member/ Dr. Tushar Kanti Halder
3. Members : Two faculty members

- A few recommendations made by the committee are:
- An integrated research laboratory in the college may be set up for Geography and Mathematics
- Every year at least one department may take initiative to arrange seminars/ workshops
- The faculty members may involve more teachers in pursuing major/ minor research projects
- The faculty members should publish their thesis into edited volumes by reputed national and international publishers.

Impact:

Two of our faculty members are already involved with two minor research projects. We hope in future we can incorporate other faculty members as well.

The number of faculty members with PhD degrees are 4 out of a small family of 8 members.

Three of the faculty members are in the ongoing research process, two being registered scholars of different Universities and one having cleared the entrance is pursuing the Course Work.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The scope for research work is too small considering the number of works to be done by each faculty member since the College is running short of staff. But within its small canvas it tries hard to extend its support to the faculty to carry on with all kinds of research activities and projects. Though the College does not have brilliant infrastructural facilities yet it tries to cope up with the emerging needs. We have an equipped Geography laboratory as well as a hi-tech language laboratory and Computer Lab. The College provides internet facilities with laptops for Faculty members to pursue their own research activities. The College gives duty leave to faculty attending seminars/ workshops/ conferences relevant to their research areas. The College will surely allow ongoing researchers to take study leave if it does not hamper the normal pace of academic growth.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The College has recently been acknowledged by the University regarding the provision for Science stream and we have got a teacher in Mathematics from the last Academic Session. The college is striving hard to imbibe scientific temperament among students. The students of Environment studies are encouraged to submit projects on particular themes and the students of Geography carry on with their projects, charts and models. The **Environment Day** is observed to inculcate scientific knowledge and social awareness among students. The students of Geography also engage themselves in educational tours/ excursions and collect relevant data and information to cater to the needs of the students.

3.1.5 Give details, of the faculty involvement in active research (Guiding student research, leading student Research Projects, engaged in individual/ collaborative research activity, etc.

a) Two faculty members are involved in guiding research scholars towards PhD programme. Two faculty members are engaged with their minor research projects.

b) Out of 8 faculty members 4 have been awarded PhD degrees. Three of the faculty members are engaged with PhD, Asstt. Professor Munmun Banerjee is registered scholar of Jawaharlal Nehru University continuing with the work of her PhD, Asstt. Professor Chayanika Roy is registered scholar of Burdwan University and Asstt. Professor Biswajit Kundu is pursuing his PhD from Bankura University.

Details of the faculties regarding research guidance:

Name of the Faculty	Name of the Department	No. of Scholars
Dr. Tushar Kanti Halder	Bengali	01
Dr. Sathi Mukherjee	Mathematics	02

Faculties leading research projects:

1 **Dr. Tushar Kanti Halder**, Department of Bengali-

Minor Research Project - For two years 01.4.15 to 31.3.17 on *Bankurar Dokra O Bikna Gram*, Funded by UGC, grant received Rs 1,80,000.00.

2 **Dr. Debajyoti Mondal**, Department of Bengali –

Minor Research Project – For two years 01.4.15 to 31.3.17 on *Sundarban O Bangla Sahitya* Funded by UGC, grant received Rs 1,55,000.00.

Details of faculty engaged in individual research for PhD/ M.Phil:

1. **Munmun Banerjee**, Department of Geography – **“Climate Variability and Crop Water Requirement, Bankura, West Bengal”**. PhD - Registered Scholar of Jawaharlal Nehru University.
2. **Chayanika Roy**, Department of English - **“The Rhetoric of Female Body in Select Contemporary South Asian Fiction”**. PhD - Registered Scholar of University of Burdwan.
3. **Biswajit Mondal*** - Guest Lecturer in the Department of Sanskrit—**“Camatkara Candrika EkSampadana o Samikkha”**. PhD. Completed the Course work of PhD from The

Viswabharati University, faced the Board of Studies for Registration, Registration letter to be soon issued. (* Guest Lecturer in Sanskrit left the college in the academic session 2016-2017.)

4. **Biswajit Kundu** - Department of Bengali - Pursuing his PhD from Bankura University.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The College has organized a National Seminar from the Department of Bengali on “*Sardha Shatabarshe Rabindranath*” on 2-3 Feb 2011. Delegates and resource persons from all over India participated and delivered lectures on the said topic. Besides these the various departments conduct their Departmental Seminars with external subject experts and students are motivated to participate and present their papers.

We have also organized seminar on “VALUE EDUCATION” by Swamiji from Ramkrishna Mission on 19.8.2015.

We have organized a seminar on “GITA: THE VOICE OF INNER SELF” by Swamiji from Ramkrishna Mission on 01.8.2016.

We have also organized seminar on ANTI RAGGING AND WOMEN EMPOWERMENT on 01.8.2016.

We have organized Seminar on AIDS by the NSS Units on 01.12.2015.

Seminar on “GO GREEN ACTIVITIES”, organized by the NSS Units on 06.06.2016.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution

At present the college does not have chosen any institutional prioritized research area. The faculty members of the College are involved in individual research projects and as research guide and as individual researcher for M Phil/ PhD programme. 4 teachers have PhD degrees from different Universities across the country and 3 teachers are pursuing their PhDs from different universities.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

With limited resources and funds, paucity in infrastructural facilities, staff, and the college cannot arrange lectures for eminent personalities. Our College has arranged for a National Seminar on Bengali and eminent personalities have been invited from across the country to deliver lectures on the said topic. The students were exposed to such a big event for the first time and they enthusiastically participated in it interacting with the invitees and gaining adequate knowledge from them. Moreover we have arranged seminars on topics like VALUE EDUCATION, GITA and eminent personalities from Ram Krishna Mission were invited to illumine us with their vision and mission of life. Besides these we arrange regular Seminars for each Department and invite professors from different colleges to interact and interpret issues in their own individual way.

The eminent Resource persons who visited in the National Seminar of the Department of Bengali were:

Name of the Resource persons	Universities/ Colleges they came from	Topics / lectures they gave on
Dr. Tapati Mukherjee Hon'ble VC, SKB University	Sidho Kanu Birsha University	<i>"Rabindranath Ekhn"</i>
Dr. Sanat Kumar Naskar	Calcutta University	<i>"Jamidar Rabindranather Pallisangathan(Purbo Banga Parba)"</i>
Dr. Munmun Gangopadhay	Rabindra Bharati University	<i>"Rabindra Kabbye Rabindra Saisob"</i>
Dr. Amalendu Chakraborty	Gowhati University	<i>"Bharatiya Saskritir Prekkhite Rabindranath"</i>
Dr. Bratati Chakraborty	Banaras Hindu University	<i>"Rabindra Bhabnay Muktikami Naari"</i>
Dr. Ashis Kumar Dey	Burdwan University	<i>"Rabindranath Uponnaser Suruwat"</i>

Dr. Mukul Bandopadhyay	Bihar University	<i>“Bhalobasar Stapottya : Bihar O Rabindranath”</i>
Dr. Sekhar Sammadar	Jadavpur University	<i>“Samakaal O Rabindranather Natok”</i>

3.1.9 What percentage of the Faculty has received Sabbatical leave for Research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The College cannot provide Sabbatical Leave for Research activities owing to its paucity of staff. The Faculty has to pursue research activities on their own without hampering the normal progress of academic activities. If in the future the College gets more faculty members then the ongoing researchers will be benefitted with leave for pursuing their research oriented studies.

3.1.10 Provide details of the initiatives taken up by the institution for creating awareness/ advocating/transfer of relative findings of research of the institution and elsewhere to students and community(lab to land)

The College at this moment has no opportunity for creating awareness/ advocating relative findings of research of the institution to students and community. However the students are made aware of the research projects through interaction and through seminars and publication of books and journals.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College does not offer any research oriented programme and hence no budgetary provisions are there for pursuing research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of faculty that has availed the facility in the last four years?

No, there is no provision in the College to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

The College does not offer any research programme so there is no monetary provisions allocated in the budget for students to support their research projects.

3.2.4 How does the various departments/ units/ staff of the institute interact in undertaking inter- disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The College encourages interdisciplinary research among students and faculty by inviting professors from different colleges and arranging seminars and discussions on topics allied and motivates the students to participate in such discussions. The College does not have sufficient fund, adequate resources, and many faculty members so the College cannot always implement thoughts into actions but it strives hard to reach to the nook and corner in every aspect for the benefit of the students.

A single staff(teaching and non- teaching) has to do multiple jobs including academic, administrative, extension activities and henceforth many progressive activities are turned down for lack of opportunities and facilities.

3.2.5 How does the institution ensure optimal use of various equipment and research Facilities of the institution by its staff and students?

- By providing Faculty members laptops with internet facilities for carrying out their major and minor research projects.
- By categorizing students separately for dealing with sensible instruments especially in the Department of Geography. The students are provided with instruments for their practical learning e.g theodolite, dumpy-level, prismatic compass, planimeter, rotameter, hygrometer, barometer etc.
- By providing easy access and uninterrupted access to other delicate items.

**3.2.6 Has the institution received any special grants or finances from the industry?
or other beneficiary agency for developing research facility? If ‘yes’, give details**

No the College does not receive any special grants from any beneficiary agency for pursuing research activities.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from
Various funding agencies, industry and other organizations. Provide details of
Ongoing and completed projects and grants received during the last four years?**

Nature of the Project	Duration Year From To	Title of the Project	Name of the Funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor Research Projects	02 yrs (1.4.15 to 31.3.17)	<i>“Bankurar Dokra o Bikna Gram”</i>	UGC	Rs.220000/-	Rs180000/-	Rs.180000/-
	02 yrs (1.4.15 to 31.3.17)	<i>“Sundarban o Bangla Sahitya”</i>	UGC	Rs.190000/-	Rs.155000/ -	Rs.155000/-
Major projects						
Interdisciplinary projects						
Industry sponsored						
Students’ research projects						
Any other (specify)						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The College extends support to provide necessary equipments and accessories for the ongoing research students and teachers.
- Well equipped laboratory for Geography and a proposed one for Mathematics.
- Hi-Tech Language Laboratory
- Provision for Smart classes.
- Computers with internet facilities.
- Digitalized library for benefitting students.
- Accession of research journals and e- journals

3.3.2 What are the institutional strategies for planning, upgrading and creating Infrastructural facilities to meet the needs of researchers especially in the new & emerging area of research?

- Purchase of equipment needed for research.
- We have plans to set aside a separate wing for research activities.
- The faculty members periodically keep track of the various research projects funded by UGC, ISRO, DST etc.

The faculty members are granted leave to present research papers / journals in seminars/ workshops/ conferences etc.

3.3.3 Has the institution received any special grants or finances from the industry or Other beneficiary agency for developing research facilities? If 'yes', what are the Instruments/facilities created during the last four years?

No, the College does not receive any grant from the industry for developing research facilities.

3.3.4 What are the research facilities available to the students and research scholars outside the campus/ other research laboratories?

There are no such facilities for students outside the campus or other research laboratories because the College itself has its shortcomings.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- Internet Facility
- Central Computing Facility
- Online Journals
- Geography Laboratory and proposed Mathematics Laboratory
- Well- equipped Language Laboratory
- One Central Library with well stocked books with INFLIBNET facility and other Departmental Libraries with few books for the students.
-

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.

- There is an updated Geography Laboratory and a Mathematics Laboratory (proposed).
- Well-equipped Language Laboratory is set up for the students to learn different languages.

- There are 30 Computers and 10 Laptops with internet facilities.
- Main library with adequate books and INFLIBNET facility and departmental libraries as well.

3.4 RESEARCH PUBLICATIONS AND AWARDS:

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product) – Nil
- * Original research contributing to product improvement – Nil
- * Research studies or surveys benefiting the community or improving the services –

Asstt. Professor in Geography Munmun Banerjee has conducted a field survey in the *Dokra Shilpa* of Bankura.

Asstt. Professor in Bengali Dr. Tushar Kanti Halder is undergoing a Minor Research Project of UGC titled '*Bankurar Dokra and Bikna Gram*'.

Asstt. Professor in Bengali Dr. Debajyoti Mondal is also undergoing a Minor Research Project of UGC titled '*Sundarban o Bangla Sahitya*'.

- * Research inputs contributing to new initiatives and social development – Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)?

If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institute does not publish any research journal but constant efforts are being taken to make it effective. The teachers personally edit journals which are referred and recognized.

3.4.3 Give details of publications by the faculty and students:

- a Publication per faculty
- b Number of papers published by faculty and students in peer reviewed journals
(b.1 national / b.2 international)
- c Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- d Monographs
- e Chapter in Books
- f Books Edited
- g Books with ISBN/ISSN numbers with details of publishers
- h Citation Index
- i SNIP
- j SJR
- k Impact factor
- l h-index

Faculty	Dept.	A	b.1	b.2	c	d	e	f	g	h	i	j	k	l
Dr. Tushar Kanti Halder	Bengali	14	04	01			05	02	02					
Dr. Debajyoti Mondal	Bengali	13	03				07	03						
Biswajit Kundu	Bengali	03	01					01	01					
Chayanika Roy	English	06	01	03			02							
Munmun Banerjee	Geography		01											
Dr. Sathi Mukherjee	Mathematics	23	02	15			06							
Biswajit Mondal*	Sanskrit	02	02											

(For details see the Evaluative Reports of the Departments)

*Left the college in the Academic Session 2016-2017

3.4.4 Provide details (if any) of:

- Research awards received by the faculty No
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally and No
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Two of our professors have been funded by UGC to carry on with their Minor Research Projects.

3.5 Consultancy

3.5.1 Give details on the systems and strategies for establishing institute industry Interface?

As the College is purely a General Degree College with Arts primarily so there is as such no provision for establishing institute industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The College does not promote consultancy services; it does not have the scope of doing so being an affiliated College of Burdwan University.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Being an Affiliated College of The University of Burdwan it works under the ambit of the University and as such has no provision to encourage the staff to utilize their expertise for consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

None

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The College has no such policy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institute-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and Holistic development of students?

The College organizes extension activities in and outside the campus all the year through to engage the students in community services thus bringing to light their social awareness. The College each year arranges for a **Blood Donation Camp** whereby students and staff (teaching and non-teaching) participate voluntarily and donate blood. With the help of the Affiliating University the college has organized a certificate course in Blood Donation and the teachers and students have undergone the course successfully. The students of NSS are engaged in social service activities like campus cleaning, planting trees, **Red Ribbon Day**. The students have also adopted two neighbouring villages **Goramara** and **Bhairabpur** and take initiatives to provide all kinds of support to them to uplift their moral, economic, social and educational background. The College has 100 volunteers with two faculty members as conveners, one for the male unit and the other for female unit. The college has separate wings for **Karate classes** for boys and girls though the girl students are given more importance for their safety and security. Moreover public representatives are always invited in different programmes to build a strong bond with the students. The college also invites and felicitates the local social service provider so that it imbibes the goodness of the service that they promote.

3.6.2 What is the Institutional mechanism to track the students' involvement in various social movements / activities which promote citizenship role?

The students are engaged in extra-curricular activities and value education which opens avenues to students to become aware of the social environment, the social evils, citizen responsibility and individual contribution to make the society a better place to live in. The students are encouraged to join the NSS programme. The regular activities and the special camps organized by them engage in all kinds of social activities and thus become aware of the social responsibilities as citizens. They become aware not only of their society but also about the environment in broader aspect and try to preserve it as far as possible. The students are encouraged to observe important national and international days and are informed about the significances like The **World Environment Day** is observed on 5th June. They are also informed about **International AIDS Day** on 1st December to make them become responsible citizens by contributing their own part in making of the society.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Feedback is taken from the students at the end of each phase/ year.
- Feedback from the stakeholders
- Feedback from the Alumni
- Meetings are conducted with Teachers' Council, different committees, under the chairmanship of the Principal/Teacher-in-charge and the IQAC Co-ordinator in which different issues of development are discussed. Sometimes the Students' Union Council too is also involved in issues which directly affect them.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, List the major extension and outreach programmes and their impact on the overall development of students?

- The College has an active **NSS Male and Female Unit** with two teachers as conveners to expedite social awareness programmes and also to outreach to the people of the adopted villages to extend their warm support and fellow feelings.

- There is a NSS Advisory Committee of the College. It is composed of the Principal/Teacher-in -Charge as President, two faculty members as Programme officer, one Senior faculty member, Teachers' Council Secretary, ex-officio is general Secretary of Students' Union Council, student volunteers as members for the NSS extension activities. Meeting is held periodically to chalk out the activities for social upliftment.
- The College has a **Red Ribbon Club** under the NSS unit. The club works in generating awareness both within and outside the campus about HIV/AIDS and its precautions.
- The College has **Karate Units** for boys and girls.

BUDGET ALLOCATION

All the activities are carried out with the fund approved by the university of burdwan for the nss activities. the fund released by the concerned authority and the expenditure for expediting the extension activities are:

PROGRAMMES	FUND RECEIVED AND EXPENDITURE INCURRED			
	2011-2012	2012-2013	2013-2014	2014-2015
NSS REGULAR ACTIVITIES SPECIAL CAMP	44000(BOTH UNITS)	44000(BOTH UNITS)	44000(BOTH UNITS)	44000(BOTH UNITS)
	45000(BOTH UNITS)	45000(BOTH UNITS)	45000(BOTH UNITS)	45000(BOTH UNITS)

List of Major Extension And Outreach Programmes

The parcticipatory programmes in NSS extension activities of the College for the last four years are listed below:

Jan 2012

7 days special camp:

- a) 2 days for cleaning the campus.
- b) 1 day visit to the adopted villages- Goramara and Bhairabpur for purpose of cleaning.
- c) I day programme on Blood Donation Camp
- d) I day session on child health specially girls for creating awareness on health issues.
- e) A session on the importance of kidney.

2012(April, May, June)

April - A session on autism and its effects on children, planting saplings, celebrating Earth Day.

May - Lectures on the hazardous effects of tobacco and to promote tobacco free areas.

June -- Celebrate the World Environment Day.

2012(July, August, September)

July- A visit to the adopted villages and making the villagers concern about the conservation of nature.

August- To be a part of immunization schedule of the Govt. Of India and provide voluntary support.

September- A session on literacy and distribution of books among the children of the villages.

2013(Jan, Feb, March)

7 days special camp:

- a) Cleaning the area in and around the campus.
- b) Visiting the adopted villages with cleaning and hygiene drive
- c) Conducting Blood Donation Camp
- d) Conducting practice of yoga by students

2013(April, May, June)

April- A session to celebrate Earth Day by planting trees.

May- A session of socio-economic awareness on the Dokra Art of Bankura.

June- A session on environment and ways to preserve it.

2013 (October, November, December)

October – Deliver lecture on the problems of aging population.

November - To visit and clean the surrounding areas of the adopted villages

December -To observe The World AIDS Day and to make the students aware of this disease and help the victims suffering from this.

2014

7 days Special Camp:

- a) 2 days cleaning the campus
- b) 1 day for cleaning the adopted villages
- c) 1 day for conducting Blood Donation Camp
- d) To arrange a session on Karate
- e) A session on safe drinking water
- f) A session on promoting awareness on Information Technology.

2014 – (April, May, June)

April - Celebrate Earth Day by planting saplings.

May – A free medical checkup arranged by the college authorities.

June – Celebrate the World Environment Day

2014(July, August, September)

July – A session on the socio-economic conditions of the students and the problems they face

August – Deliver lecture on Independence Day and distribute old books to children of the adopted villages.

September – A session on Yoga and Karate.

2015(Jan, Feb, March)

Jan- Cleaning the departments and all the rooms of the college.

Feb- A session on Blood Donation

Feb- To visit the adopted villages and provide bleaching near the drainage system and advice them not to store water in the open.

March- A session on recent climate changes and its impact on the surroundings.

2015 (April, May, June)

April – Cleaning the campus

May - Blood Donation programme

June - A rally to be organized for creating awareness against encephalitis.

2015 (July, August, September)

July- A session on the safety measures for women

August- Clean the drainage system of the adopted villages.

September- A session on self development of the students.

3.6.5 How does the institution promote the participation of students and faculty in Extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The College has two NSS units- male and female with two programme officers to carry out the extension activities. The Programme officers take active role regarding notification, chalking out the whole programme involving teachers and students. The programme schedule is displayed in the notice boards much ahead of the schedule so that the students are intimated beforehand. The students are motivated to enthusiastically participate in such utilitarian projects for the sake of the society. They arrange Blood Donation Camp, cleaning of campus, planting saplings etc. AIDS awareness programme under the Red Ribbon Club is also arranged and the teachers give valuable lectures to create awareness among the students and make themselves responsible citizens of the society.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The College is empathetic to the vulnerable and underprivileged class since it is so much involved with that section every day, most of them coming from the remotest backward part of the underdeveloped Bankura District. The College provides half-fee, full fee to the underprivileged students, they are distributed books and journals whenever required, they are encouraged to learn karate without any fees. As part of the extension activities the students visit the old age homes to address the needs of the weak and the senile generation and extend warm support to them by assuring them we are beside them whenever needed.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- Students are sensitized towards care for the community problems and motivated to sort them out.
- Students identify common problems and become aware of the social afflictions and extend support to the needy.
- Students are also enlightened on health and hygiene issues and are advised to maintain cleanliness within the precincts of the College and also their home.
- Students and teachers are trying to map the main causes of drop outs and striving hard to convince them to complete their studies without getting married early.
- The teachers, students and staff have together created a herbal/ organic garden so that they are benefitted with the pure and organic things and to contribute to the eco-friendly atmosphere of the college.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives

Of the institution that encourage community participation in its activities?

The College has a very congenial and healthy relation with the local community. Various public representatives, government officials, local doctors help the College in providing expertise advice for its betterment and well –being. Some of the major initiatives taken by the College for uplifting society are:

Blood Donation Camp – The College strives hard to organize a Blood Donation Camp every year. It motivates the students to take active part and donate blood voluntarily for the ailing ones. The students, staff and the teachers come forward to donate blood and save as much lives as they can. Persons holding responsible positions in the society are also invited to attend the programme be a part of the noble cause for which we are all assembled together. A certificate Course in Blood Donation is also organized with assistance from the University so that the students are properly guided and informed on the process of blood donation.

Health Awareness Programme - The students and teachers of the College have taken initiative to get themselves attached with a local doctor who would come periodically and monitor the health of students. He would give lectures on grave issues as AIDS, Malaria other virus borne diseases etc.

3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension Activities.

We do not have any formal understanding with other institutions for working on various extension activities.

3.6.10 Give details of awards received by the institution for extension activities And/contributions to the social/community development during the last four Years.

Nil

3.7 COLLABORATIONS:

3.7.1 How does the institution collaborate and interact with research laboratories, Institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

At present the College has no official collaboration with other institutes and industry for research activities.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3 Give details (if any) on the industry-institute-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

At present the College does not have institute- community –industry interactions. But the college is well connected to the M.T.P.S and we have such industrialists as our IQAC member and the college is connected to the community in regard to the parents and the alumni and neighbouring schools and colleges and their feedbacks are also duly regarded to bring about upliftment in curricular and co-curricular activities.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years

The College had arranged one National Seminar on “*Sardha Shatabarshe Rabindranath*” from the Department of Bengali in 2 – 3 Feb 2011. Eminent academicians who contributed with their valuable lectures were:

- A) DR. TAPATI MUKHOPADHAY
- B) DR. SANAT KUMAR NASKAR
- C) DR. MUNMUN GANGOPADHAY
- D) DR. AMALENDU CHAKRABORTY
- E) DR. BRATATI CHAKRABORTY
- F) DR. ASHIS KUMAR DEY
- G) DR. MUKUL BANDOPADHAY
- H) DR. SEKHAR SAMADDAR

Besides these the college organises Departmental Seminars on each subject inspiring the students to present paper and take part in deliberation and make themselves free for any national and international seminar.

3.7.5 How many of the linkages/collaborations resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- At present the college has no such linkage but in future we envision to develop collaborations with other elite institutes to bring about radical changes in research and developments. We would further like to open consultancy services so that we are all benefitted with modern technicalities and processes.

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College provides good infrastructure with modern amenities and state of art equipments to facilitate effective teaching and learning and for a holistic academic environment. The Governing Body of the College in consultation with the Finance and Building Committee chalks out the whole plan for creating new and renovating the existing infrastructure of the College. The plan is approved by the Governing Body and implemented by the Building Committee.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc

a) Curricular Activities:

Classrooms- There are 08 classrooms, spacious and airy besides the Main library and Reading Room, Geography Laboratory, Computer Laboratory, Language Laboratory and Seminar Hall, Cubicles for each Department. The classrooms can accommodate 650 students comfortably.

Main Library - The College library utilizes a space of 946 sq.ft. and has a separate reading room to facilitate easy and effective study. The Library is well ventilated and consists of 10,700 books, reference books, encyclopedias; journals etc .The library is computerized and has INFLIBNET facility for the students as well as staff. There is Complete Accession Numbering System and Cataloguing of all books and user friendly Multi Digit Alpha Numeric Decimal based numbering system according to latest 22nd edition of Dewy System. There are also **Departmental Libraries** where manual monitoring is done by the teachers and books are given to the students in need. Adjacent to the Library is the **Reading Room** for the students and staff so that they can read peacefully whenever they feel like.

Computer Room- There is a well designed computer room where there are 10 +2 computers with internet facilities. The students can access the computers whenever they feel the necessity.

Geography Laboratory - There is a well equipped Geography lab where there are adequate instruments, maps, charts, models etc. The students can avail the facility of using instruments in their practical classes. The college envisions to install a Mathematics Laboratory very soon. There are computers in Geography lab as well for updated study materials and photographs.

Language Laboratory – We have a well equipped Language Laboratory with 20 seating capacity including one instructor.

Xerox Machine/ Scanner – There are two Xerox machines, two printers and scanner at the same time. All the necessary documents relevant for academic and administrative purposes are photocopied with the help of the machines.

Seminar Room – There is a spacious, well – ventilated room for seminars/ conferences/ programmes which can well accommodate 120 students comfortably.

Placement/ Counselling Unit – There is a placement cell and counseling unit whereby the students are guided regarding latest job trends and counseled for proper career growth.

Conference Room – There is a conference room for the faculty where important discussions and meetings take place regarding academic developments.

IQAC Room – There is a IQAC room where the IQAC co-ordinator meets with the HODs periodically to discuss academic activities. There is a computer for the IQAC Co-ordinator and her associate.

Though the College does not have a separate conference room, the seminar room is used to show presentation by LCD Projector. The College has limited classrooms, paucity of staff and low monetary provisions so it cannot expedite the proposed plans into actuality.

b) Extra- Curricular Activities:

Sports Room – We have a sports room where indoor games and other necessary sports items are found like Volley Ball, Net for Volley, Carom Board, football, etc. First aid items are also kept at the room for emergency purposes.

Gymnasium - The College has a Gym with multi-gym facility machineries to promote the physical strength of students. The old age adage “Health is Wealth” is so true that by boosting the health consciousness among students we can make them active and energetic towards study.

Health Unit- We does not have a separate room for health and hygiene but the College has a system of monitoring the health of students by a medical practitioner. Owing to lack of funds we cannot provide a separate room for the above mentioned purpose.

Auditorium- The College does not have a separate auditorium for holding cultural programmes because of paucity of funds.

Karate Unit – There is a Karate unit which teaches karate to boys and girls separately.

Women Cell- There is a separate women cell for the girl students so that the problems they face in and around the campus can be compassionately addressed.

The college has a **Folk Dance Group** comprising of the ST of the Bankura- Purulia belt who contribute in imbibing the traditional culture of the state and fostering new growth in such avenues which are dying art now-a-days.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

The limited infrastructure of the College tries to cater the needs of students from every possible aspect. There have been a lot of changes in the last six years including many renovation works and augmenting new infrastructures.

The College has Boys Common Room, Girls Common Rooms, Boys toilet, Girls toilet, separate toilets for male and female staff, classrooms, Central library, Departmental library, Computer Room, Geography Laboratory, Language Laboratory, Office Room, beautifully organized into separate sections, Separate rooms for individual Department, Conference Room, IQAC Room, Sports Room, Gym, Seminar Room , counseling Unit, Health Unit, Grievance Cell, Women’s Cell, Canteen, Cycle Stand etc. The college is too small with limited infrastructure facilities but still it tries hard to boost

academic, moral, physical, social and economic support to its students to build a harmonious and concordant relationship among all the members of the institution.

Master Plan of the College is enclosed in the Appendix, Annexure .

Specific examples of the infrastructural facilities developed and the amount spent during the last five years.

Year	Grant Received For facilities	Amount Spent*
2011-2012	UGC Rs 3,00,000/-	Rs 3,55,467/-(Building) Rs 8,976/-(Library Books)
2012-2013	UGC Rs 32,251/-	Rs 3,88,913/-(Building) Rs 2,25,358/- (Furniture) Rs 50,443/- (Library Books)
2013-2014	UGC Rs 4,60,000/- Bankura Z.P. Rs 10,000/-	Rs 39,700/-(Furniture) Rs 1,30,216/- (Library Books) Rs 47,086/- (Lab.Equipments)
2014-2015	UGC Rs 22,95,000/- State Govt. Grant: a)COSA=Rs.1,50,000/- b)SPORTS=15,000/-	Rs 9,53,275/- (Building) Rs 20,719/-(Furniture) Rs 84,047/-(Lib. Books) Rs 3,315/-(Lab.Equipments) Rs 45,240/-(Equip.)

*as per expenditure made during the year.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college ensures that if there are students with physical disabilities they should not face any problem inside the campus. Most of the rooms are in the ground floor, the canteen is in the ground floor, the cycle stand is in the ground floor, library is in the ground floor and also the students' toilets are in the ground floor. Moreover the campus is free of unnecessary barriers which will make them to freely roam around the campus. The college also arranges health check up for students which monitors their physical growth and well-being.

4.1.5 Give details on the residential facility and the various provisions available within them:

- **Hostel Facility** – Available
- **Recreational facilities, gymnasium, yoga center, etc.** - Available
- **Computer facility including access to internet in hostel.** – N.A
- **Facilities for medical emergencies** - Available
- **Library facility in the hostels** – N.A
- **Reading room facilities in library**- Available
- **Internet and Wi-Fi facility** – Available
- **Constant supply of safe drinking water** - Available
- **Security** – Available

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The following facilities are there for the students to improve their health conditions:

- a) There are safe drinking water facilities in the College.
- b) There is a regular monitoring system in the College regarding the health of students and staff by a doctor.
- c) There is a multi-gym facility in the College where the students rigorously exercise and build their muscles and body.
- d) There is a canteen in the College which prepares healthy snacks with very less oil.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s cell, counseling and Career Guidance, Placement unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- **IQAC** has been created on 20.08.2014. There is a special IQAC room from which the IQAC co-ordinator convenes and co-ordinates different academic policies.
- **Grievance Redressal unit** has been constituted. There is a drop box where where grievances are dropped and later addressed by the conveners.
- **Women’s Cell is there for addressing women’s issues**
- **Counseling and Placement Unit-** Space is Available and functions through notification
- **Health Centre** – No formal centre but a local doctor annually monitors the health of students and staff. There is a health Unit in the college.
- **Canteen** – Available
- **Karate Unit** – Available
- **Folk Dance Unit** - Available
- **Safe drinking water facility is available. There are aqua guards for filtered water.**

Grievance Redressal Cell for students

Chairperson: In charge Principal : Dr. Juran Ali Mandal

Convener : Dr. Tushar Kanti Halder

Members : Rahul Singha

Members Biswajit Kundu

Members Bibekananda Sinha

Members : Somenath Nayak

Women guidance & Counseling Committee

Chairperson: In charge Principal : Dr. Juran Ali Mandal

Convener : Munmun Banerjee

Members : Chayanika Roy

Members: Sefali Gorain

Members : Susmita Lo

Members : Sucharita Akhuli

The grievance redressal by the students and the alumni are addressed by the concerned teachers and the suggestions are expedited with immediate effect.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes the library has an Advisory Committee, the composition of which is as follows:

Chairperson	:	Dr. Juran Ali Mandal (In charge Principal)
Convener	:	Dr. Debajyoti Mondal (Department of Bengali) Biswajit Kundu (Department of Bengali)
Librarian	:	Manik Chandra Khan (Temporary)
Library Clerk	:	Sahadeb Bauri
Members	:	Chayanika Roy (Department of English) Munmun Banerjee (Department of Geography)

Initiatives:

- Working on it to make it user-friendly.
- Installation of latest technology for cataloging of books.

- Subscribing online journals for the students.
- To consider all matters, the Chief Librarian brings to its notice regarding Library functions and service and suggests ways to improve.
- Maintaining discipline in the library.
- To promote students – staff interaction to resolve any difficulties.
- To promote quantitative and qualitative use of facilities.

4.2.2 Provide details of the following:

Total area of the Library (in Sq. Mts.)	87.03 Sq .mt /946 Sq. ft
Total seating Capacity	
a) Students Reading Room	30
b) Teachers’ Reading Room	10
Working Hours	
On Working days	10.00 am to 5.00 pm
On Holidays	Closed
On Examination days (College Exams)	10:00a.m to 5:00pm
During Vacation	Closed
Layout of the Library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	87.03 Sq. mt /946 Sq.ft

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years?

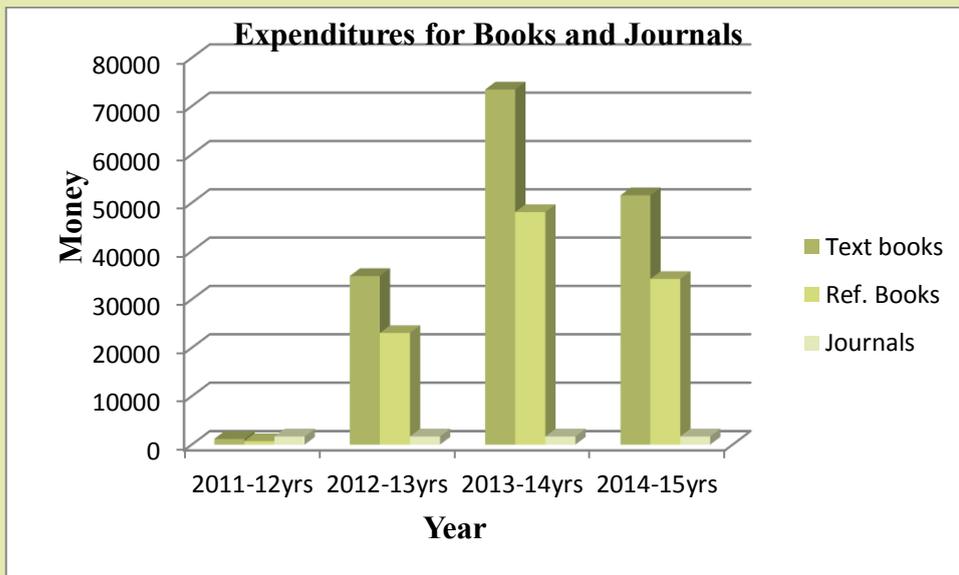
PURCHASE:

Purchase of books is decided subject to budgetary provisions. Indents list is approved by the Library Committee and if the funds permit then the books are purchased accordingly. We purchase books almost throughout the year for the students so that they can have adequate number of books to lend and study.

Amount spent on new books and journals from 2011-2015 :

Library Holdings	2011-2012		2012-2013		2013-2014		2014-2015	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost
	Year – 1		Year – 2		Year -3		Year – 4	
Text books	05	Rs 1184/-	104	Rs 34834/-	367	Rs73441/-	280	Rs51549/-
Reference books	03	Rs 711/-	69	Rs23046/-	244	Rs 48068/-	156	Rs 34224/-
Journals/Periodicals	01	Rs 1680/-	01	Rs 1680/-	01	Rs 1680/-	01	Rs 1680/-
E- resources*								
Any other *(specify)		-		-				

* E- resources and other relevant journals are purchased in the current year.



Total number of books in the Main library at present is **10,700** which includes **6,400** text books and **4300** reference books. Besides these there are journals, e- journals for the students and staff.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC** – enables the user to find out from any terminal the physical location of a document in the collection. Users can search publications and periodicals, e-journals by Author-wise, Title-wise, subject-wise etc. From any terminal in the library.
- **Library Website** – Library details are available in the Institutes website
- **Library automation** – Application Software used is soul software which categories each books in a digitalized version.
- **Total Number of Computers for public access** – 06
- **Total numbers of Printers for public access**- 01
- **Internet band width/speed** - 5 mbps per second
- **Institutional Repository** Soul software 2.0 installed.
- **Content management system for e-learning** – Through text, graphics, videos, documents and power point presentations
- **Participation in Resource sharing networks/consortia (like INFLIBNET)** - INFLIBNET facility is there.

4.2.5 Provide details on the following items:

- **Average number of walk-ins per week** - **300**
- **Average number of books issued/returned per students per week:** Honours – **3**
General - **2**
- **Ratio of computer to students (library)** – **1:10**
- **Average number of books added from 2011 - 2015**

Years	No. of books
2011-2012	08
2012-2013	173
2013-2014	611
2014-2015	436

Average number of login to OPAC: NIL

- **Average number of login to e – resources** – All concerned are able to access large number of e- journals
- **Average number of e-resources downloaded /printed** – Can print and download journals as per requirements.
- **Number of information literacy trainings organized** – NIL
- **Details of “weeding out” of books and other materials** - NIL

4.2.6 Give details of the specialized services provided by the library

Manuscripts	YES
Reference	Assistance in location of publications, use of the catalogue, use of computers to access information & the use of basic reference sources. Assistance in identifying Library materials. Answering users queries
Reprography	NIL
ILL – (Inter Library Loan Service)	NIL

Information deployed and notification	Information regarding Seminar, Important Notices, Holidays etc., are displayed on the notice board.
Download	YES
Printing	YES
Reading List/Bibliography Compilation	YES YES
In-House/remote access to e-resources	In- House
User orientation and awareness	The Library is user- friendly
Assistance in searching database	The library staff assists the users while searching databases in the e-Library section
INFLIBNET/IUC facilitates	The following services are provided to the users of the Library.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

- Issuing, referring books.
- Helping the staff/students while searching databases, downloading articles, scanning required articles, providing printouts of the articles etc.
- There is a provision of separate reading room for the students and the staff .
- The newly arrived journals, newspapers, books are properly displayed to update the students.
- New editions are intimated to the faculty to keep them updated.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- If there are students who are differently abled the concerned authority tries to help them to the max, they are allowed to keep books for a longer time if required and will be assisted in accessing journals and books online. We have till now not faced with such situations but are mentally ready to assist them if required.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, a suggestion box has been placed at the entrance of the Library. The users drop their feedback in it and the suggestions are placed before the Library Committee for implementation. There is also an online feedback system introduced in the current session for the students to record their requirements.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the Institution.

Number of computers:	There are 30 desktops for different units and 10 laptops for each faculty member.
Staff	Computer Centre has a Computer Instructor
LAN facility:	In the process
Configuration	CORE 2 DUO, 2GBRAM old and i 4 Core 5th GEN 4GBRAM, 500GB hard disk
Licensed software	Windows XP SERVICE TAC 3 (old) Windows 7
Office management software	Open office.
Computer-student ratio	1:30
Stand- alone facility	40
LAN facility	YES
Licensed software	Windows XP and windows 7, Office 2003 and 2007. Licensed software: Windows 2003/2008, Server with 150 user license Windows XP/Windows 7
Number of nodes/ computers with Internet facility	There are 10 laptops in all with configurations as follows: Intel(R) Core (TM) i3 – 4005 U CPU@ 1.7 GHz , RAM – 4GB

Any other:

Sl.No.	ITEM	NUMBER
1	Photocopier	3
2	Printer	6
3	LCD projector	2
4	TV	1
5	Scanner	2
7	Black Boards	15
8	Mike	4
9	CCTV	8
10	White Boards	3
11	Laptops	10

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off campus?

- Within the campus for students and staff, internet facility is provided.
- Lap tops are provided with internet connectivity for each of the Departments.
- Smart class room with LCD Projector and net connection.
- Language Laboratory with modern technological equipments.
- Internet is available in the library as well as Geography Laboratory, office, Computer Lab, Language Lab etc.
- CCTV vigilance is available.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT Infrastructure and associated facilities?

- The College intends to upgrade the computers with latest configurations; plans are there to provide LAN facility.
- Video- conferencing to be introduced while delivering lectures.
- Smart classes are already introduced. Plans are there to make it more student friendly and attractive.

4.3.4 Provide details on the provision made in the annual budget for procurement, Up gradation, deployment and maintenance of the computers and their accessories In the institution (Year wise for last five years)?

During the last four years up gradation, maintenance and deployment had been done with the UGC grants received by the College. The amount spent for the following process is as follows:

YEAR	GRANT RECEIVED	RECEIVED AMOUNT	EXPENDITURE*
2011-2012	UGC-XI PLAN	3,00,000/-	7,80,475/-
2012-2013	UGC-XI PLAN	32,251/-	4,10,642/-
2013-2014	UGC-XII PLAN	4,60,000/-	NIL
2014-2015	UGC-XII PLAN	22,95,000/-	NIL
2014-2015	STATE GOVT.:		
	a) COSA GRANT	1,50,000/-	1,51,260/-
	b) SPORTS GRANT	15,000/-	15,000/-
2015-2016	NIL	NIL	10,67,549/-

*as per Utilization Certificate submitted to the UGC.

REFUND UGC GRANT: **Rs 5,32,875/-**

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The Faculty takes proper use of ICT measures to enrich their curriculum with the help of internet and they are provided with laptops for the said purpose.
- Power point presentations for special classes.
- Internet facility for students and staff.
- Wi- fi facility to enable easy and comfortable access.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and the render the role of a facilitator for the teacher.

- Class rooms are equipped for using LCD Projectors and the teachers take help of these whenever required.
- Assignments are given to develop independent learning. The students are encouraged to present papers in departmental seminars, take part in extempore, quizzes.
- The teacher acts as a facilitator during camps and outreach activities when a student does social service like Blood Donation, Red Ribbon etc.
- There are computers with internet facility to assist faculties in preparing teaching/ learning materials.

4.3.7 Does the Institute avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The College does not avail National Knowledge Network connectivity directly or through affiliating University.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four year?)

The Budget allocation is approved in the GB Meeting and the Building Committee implements it through proper ways. Because the College is running short of funds so the College cannot incur a heavy expenditure on buildings and infrastructures.

a.	Building	Rs 67,21,323/-
b.	Furniture	Rs 10,15,944/-
c.	Equipment	Rs 3,59,345/-
d.	Computers	Rs 3,08,357/-
e.	Vehicles	Nil
f.	Any other	Nil

YEAR	ITEMS	EXPENDITURE
2011-2012	BUILDING	Rs 3,55,487/-
	LIBRARY BOOKS	Rs 8,976/-
2012-2013	BUILDING	Rs 3,88,913/-
	FURNITURE	Rs 2,25,358/-
	LIBRARY BOOKS	Rs 50,443/-
2013-2014	FURNITURE	Rs 39,700/-
	LIBRARY BOOKS	Rs 1,30,216/-
	EQUIPMENTS	Rs 47,086/-
2014-2015	BUILDING	Rs 3,53,275/-
	FURNITURE	Rs 20,719/-
	LIBRARY BOOKS	Rs 84,047/-
	LAB. EQUIPMENTS	Rs 3,315/-
	EQUIPMENTS	Rs 45,240/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

- There are two Building Committees – one for UGC – funded constructions and another for State Government-funded constructions. Both committees not only supervise constructions but also recommends maintenance of buildings, water supply, etc.

A generator provides uninterrupted power supply in need.

- The College does not have staff recruitment provision for Maintenance but it is done by external agencies whenever required to ensure smooth running of the College. The workers are recruited on contract for the smooth functioning of the college and they are funded from the college.

Specialized equipments under warranty is referred to AMC.

4.4.3 How and with what frequency does the institute take up calibration and other Precision measures for the equipment/instruments?

i) Laboratory instruments are regularly cleaned and checked by departmental staffs under supervision of teachers. Any problem is intimated to the supplier for immediate repair. The diagnostic equipments are calibrated periodically for precise measurement.

ii) Computers, photocopiers are under annual maintenance contract.

iii) Our own staffs take care of Green Generator, c omputers and water filters.

Major problems are solved by outside experts with charges.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

- High power generator supplies the whole building during power supply failure.
- Submersible pumps, high capacity overhead tanks are deployed for constant supply of water to whole campus.
- UPS for computers.
- Cease Fire equipment is there for emergency purpose.

**** Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include**

NIL

5.1 Student Mentoring and Support:

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes the College publishes its prospectus annually where there is a detailed information of the College, the admission process, the eligibility criteria, curriculum design, faculty and staff information. Student support services, college website address and phone number. The College ensures its accountability through a thorough participation from all corners to promote holistic education.

The college prospectus gives a glimpse into the important categories as:

Admission procedures and criteria

Requirements for all programs (eligibility and documents necessary)

Courses Offered/ subject combinations allowed

Infrastructure available

The fee – structure and refund policies

Financial aid and student – support services.

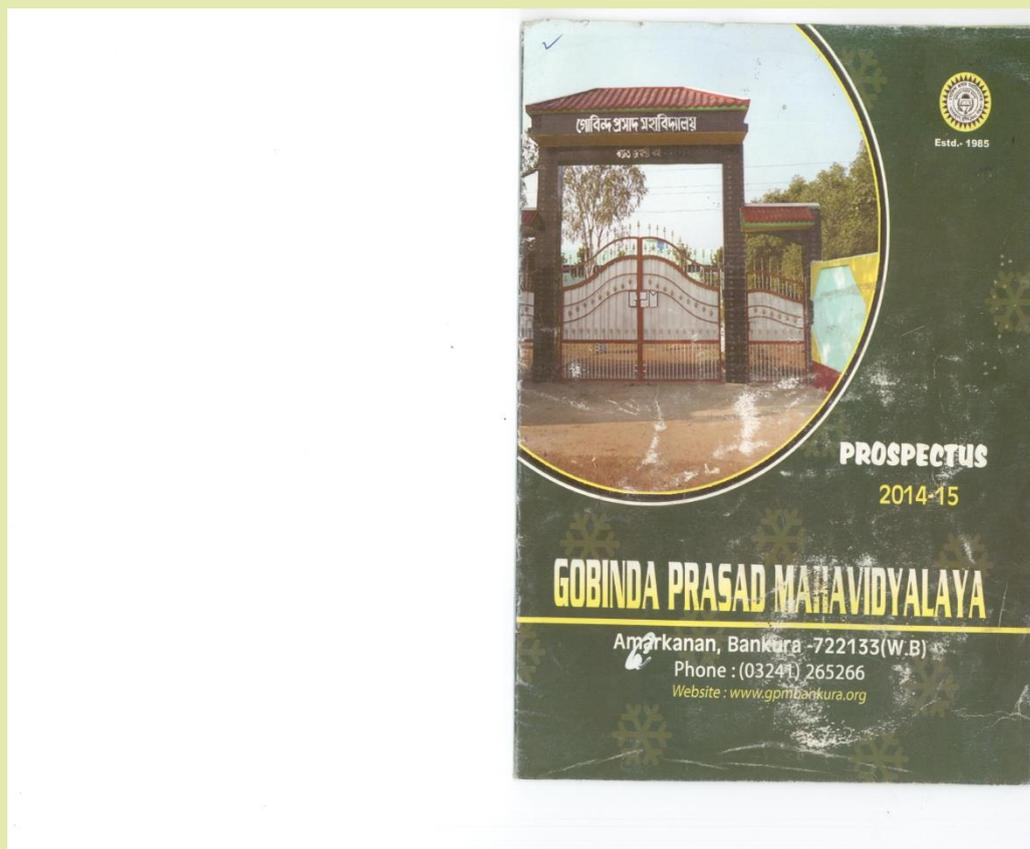
Academic discipline and rules of conduct.

Besides, it contains information like the history of the college, its aims and objectives, location, the composition of Governing Body, College Staff (Faculty and Non-teaching Staff), Students' Union, and Attendance rules, Canteen facilities, medical facilities etc.

ACADEMIC CALENDER: It portrays information about phase-wise teaching period, probable dates of terminal examinations & University Examinations, Holidays, Period of Recess and Vacation etc.

(For Academic Calendar refer to 2.1.4)

WEBSITE : The Institution has moved towards electronic data and now the prospectus has become obsolete and is on back foot. The College website is www.gpmbankura.in



5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Some scholarships are given to students as per Govt. policies and the norms of the affiliating University. Moreover the economically backward students are facilitated with full-fee and half fee tuition fees.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Only 20% of students are facilitated from State Govt. and no additional assistance are marked from the Central Govt. or other National Agencies.

Scholarship / Grants: Agencies (2011-2015)

Name					
Sl.No.	Year	UGC	Govt. of W.B.	No. of Student	Amount(Rs.)
1	2011		Scholarship from W.B.L.W.B	1	2100
2	2011		Minority Development & Finance corp.Scholarship	1	1850+1800=3450
3	2012		Merit cum means	18	9000x18=162000
4	2012		Handicapped classes	1	1020
5	2012	Spl, Stipend under XI Plan UGC Grant		14	6000x14=84000
6	2013		Minority Development & Finance corp.Scholarship	1	3000+1800=4800
7	2013		Minority Development & Finance corp.Scholarship	1	3000+1800=4800
8	2013		Merit cum means	11	9000x11=99000
9	2014		Minority Development & Finance corp.Scholarship	1	5100
10	2014		Merit cum means	15	9000x15=135000

Backward Classes Welfare Scholarship (2010-2013)

Sl.No.	Year	SC /ST	OBC
1	2010	78	63
2	2011	99	68
3	2012	93	83
4	2013	215	143

5.1.4 What are specific support services/facilities available for:

Students from SC/ST, OBC and economically weaker sections	22% seats reserved for admission for SC, 06% for S.T, 10% for OBC A,07% for OBC B
Students with physical disabilities	03% reserved for admission
Overseas students	NA
Students to participate in various competitions/National and International	Encouraged. Teacher-mentors offer useful hints and guidelines
Medical assistance to students: health center, health insurance etc.	Periodic check up is done by a local doctor.

Organizing coaching classes for competitive exams	NA
Skill development (spoken English, computer literacy, etc.,)	The students can access the computers with internet facilities for enriching their knowledge but there is no provision for coaching.
Support for “slow learners”	Teacher concerned organizes tutorial classes.
Exposures of students to other institution of higher learning/ corporate/business house etc.	There is no formal exposure but many of our students have established themselves in respectable posts of institutions, government offices etc. We have organized a Campussing for the students by a company based in Durgapur called Hinduja Global Solutions Ltd. Where they selected few of our students.
Publication of student magazines	Students are represented on the College Annual Magazine Editorial Board. An annual magazine titled “ <i>BALAKA</i> ” is published with great enthusiasm and students participate whole heartedly in order to make it a successful venture Moreover the students show great enthusiasm in bringing out Wall Magazines for individual departments.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

During outreach programmes/NSS camps, students are exposed to different entrepreneur skills like Dokra art of Bankura, terracotta of Bishnupur . the teachers have already set up karate units for girls and boys and a traditional folk-cultural team. The teachers hope to expose to the students the opportunities available outside, they will be encouraged informally to visit the

nearest Mejia Thermal Power for learning the latest technologies used in such industries in near future.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc.

- One of the faculty members look after sports and games
- There is a playground where the sport events are organized
- There are facilities created for indoor games i.e instruments like Volley ball, volley net, carrom board, table tennis etc.
- Encouragement given to students to participate in competitions.
- Inter - College Competition/ Seminars/ Mock Parliaments/ Environment Awareness Program/ Human Rights Awareness Program/ Cultural programs Debates/ Extempores etc are held every year to motivate the students.
- There is a gymnasium with to enhance physical strength of students
- Students are further encouraged to learn karate.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc. .

Though the College cannot provide any official guidance for competitive exams but record shows some of our students have cracked SSC, NET, SET etc.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)?

Ours is a small family and hence one has to do lot of things because of paucity of man power and monetary provisions. The College cannot afford to keep a qualified Counselor but one of our faculty takes care of the students' queries and tries to give them proper directions through the Placement Unit of the college. There is a formal placement cell and Prof. Biswajit Kundu takes care of it informing the students with latest updates in the relevant jobs and preparing them for exams and interviews for those.

We have arranged a BPO based company Hinduja Global to come to our college and take interviews and recruit accordingly.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes the College has structured mechanism for career guidance. The concerned teacher enlightens the students regarding latest job trends and help them find suitable ones through proper counseling.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes.

The grievances are taken down in a separate box for the same and redressed by the members concerned.

Grievances	Redressed
Reading room facility in the library	Provided
More indoor games facility	Provided by purchasing more games.
Safe drinking water facility	Provided by hauling aqua guards at proper places.
Providing a good canteen	Provided as per means,
A cycle stand for students	Provided
Arranging more ceiling fans in the classrooms.	Arranged as per provisions.
A good multi –gym	Arranged

5.1.11 What are institutional provisions for resolving issues pertaining to sexual Harassment?

There is a Committee i.e. a Women Cell which addresses the issues related to women's pertaining to sexual harassment. The composition of the cell is as follows:

Munmun Banerjee (Department of Geography)	-	Convener
Chayanika Roy (Department of English)	-	Member
Shefali Gorain - Group D Staff	-	Member
Susmita Lo - (student)	-	Member
Sucharita Akhuli - (student)	-	Member

The activities of the committee are:

Preventive:

- Conducting sessions on inter personal relations and personality development.
- Group activities deployed to make them self-confident
- A senior lady faculty provides counseling service.
- Counseling is given to raise the comfort level of lady students
- Make them aware of International Women's Day, Anti-Dowry system, National Girl-child Day and Mothers' day.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes there is an anti-ragging committee in the College and we have not faced any such problems till now and the student share a good rapport with each other and also with the faculty and staff. We arrange seminars on anti- ragging every year at the beginning of the session to make them aware of the nuisance and its ill-effects on student's life.

- Anti-ragging Committee is formed officially and functions wherever required.
- No instances have been reported in the last five years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Canteen facilities are there for the students.
- Student counseling support facility is there and is done by one of the member.
- Hostel facilities are there.
- Health check up is done periodically.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes the college has a registered Alumni Association. Many of the Alumni are connected to the College and turn up in important events and programmes. Alumni meet are held every year to address their suggestions and incorporate them to uplift the academic standard.

The Alumni Meet for this session was held on 07.08.16 and following Alumni members were present as:

1. Dayamoy Roy
2. Salil Singha
3. Haradhan Mandal
4. Lalit Mohan Nayek
5. Nimai Garai
6. Karunamoy Singha
7. Kaushik Dutta
8. Rahul Mondal
9. Ganesh Karmakar
10. Kalipada Roy

There were other members as well who turned up at the alumni meet. Some of the recommendations made by them are:

1. To make the college eco-friendly by planting more trees.
2. To give stress on women empowerment by inspiring the girl students to study and not leave the course mid-way.

3. To impart education to the deprived section and motivate them by providing benefits of all kinds as permissible.
4. To keep different kinds of books in libraries and in large numbers.
5. To make arrangements for drinking water facility sufficiently for students and staff.
6. To recruit more teachers for different subjects.
7. To make provisions for introducing new subjects like Library Science and Physical Education.

We have already started working on most of the recommendations earlier and fulfilled them and few of them like introduction of new subjects are already thought of and will be expedited shortly.

5.2 Student Progression

5.2.1 Providing the percentage of student progressing to higher education or employment (for the last four batches), highlight the trends observed.

The College provides under-graduate programmes in General and Honours course. Every year students from this College enroll themselves in The Burdwan University to which the College is affiliated.

Student progression	%
UG to PG	50%
PG to M.Phil.	5%
PG to Ph.D.	2%
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Yes the college has arranged one with a company based in Durgapur named Hinduja Global Solutions Ltd.

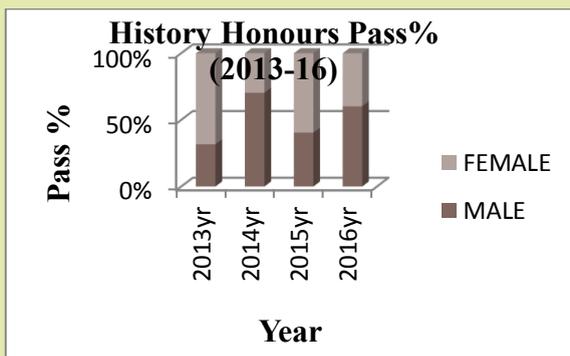
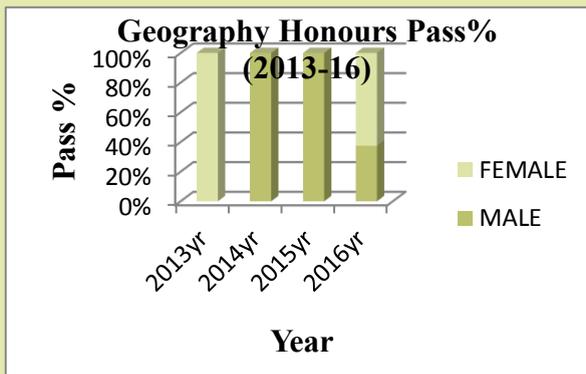
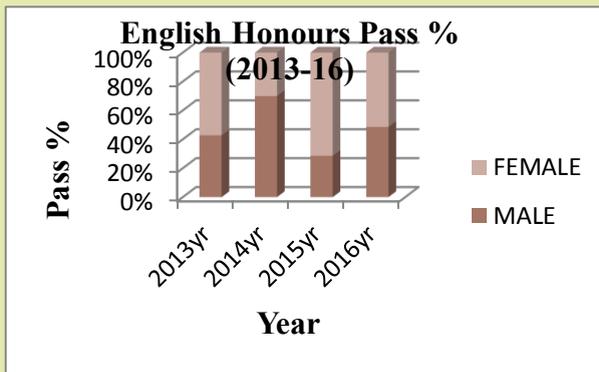
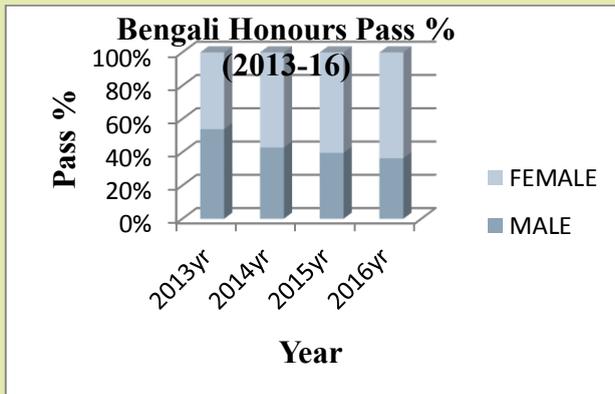
Some of the students are employed in Govt. schools and Colleges and Public undertaking, few lists of them are mentioned below:

- a) Kaushik Dutta, 2nd place in B.A (Burdwan University) and 2nd place in M.A(Burdwan University) is presently working as Assistant Professor in Lalgarh Government College from 2014 onwards
- b) Tapas Makur, a student of history honours is a High School Teacher
- c) Susanta Karmakar, a High School Teacher of Lathurika, Puruliya, is a student of History
- d) Madhusudhan Kumbhakar is a teacher of Jhunjhka Madhyamik Vidyalaya, Chatna, Bankura
- e) Pintu Mondal, a student of History is a teacher of Barokumar Da JuniorHigh School, Mednipur.

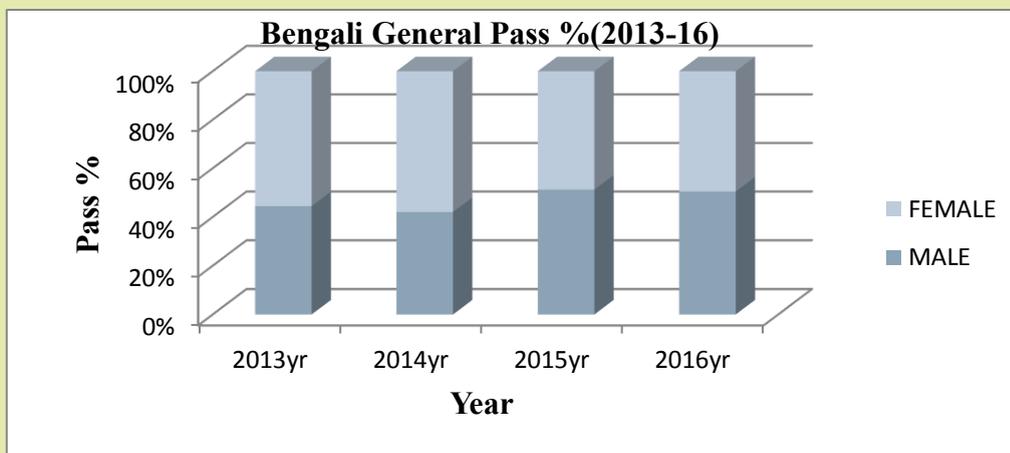
5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)?Furnish programme-wise details in comparison with that of the previous performance of the same and that of the Colleges of the affiliating university within the city/district.

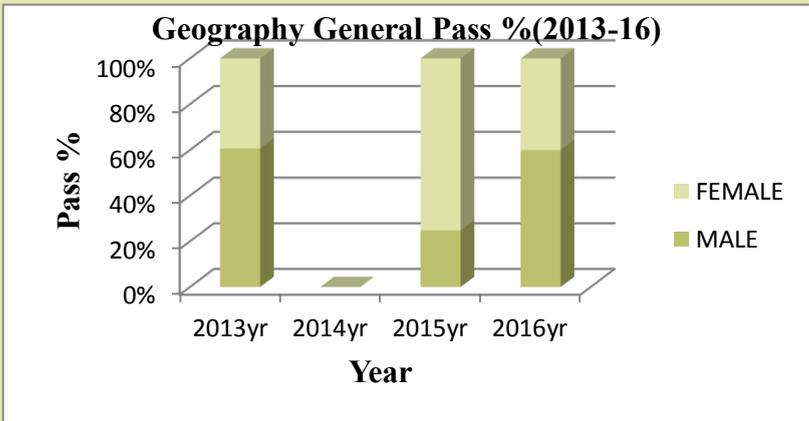
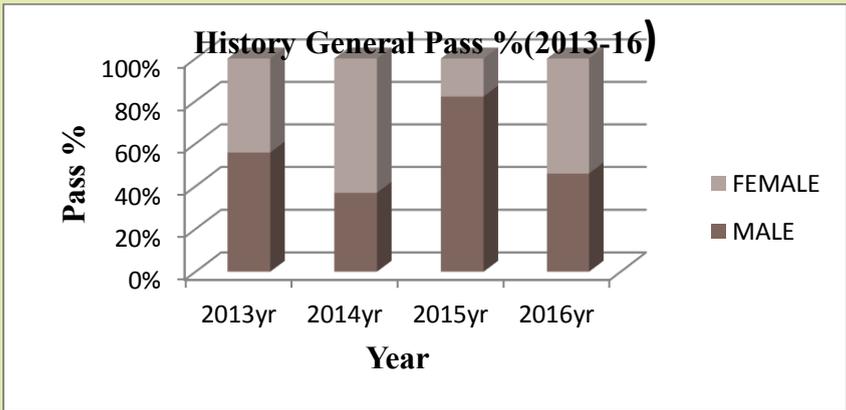
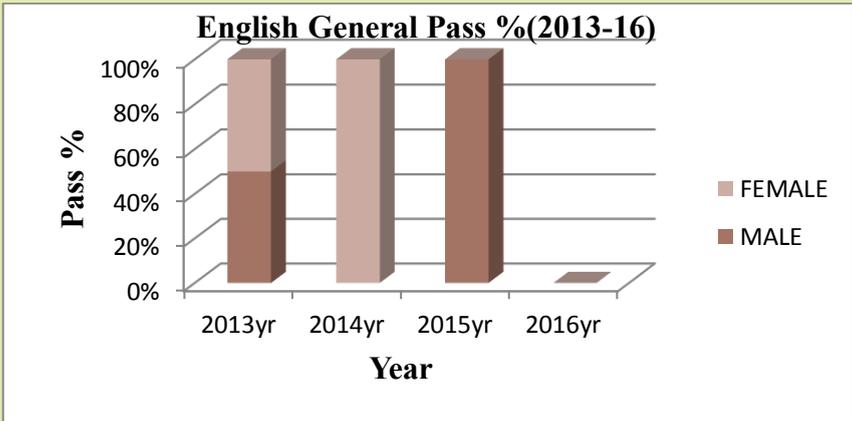
Year wise and Subject wise Pass Percentage of Students for the Last Four Years:

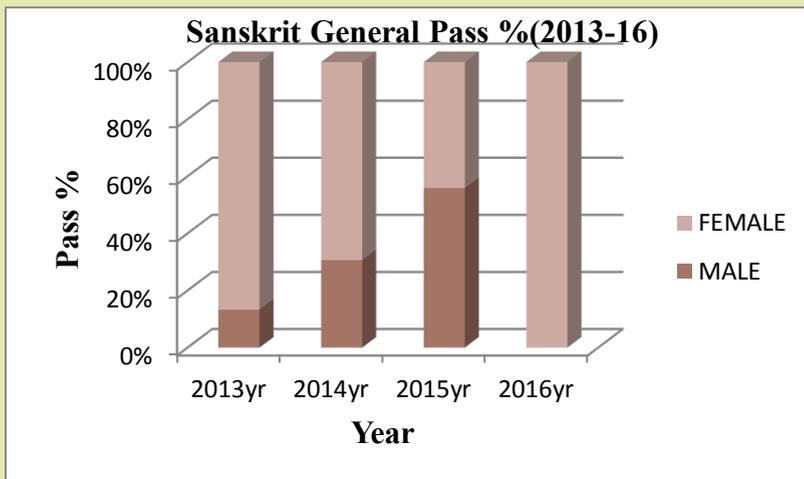
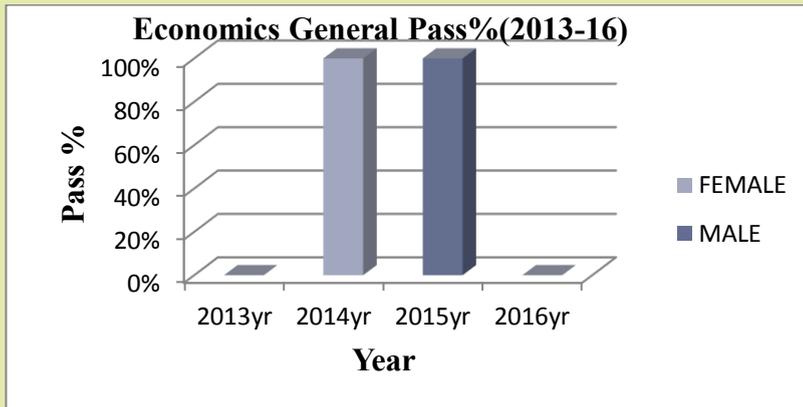
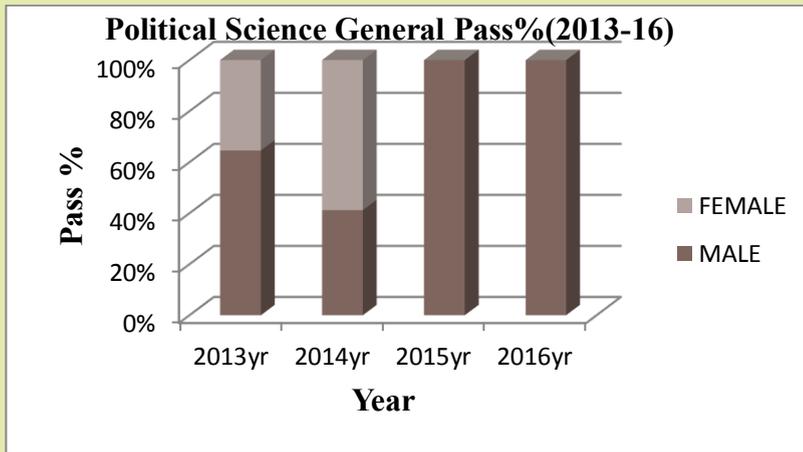
YEAR	GENDER	BNGH	ENGH	HISH	GEOH
2013	MALE	83%	50%	20%	0%
	FEMALE	71%	67%	43%	50%
2014	MALE	75%	100%	100%	100%
	FEMALE	100%	43%	42%	0% (NO EXAMINEE)
2015	MALE	61%	20%	17%	33%
	FEMALE	93%	50%	25%	0%
2016	MALE	44%	67%	50%	30%
	FEMALE	77%	71%	33%	50%



YEAR	GENDER	BNGG	ENGG	HISG	GEOG	PLSG	PHIG	SNSG	ECOG	MATG
2013	MALE	40%	50%	48%	88%	82%	58%	13%	NO EXAMINEE	NO EXAMINEE
	FEMALE	50%	50%	38%	57%	45%	47%	85%		NO EXAMINEE
2014	MALE	24%	NO MALE EXAMINEE	24%	0%	14%	28%	38%	NO EXAMINEE	NO EXAMINEE
	FEMALE	40%	100%	41%	0%	20%	45%	86%		100%
2015	MALE	84%	33.33%	46%	33%	36%	74%	76%	NO EXAMINEE	NO EXAMINEE
	FEMALE	80%	0%* ONLY ONE EXAMINEE	10%	100%	0%	73%	60%		NO EXAMINEE
2016	MALE	62%	NO EXAMINEE	17%	75%	60%	69%	0%	NO EXAMINEE	NO EXAMINEE
	FEMALE	61%	NO EXAMINEE	20%	50%	0%	77%	65%		NO EXAMINEE







5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The students are provided support from all corners by the Faculty and staff. They are encouraged towards better employment by inculcating in them all the values necessary to face the global challenges.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The student's academic performance is evaluated in the departmental meeting.
- Any student having difficulty in subjects is given tutorial teaching and repeat exams. Students who lose a term or year are counseled for continuity.
- Potential drop-outs for economic reasons are checked in advance and counselled so that they return to the main stream.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extra-curricular activities available to students. Provide details of participation and program calendar.

Sports

- Sports activities are generally conducted on a regular basis.
- Tournaments are conducted in Volleyball, Football within the campus.
- Student deputed to competitions in other Colleges / Universities.
- Students have actively participated in the sports events conducted in the institution as well as other institution and universities and won medals.
- Staff members accompany College team wherever it participates in outstation events.

Cultural Activities:

- College does not have a permanent Cultural Hall but whenever functions are held they construct stage within the precincts of the College.
- The students of the college celebrate the Freshers' Welcome and Social with grand cultural programmes which includes Singing, Dancing, Recitations, Dance- Dramas etc.
- Students are encouraged to participate in intercollegiate cultural competitions organized by other Universities.
- There are musical instruments in the College like harmonium, tabla etc.

- There is a cultural Committee consisting of teaching and non-teaching members to encourage and train the students for cultural programmes.

Other Extra- Curricular Activities:

- The College organizes Saraswati Puja every year with great grandeur and encourages the staff and faculty to participate in it.
- Netaji Birthday is celebrated.
- The Republic Day is celebrated.
- The Gandhi jayanti is observed.
- The Birthday of College founder Gobinda Prasad Singha is celebrated.
- There are other social awareness programmes the students are involved with as NSS , Red Ribbon Club etc.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Following are the details of student achievements in co-curricular, extra- curricular and cultural activities at different levels:

List of Events	Level	Award	Year
State Level Essay Competition	State	1 ST Prize	2014
State Level Essay Competition	State	2 ND Prize	2015
Sports	District Level	1 ST and 2 ND Prize	2014

5.3.3 How does College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Feed-back collected from present students at the end of each semester.

Feedback collected from stakeholders, Alumni for improvisation with the suggestions.

We have also introduced the online feedback system from this session.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four

Since the inception the college is publishing annual college magazine named '*BALAKA*' every year. A faculty member is given charge of guiding and supporting the publication. . It is an ideal platform for students to realize their creative potential and hone their writing skills. Students are also encouraged to write wall magazines, departmental activities and various news regarding subject / faculty and display on display boards of all the departments.

The lists of publications brought out by the students during the last four years are as follows:

Year	Wall Magazines	College Magazines
2013	1 for each Department	08
2014	1 for each Department	08
2015	1 for each Department	08
2016	1 for each Department	08

Wall magazine '*Carpe Diem*' by the Department of English.

Wall magazine '*Shaluk*' by the Department of Bengali

Wall magazine '*Pragya Loke*' by the Department of Philosophy.

Wall magazine '*Demob*' by the Department of Political Science

Wall magazine '*Purakriti*' by the Department of History

Wall magazine '*The Geographical*' by the Department of Geography

Wall magazine '*Vedanta*' by the Department of Sanskrit.

Wall magazine '*The Mathematical Spectrum*' by the Department of Mathematics.

Annual College Magazine “BALAKA” is published every year.



5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. Student leaders are elected every year following the student election.

Yes. Student leaders are elected every year. with following as ex-officio members. The Principal is the President, one General Secretary, one for Sports, one for Cultural Programmes, one for Magazine, One for Common Room

Activities:

- Freshers' Welcome
- Social
- Annual sports and athletics events
- Saraswati Puja
- Raksha Bandhan

- Teachers' Day
- Other Observation Days such as Rabindra Jayanti, Gandhi Jayanti, Birthday of Gobinda Prasad Singha, Netaji's Birthday, Independence Day, Republic Day et al.

Funding:

All the activities are funded fully by the College approved by the Governing Body.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

General Secretary of the student union is an executive member of the Governing Body which is the highest authority in the college. Besides the students representatives form part of the following units:

- Sports
- Magazine
- Common Room
- Cultural Activities
- Infrastructural committee
- Governing Body

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The College maintains a congenial relation with the Alumni and former faculty and whenever the College requires them, they are always ready to extend their support. The College holds an annual Alumni meet whereby they are allowed to voice their visions regarding college and give feedback to the latest development and give recommendations as well.

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION

- To promote holistic education by inculcating academic, social, economic and moral support to the students.
- To give equal opportunities to every sections of students viz. SC/ ST/ OBC/ PH and other economically deprived students.

MISSION

- To provide quality higher education to students.
- To provide inclusive education for all.
- To cater to the social/ economic/ academic/ global needs of the students.
- To promote skill based knowledge and entrepreneurship qualities to the students.
- To nurture social awareness and responsibilities among students so that they become responsible citizens in the days ahead.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The top management refers to the Governing Body of the college, the constitution of which has been directed by the University of Burdwan .It is constituted with the President, elected by the members of the G.B, Principal/Teacher-in-charge, three University nominees, one government nominee, three elected members from teaching constituency, two elected members from the Non teaching constituency and the General Secretary (G.S) of the Students Union.

The Governing Body of the college is the highest decision making body which take different decisions in its meeting and resolve to execute the same for different developmental and quality assurance activities .Any kind of contradiction or problem is solved normally in this highest body .

The Principal/Teacher-in-charge as Ex-Officio Secretary takes initiative to settle all kinds of disputes.

FUNCTIONS OF THE G.B.

- The G.B appoints the Principal/Teacher-in-charge, teachers and other staff members of the college on the recommendations of different appointing authorities of the Government.
- It reviews the academic performances of the teachers as well as students. If there is any discrepancies it takes immediate action to resolve it.
- It ensures proper equipment of the laboratory (Geography) and other infrastructural facilities for smooth functioning of the college .
- It ensures that the college building, departments, office, campus and other wings of the college are properly maintained.

It ensures that the library is properly equipped with sufficient books and other modern facilities.

- Whenever necessary it recruits Guest Lecturers/ Part time Teachers for academic growth and to improve the teacher- student ratio.

It also recruits casual staff for acceleration of official work in the college.

Takes steps to fill up the vacant post of teaching and non-teaching

Encourages, sanctions leaves to teachers for academic enrichment through participation in Orientation Program, Refresher Courses, Workshops, Seminars, Conferences and any other kind of training organized by The U.G.C /University/Higher Academic Authority. Also it has the power and discretion to sanction or to reject any kind of leave.

G.B also forms different sub committees, headed by convener for various developmental purposes.

Increases the amount paid to casual staffs when and wherever required.

Dates of G.B Meeting held in the last four years:

YEAR	DATES
2012 - 2013	10.7.12, 13.10.12, 21.12.12, 18.01.13, 21.2.13
2013 - 2014	9.10.13, 1.2.14, 10.3.14
2014 - 2015	11.8.14, 5.9.14, 16.2.15, 20.2.15, 12.3.15
2015- 2016	7.4.15, 21.8.15, 1.10.15, 6.10.15, 18.1.16, 04.02.16

6.1.3 What is the involvement of the leadership in quality initiatives?

- The Head of the Institution i.e. the Principal/ In charge Principal is the Ex-Officio Secretary of the college who has involvement in different activities of the college. For maintaining of quality and excellence of the college the Principal/ Teacher- in -charge takes the initiative for executing the works important for the college.
- The IQAC Committee though in its nascent stage yet co-ordinates with the head of the institution regarding different academic matters.
- The policy statements and action plans for fulfillment of the stated mission.
Action plans are periodically reviewed to ensure that the objectives of the College are implemented.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

Regular meetings are conducted among teachers, teachers and staff and teachers and students to formulate the action plans and incorporate the same into the strategic plan of the College.

- Interaction with stakeholders
Stake holders feed backs are obtained and executed as far as possible.
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
Stake holders feed backs are analyzed and proper steps are undertaken.
- Reinforcing the culture of excellence
Endeavors taken to enhance excellence in Academic activities.

6.1.4 What are the procedures adopted by the IQAC with regard to quality initiatives?

- With regard to quality initiatives the IQAC has taken various initiatives to implement the decisions taken in the IQAC cell under the guidance of the Principal .

To maintain and to augment the standard of the college the IQAC cell has been actively involved in the following works:-

- a) Improving the infrastructure of the college
- b) Separating the departments along with office
- c) Updating the teaching-learning process
- d) Computerising the library
- e) Counseling the students for higher studies or for job
- f) 'Women cell' has been formed to address the issues relating to women
- g) Making the college campus WI-FI enabled
- h) Encouraging every staff member of the college to use computer and to avail on line facilities
- i) Building a well equipped Language Laboratory for the students
- j) To make the campus eco-friendly by developing green and organic ways of living.

6.1.5 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Governing Body or the administrative Head with all its members monitors the policies and plans of the College with the assistance of the Principal/Teacher-in-charge and reviews the plans and strategies periodically.
- The teachers of each department converse with the HODs regularly and review the academic, administrative and other needs of the Departments.

6.1.6 Give details of the academic leadership provided to the faculty by the top management?

- Infrastructure and financial support for academic and research activities
Different Committees are formed for implementing various policies like Academic Committee, Examination Committee, Research Committee, Library Advisory Committee, Cultural Committee, Sports, NSS, IQAC etc.

- Encouraging participation in conferences and seminars.
- Supporting effectively outreach programmes.
- Supporting NSS camps organized by the College and funded by The University Of Burdwan.

6.1.7 How does the institution groom leadership at various levels?

- Principal and staff are given discretionary powers to share responsibilities.
- Student Council creates avenues to students to assume leadership.
- Various committees function with the association of staff and teachers.
- Arranging faculty development programme within the permissible limits of the College.

6.1.8 How does the College delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The College being an affiliated one of The University of Burdwan does not enjoy autonomy in major policies and plans of academic and administrative affairs but the in-house projects are showcased with the help of the discretion of the College authority.

- Academic autonomy
 - Modalities of teaching and assessment are determined by the Department
 - Academic schedules are prepared by the faculty.
 - Evaluation procedures of college tests are determined by the College.
- Administrative autonomy
 - Monitoring day to-day activities of the staff and students.
 - Disciplinary control of the Departments.
- Financial autonomy
 - All incurred expenditures are approved by the Governing Body.

6.1.9 Does the Institute promote a culture of participative management? If 'yes', indicate the levels of participative management.

The College runs smoothly with proper co-ordination from the administrative body, Teachers, staff and the students.

- **Management**

- There is The Governing Body which acts in co-ordination with the Head of the institution.

- **Department**

- The Departmental meetings are held regularly where various issues pertaining to teaching- learning are discussed and decisions taken and implemented.
- Decisions taken at higher level are communicated and discussed with the higher authority.

- **Students**

- Student Council Election and formation of Student Council.
- Various committees where student representatives take active part.
- Students are also incorporated in meetings with teachers on relevant issues.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

YES. It is developed after long deliberations and reviewed by the quality assurance cell. The policy deals with effective monitoring of:

1. The Academic Committee along with In charge Principal oversees each policies periodically.
- 2 . Merit based student admission.
3. Adherence to guidelines for all staff and infrastructure requirements as per Affiliating University.
4. Equipment maintenance within budgetary provisions.
5. Administration control to ensure peace and prosperity of the College.

1. **Quality Policy:** Defines quality in teaching activities and other co- curricular, extra-curricular activities. Teaching learning process is directly linked to the teachers of the college with Principal/Teacher-in-charge at its zenith.
2. The office staff, students’ representatives and Faculty are involved in quality improvement.
- 3 **Forum for personality development:** Creates and offers a multiplicity of platforms for personality development (co and extra-curricular activities) in the campus.
- 4 **Equipment maintenance:** Equipments are maintained time to time within the limits of budget.

Adequate information is made available through:

- Proceedings of various committee meetings
- Feedback from students , stakeholders
- Self-appraisal by staff (annual)
- Teacher’s diary (monthly)
- Monthly meeting of the faculty.
- Grievance redressal cell
- Women cell
- Placement Cell

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The aspects considered are:

- Future expansion of the College including the building, infrastructures, amenities,academic performances,students empowerment.
- More seminars, workshops to be organized. To invite eminent personalities for quality teaching.
- More faculty and staff to be recruited.
- Diversification of services: New Course to be added from next academic sessions.
- Needs of the society: Outreach programmes to be extended.
- Students to be facilitated with other academic programmes like communicative English course, Computer course etc.

- Drop-out rates to be minimized so that education is ensured for all.

6.2.3 Describe the internal organizational structure and decision making processes.

- The College is headed by a Governing Body made up of the President, Secretary, Govt. Representatives, Teachers' Representatives, Student representative etc.
- Most of the decisions pertaining to academic matters are taken at the meetings. Of Academic bodies comprising of teachers and Principal/teacher-in-charge.. Decisions taken at higher level are communicated and discussed.
- Departmental meetings are held regularly where various issues pertaining to teaching-learning are taken to be executed. The decisions are further analysed with the IQAC Co-ordinator for better implementation.
- Teaching activities are planned in advance and expedited accordingly.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

- Teaching and Learning
 - Regular faculty development programs.
 - ICT
 - Small group based teaching
 - Group discussion
 - Tutorial classes
- Research & Development
 -
 - Research guide supports student project work
 - Research publication is encouraged.
 - Major and minor research projects are encouraged.
- Community engagement
 - Outreach activities planned and implemented.
 - NSS

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Members of the top management are present in the Governing Body which conducts regular meetings with the stakeholders. Decisions are conveyed to all the concerned members of the College. Parents are informed to interact with the College wherever required. Most of the vital information is published in the College website.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Staff is involved in the administration by appointing them to various committees which take academic and administrative decisions on different events in the academic time table. Their views are solicited at meetings

- Academic Committee
- Quality Assurance Committee
- Library Committee,
- Research Committee

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions

The resolutions taken by the Governing Body in the meeting dated 04.02.16 are as follows:

- i) The G.B considered the preparation of the NAAC Accreditation of the college (Ist Cycle) and resolved that proper steps to be taken to expedite the process. Sixteen Guest Lecturers of different subjects are to be appointed temporarily for four months with honorarium of 3000/- per month. All other provisions of expenditure to be incurred for the sake of NAAC of the college will be accepted.

- ii) The G.B considered the increase of remuneration of two Govt. Approved Part-time teachers and the classes taken by them four days a week from Jan 2016, and recommended the same as per latest Govt. orders.
- iii) The G.B considered the present construction of work be duly supervised by the constituted building committee and regarding further development of the college it is resolved that different committees will be reconstituted in the next meeting.
- iv) The G.B considered the need to issue No Objection Certificate to the staff of the college and resolved that the TIC be requested to issue the NOC to the staff concerned who have completed five years of active and satisfactory service in the college as per standing Govt. rules.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institutions? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

No the affiliating university does not have the provision to accord the status of autonomy to affiliated colleges.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

The grievances / complaints come from the students and are resolved by the students’ Union Council with the help of teachers and Principal. One Complaint box is kept regarding this .

Grievance redressal cell for students

Dr Juran Ali Mandal	In Charge Principal	Chairperson
Dr.Tushar Kanti Halder	(Faculty)	Convener
Rahul Singha	(Student)	Member
Bibekananda Sinha	(Faculty)	Member
Somenath Nayak	(Non-teaching staff)	Member

6.2.10 During the last four years, has there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

- Nil

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Mechanism

- Analysis of periodic student feedback on institutional / teaching faculty performance.
- The principal and administrators share this with the concerned.
- Periodic feedbacks, individual and group interaction with the students by Principal.
- Inputs gathered informally during co-curricular, curricular activities.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- Encouragement to attend conferences/workshops, grant of TA, DA wherever accountable out of amount budgeted for the purpose.
- Research activities are encouraged and additional facilities created when sought.
- Publications and research are encouraged.
- Teachers are encouraged to seek membership in academic/professional bodies.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Periodical promotions through CAS scheme of the Govt.

- The College with its limited fund cannot grant monetary benefits to faculty to attend national / international conference but always encourages them.
Faculty is encouraged to do Research / Publications activities.
- Motivating teachers through analysis of Self-appraisal.
- Monitoring curriculum term-wise or unit wise through Teacher's diary.
(monthly).
- Evaluation by students (term wise) so that individual teachers improve Teaching.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Annual appraisal consists of :

Self- appraisal, approved by Co-ordinator, IQAC and The Principal/ Teacher- in- charge for the Screening Committee. (CAS)

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and major decisions taken? How are they communicated to the appropriate stakeholders?

Outcome of the reviews of the performance appraisal is

- The matters regarding promotion is sent to the DPI, W.B GOVT. for further verification and intimated in due time through The Governing Body.

6.3.5 What are the welfare schemes available for teaching and non -teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Teaching Staff

- Provident Fund and Gratuity
- Provision of medical facilities
- HRA.

- Encouragement to attend workshops and conferences
- Benefits like earn leave, leave maternity, FIP scheme etc.

Non -teaching Staff: -

- Provident Fund, Gratuity
- Provision of medical facilities.
- In-service training program.
- Benefits like earn leave, leave maternity etc.
- Emergency contingency loan from Provident Fund.

P.F withdrawal from 24.4.2012 – 14.3.2016 , SL.58 – 86 =29 Persons

YEAR	PERSONS
2012 -2013	8 Persons
2013-2014	8 Persons
2014-2015	3 Persons
2015- 2016	10 Persons

6.3.6 What are the measures taken by the Institute for attracting and retaining eminent faculty?

The College does not have any provision to retain its faculty with greater facilities because it is an affiliated College of the University and it abides by the rules of the University and the Government. But still the Governing Body and the Principal cater to the needs of the faculty which are internal and tries to satisfy them.

- Salary is at par with the UGC scale for Assistant Professors approved by State Government.
- Promotion at par with the Government and University norms.
- Benefits like PF, Earn leave, research oriented leave, medical benefits and house rent allowance.
- The College encourages research activities, seminars/ workshops, publications by the faculty and extends support from all possible sides.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Departmental budget is sanctioned by the Governing Body and the expenditure is made by the Finance Committee.
- Departments are informed when budget provisions are being exhausted.
- Internal auditors audit department-wise and submit a report to the Administrative body.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Internal auditors work throughout the year
- External auditors do the audit at the end of the financial year. The college every year goes through external audit which is done by the Auditor, Govt. Of West Bengal.
- Govt. audits have been done and the reports are also available up to the financial year
- 2014-2015. No objections are there.
- In the financial year 2015-16 Govt. audit has been done on 20.8.15.
-

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous three years and the reserve fund/corpus available with Institutions, if any.

- The component of staff salary is disbursed by the Govt
- .Libray books/ journals received from the State Govt and UGC.
- Students scholarships are received from various policies made by the State Govt
- .Different grants for purchasing equipments, teaching aids, infrastructure for co-curricular and extra- curricular activities are received from the UGC.
- Grants for organizing Seminars/ Workshops are received from UGC and state funding agencies.
- Funds for organizing NSS activities are received from the University committee deputed for the purpose.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college has funding sources. as mentioned above.

6.4.5 Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Please see the Annexure 4.4.1 where audited Income Expenditure Statement on items purchased are given.

6.4.6 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

UGC FUND	UGC	RECEIVED AMOUNT	EXPENDITURE
2011-2012	UGC-XI PLAN	3,00000/-	7,80,475/-
2012-2013	UGC-XI PLAN	32,251/-	4,10,642/-
2013-2014	UGC-XII PLAN	4,60,000/-	NIL
2014-2015	UGC-XII PLAN	22,95,000/-	NIL
2014-2015	STATE GOVT.		
	a)COSA GRANT	1,50,000/-	1,51,260/-
	b)SPORTS GRANT	15,000/-	15,000/-
2015-2016	NIL		10,67,549/-

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a) Has the institute established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institution's policy with regard to quality assurance and how has it contributed to institutionalizing the quality assurance processes?
- b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?
- c) Does the IQAC have external members on its committees? If so, mention any significant contribution made by them.
- d) How do students and alumni contribute to the effective functioning of the IQAC?
- e) How does the IQAC communicate and engage staff from different constituents of the institution.

Internal Quality Assurance Cell (IQAC) is established on 20.08.2014. The following are the quality policy statements:

The College is committed to making a difference to higher education system by offering new dimensions of education through proper and effective implementation of all the policies and plans made by the Academic and administrative bodies. It delivers value based education by inculcating moral and ethical values in students. It recognizes its students, their parents, faculty and staff as its significant stakeholders and acknowledge their support in framing the policies of the committee.

To this end it shall strive to continually create a conducive environment open to innovative teaching practices, enhanced research, state of the art infrastructure, well qualified human resources, and ensure satisfaction of students, patients and staff. Training and empowerment of staff and their involvement in research and community services will be the bedrock of its efforts to deliver comprehensive and inclusive education at its best. It aims to produce graduates prepared for a purposeful life of service and leadership.

The institute will make every effort to monitor and review its quality performance from time to time through the implementation of an Effective Quality policy.

- a) The IQAC of the College is a newly formed body and the College is going for the Ist cycle accreditation process. So it has not reached at that position to implement its policies for the annual report. But it is striving hard to monitor the growth in the curriculum design and development.
- b) The decisions taken by the IQAC at the nascent stage for Ist cycle are:
1. Submission of letter of intent for NAAC
 2. Submission of SSR is to be followed after LOI and IEQA.
 3. For quality maintenance of the college the proposals of IQAC are to be implemented
 4. The Principal/ Teacher-in-charge will act as a chairman of the NAAC
 5. One senior, efficient member will be the IQAC co-ordinator.
 6. Guest lecturers to be recruited for the purpose of NAAC.
 7. Infrastructural development

Decisions implemented:

- 1) Separation of Departments.
- 2) Recruitment of Guest Lecturers.
- 3) A separate academic building constructed with sufficient rooms and laboratories.
- 4) College building has been white washed/painted
- 5) The library has been computerized and updated.

c) Yes, there are members outside the College, which include alumni, teachers and entrepreneurs. They provide correct and practicable guidelines, especially for outreach programmes and camps.

d) The college tries to address students problems so that the College functions smoothly and the students too take active part in implementing the policies taken by the Committee, The Alumni, a part of IQAC plays vital role in effective mobilization of resources with their kind support and feedbacks. One of the stakeholder is an industrialist thus contributing to entrepreneurship skills .

e) The different constituents of the institution are the teaching faculty, the non- teaching staff, students, Governing body and Principal/Teacher-in-charge as the head. The College engages and communicates with this staff through meetings and tries to expedite the whole process of effective management.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalization.

Though the college does not have any particular framework for quality assurance yet quality maintenance and enhancement is discussed by the In charge Principal and co-ordinator of IQAC. The IQAC cell maintains effective coordination between the academic and administrative sections. The In charge Principal is responsible for operationalizing the integrated framework along with good co-ordination with the co-ordinator.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

No the College does not have the provision to provide training to its staff for effective implementation of IQAC plans. But if provided with such training they will undergo such without hampering the normal pace of academic and administrative process.

6.5.4 Does the institute undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

The College is an affiliated one and the University has its set mechanism for academic auditing of its affiliated college. The University has not yet conducted such auditing in this college.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms are not aligned with any external quality assurance agencies at this time. But in future it hopes to get aligned with the affiliating University and NAAC as well.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institutional mechanisms to review the teaching-learning process:

Structure	<p>Interaction/ meeting with Principal, Academic Committees, HODs and IQAC Co-ordinator</p> <p>Principal and Examination Committee</p> <p>Principal and Library advisory Committee</p> <p>Principal and students</p>
Methodologies of Operations	<p>Academic Committee monitors the teaching – learning activities.</p> <p>HODs monitor the concerned departments through the interaction with students and teachers and frames and manages the examination of all kinds with the members of the Examination Committee.</p> <p>The Faculty prepares the class routine.</p> <p>The students bring the teaching- learning problems to the notice of teachers and then to the principal.</p> <p>The Library Advisory Committee takes interest for the improvement of library services.</p>
Outcome	<p>Teaching Learning methodologies are improvised for quality education.</p> <p>Number of texts books increased in the main as well as Departmental library.</p> <p>Modern and innovative tools are employed in teaching- learning process.</p>

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- The faculty gets the information from the Principal/Teacher-in-charge, the departmental notice board, the official College website and circulars.
 - The students get the information through the teachers at the ensue of the academic session, subsequent teaching learning activities, notice board and the website.
 - Parents get the information through post and the website and also local dailies.
 - External stakeholders are informed through dailies, letters and the website.
- **Any other relevant information regarding Governance Leadership and Management which the College would like to include.**

NIL

The IQAC committee consists of:

Chairperson	:	Dr. Juran Ali Mandal
Co-ordinator	:	Chayanika Roy
Teacher Member(s)	:	Dr. Tushar Kanti Halder Dr. Debajyoti Mondal Munmun Banerjee
Non Teaching Member:		Bhabani Sankar Nayak
One G.B. Member	:	Dr. Sk. Sirajuddin
One Alumni Member	:	Kaushik Dutta

7.1 Environment Consciousness

Environmental Studies are a part and parcel of the curriculum of University of Burdwan, the affiliating University of the College. The subject is taught as a compulsory subject in the Part-(III) examination. The students are encouraged to submit projects in the relevant topics related to the environment. The students witness environmental concerns when they are engaged in outreach programmes and camps and they come face to face with community life.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- No

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

Energy conservation	Buildings are well ventilated to maximize natural light. It helps in conserving electricity but still the college uses CFLs. Fans and lights are switched off by the staff, students after completion of classes so that energy used is minimal. Moreover latest desk tops are LCDs monitor to reduce the usage of electricity.
Use of renewable energy	NIL
Water harvesting	Rain water harvesting is done and is stored for future use.
Check dam construction	There is a dam nearer to the college but effective measures have not been yet taken for check dam construction since the college has very less man power facility.
Efforts for Carbon neutrality	Use of CFL

Plantation	Some Saplings are planted in the campus. A herbal garden/ Organic farming is done for the students and staff and thus contributing to the eco-friendly ambience.
Hazardous waste management	Composting of bio-logical waste is done; dust bins are kept at different places to keep the surroundings clean.
e-waste management	NIL
Solar Energy	The college has taken the most innovative approach of inventing Solar Power as source of energy to save energy.

7.2 Innovations:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

Manual admission process is replaced by online following the rules of the University.

Establishment of Departmental libraries within the limited space.

Internet connectivity in different segments of the College.

Library has been automated with latest decimal system technology.

Language laboratory is opened besides Computer and Geography laboratory.

Smart classes are introduced to facilitate e-teaching.

Use of LCD projectors for delivering lectures.

Herbal Garden is made.

Rain harvesting done.

Solar Power is made use of.

Plastic Free Zone.

Anti- smoking Zone.

Deployed bins for disposal of wastes and keep the surroundings clean.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the College.

The best practices implanted by the College are as follows:

Best Practice-1

Title of the Practice: To foster equal opportunities for all, to promote holistic academic development.

The Objective:

To create equity and access to its students from the deprived sections of society, women, minority community etc. The College tries to cater to the needs of the students irrespective of their class, creed and colour.

The Context: The college being located in the remotest part of Bankura District we have students from various economic and social backgrounds and we try hard to reach to the minds of every students so that they can have proper education providing all and equal opportunities.

The Practice:

- The College keeping in mind the economic and rural background of the students extends its support from every corners so that they are not deprived of quality higher education and also ensures to bring back the drop-outs by redressing their common issues. The College executes the process through:
- Reservation of seats for admission of SC/ ST/OBC/PH category of students.
- Relaxation of cut off percentages in admission for SC/ ST/PH students.
- Tutorial classes for the deprived and slow students. In future we hope to open the remedial classes as well.
- Provision of Girls' Hostel
- Scholarships for the meritorious and also other scholarships for study as employed by the state Govt.

Problems encountered and Resources required:

The College being situated in the remotest part of Bankura district is cut off from the main stream society so it cannot avail all the facilities of the city. The number of staff(teaching and non-teaching) is too less to incorporate all the positive plans and policies for the benefit of the students. The resources and fund is also too less to accommodate the strategies conveniently and facilitate the students, staff. For some classes like Bengali, Philosophy, and History General Course there are huge number of students and the number of teachers are not sufficient to interact with the students hence the number of faculties are to be increased.

Evidence of Success: Students participation in curricular and extra-curricular activities is on the rise.

Best Practice – 2

Title of the Practice: Use of ICT as Teaching - Aids, Smart Classes and Language Laboratory.

Objective : To promote e- teaching as primary modes of conference and deliberation.

Context : To incorporate updated teaching resources into the curriculum and to enhance the quality of teaching teachers should be e-empowered.

Practice : We are heading towards a Technological revolution where every manual work is replaced with computerized data and inputs. In this regard if we cannot keep pace with the growth we will not be able to thrive in this modern technological era. Henceforth the College has taken

measures to teach the students using audio-visual modes to make the classes more captivating, use of smart classes to make the students smart and out-going. We have introduced the innovative concept of language laboratory so that interested students may learn multiple languages and enrich themselves for a better life.

Problems encountered and resources required: Being situated in the remotest part of Bankura district we suffer from paucity of resources in terms of man power and finance. In order to make the students acquainted with technological aids in teaching we have spent loads of money and is suffering from huge financial deficit. The college within its limited corpus aspires to give the best to the students so that we can carve a niche for ourselves in this academic world and stand out against all odds successfully and for this we need kind co-operation from other academic bodies to promote holistic education for all.

Evidence of Success : Most of the teachers are availing latest technological aids while teaching in class.

Contact Details:

Name of the In Charge Principal	: Dr. Juran Ali Mandal
Name of the Institution	: Gobinda Prasad Mahavidyalaya
City/Village	: Amarkanan
Pin Code	: 722133
Accredited Status	: Going for the First Cycle
Work Phone	: 9734962796
Website	: www.gpmbankura.in
E-mail	: gpm1985105@gmail.com

UG DEPARTMENT OF BENGALI

1. Name of the Department: Bengali
2. Year of Establishment: General- 1985
Honours- 2000
3. Name of Programmes/Courses offered
(UG, PG, M.Phil, Ph.D., Integrated
Masters; Integrated Ph.D., etc.): UG (General and Honours)
4. Names of the Interdisciplinary courses
and the departments/ units involved: NA
5. Annual/semester/choice based credit
System (programme wise): UG – Annual
6. Participation of the department in the
courses offered by other departments: No
7. Courses in collaboration with other universities,
Industries, foreign institutions, etc.: No
8. Details of courses/programmes
discontinued (if any) with reason: No such courses
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Assistant Professors	03	02
PGTs	-	-
Guest Faculty	NIL	

10 Faculty profile with name, qualification, designation, Specialization

(D.Sc. /D.Litt. /Ph.D./M.Phil etc,)

Name/ Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No.of Ph.D.students guided for the last 4 years
Dr. Tushar Kanti. Halder Associate Prof.	Ph.D, M.A, NET	Fiction.	15.5 Years+	01*
Dr. Debajyoti Mondal Assistant Prof.	Ph.D, M.A, NET	Madhya jug	11.5 Years+	Nil
Mr. Biwajit Kundu Assistant Prof.	M.A. NET	Madhya jug	6.5 Years+	Nil

*Ph.D Guide under Burdwan University, Scholar- Achintya Maji, Date of Registration is 25th March, 2014

11. List of senior visiting Faculty:

No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
NA	NA

13. Student- Teacher Ratio (programme wise):

Programme (Course)	Student-Teacher Ratio
B.A. (Honours)	21:1
B.A. (General)	147:1

14. Number of Academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical: NA
 Administrative: Common

15. Qualification of teaching faculty with D.Sc./ D.Litt./Ph.D./M.Phil/PG.:

Ph.D.-2, PG.-1

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received

- **Minor Research Project** for two years (01.04.2015-31.03.2017) on “*Bankurar Dokra o Bikna Gram*”, funded by UGC granted to **Dr. Tushar Kanti Halder** – Rs 1,80,000.
- **Minor Research Project** for two years (01.04.2015-31.03.2017) on “*Sundarban o Bangla Sahitya*” funded by UGC by **Dr. Debajyoti Mondal**- Rs 1, 55,000.

17. Departmental projects funded by DST-FIST;

UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre/ facility recognized by the University: NA

19. Publications (2010-2016)

Name of faculty	Dr. Tushar Kanti Halder Associate Prof.	Dr. Debajyoti Mondal Assistant Prof.	Mr. Biswajit Kundu Assistant Prof.
Number of paper published in peer reviewed international journals	01	-	-
Number of paper published in peer reviewed national journals with ISSN number	04	03	01
Chapter in Books	05	07	-

Books with ISBN/ISSN number with details of publishers.	04	03	02
Paper presentation in State/national/international seminars	09	07	04
Abstracts	-	-	-
Seminar Attended in State/National/International	15	13	03

Details of Papers/Books published and presented and the abstracts:

Papers published by Dr. Tushar Kanti Halder

- i) *Katha Sahityik Manik: Ekti Samiksha*, Manobhumi Bankura journal, published in 2008
- ii) *Narendranath Mitrer Chotogalpo*, Machranga journal, published in 2009
- iii) *Subodh Ghosher Chotogalpo*, Paschim Rarh journal, published in 2009
- iv) *Pramatha Choudhurir Sahityatwa*, Samaj and Rajniti journal, published in 2011
- v) *Sharadindur Kishor Galpo*, M S Academic journal, ISSN- 2229-6484, published in 2011

Papers published by Dr. Debajyoti Mondal

- i) *Putuler Chithi: Rupkathakar Subodh Ghosh*, Paschim Rarh, journal, published in 2009
- ii) *Sudarbaner Moukhik Sahitya Chara*, Samakaler Jiyonkathi, published in 2010
- iii) *Bangla Sahitye Sundarban*, Samakaler Jiyonkathi, ISSN 2249-4782, published in 2011
- iv) *Sundarbaner Loksanskriti : "Bibidher Majhe Dekho Milan Mahan"* Samakaler Jiyonkathi ISSN 2249-4782, published in 2012
- v) *Jhansir Rani: "Rani Margeu Na Houni"* Samakaler Jiyonkathi ISSN 2249-4782, published in 2015

Papers published by Mr. Biswajit Kundu

- i) “*Rabindra Pribhaye Sandhikal*” Book- Charitartha Jibaner Bani,
published by Aruna Prakashan , Kolkata, 2011, ISBN No 978-93-80755-11-3.

Papers presented in Seminar by Dr. Tushar Kanti Halder

- i) International Seminar in Nistarini College, Purulia paper presented “*Kolloler Manik*” , 25-26 July, 2008.
- ii) State level seminar in Saltora Netaji Centenary College , Bankura paper presented on *Manik Bandopadhyayer Jiban O Sahitya*, 09-10 January, 2009.
- iii) National Seminar in Netaji Subhas Ashram Mahavidyalaya, Purulia paper presented on *Rabindra Galpe Sishu*, 13- 14 September, 2010.
- iv) National seminar in Netaji Subhas Ashram Mahavidyalaya, Purulia paper presented on “*Bangla Chary Itihas*”, 21th -22nd September, 2011.
- v) State seminar in Bajkul Milani Mahavidyalaya, Mednipur, paper presented, on “*Rabindra Nataka Janatar Sankat*”, 25th March, 2013
- vi) National seminar in Kalinagar Mahavidyalaya, North Twenty Four Parganas, paper presented on “*Lalsalu*”*Anuccharito Manabir Pratibad*, 19th -20th December, 2014
- vii) National seminar in Netaji Subhas Ashram Mahavidyalaya, Puruliya paper presented on ”*Bangla Prabade Samaj*”, 20th-21st March, 2015
- viii) National Seminar in Khatra Adivasi Mahaviyalaya, Bankura paper presented on *Pratibadi Chetana O Mridul dasgupter Kobita*, 23 – 24 September, 2015.
- ix) International seminar in Uttara University, Bangladesh, Dhaka on 24.2.16

Papers presented in Seminar by Dr. Debajyoti Mondal

- i) State level seminar in Bajkul Milani Mahavidyalaya, paper presented on “*Kaler Jatra: Sankat Kal Periye*”, 25th March, 2013 .
- ii) Kalinagar Mahavidyalaya, North Twenty Four Parganas, paper presented on “*Pratibadi Kankabati*”, 19th -20th December, 2014.

- iii) National seminar in NSA Mahavidyalaya, paper presented on “*Chara O Shishu Manastatwa*” , 20th-21st March, 2015
- iv) International Seminar in Ranchi University, paper presented on “*Shahojada Darashuko : Upekkhito Itihas Purush*” , 6-7th October, 2015.
- v) State level Seminar in Calcutta University, paper presented on “*Sundarbaner Loksahitya*” , 29th March, 2016.

Papers presented in Seminar by Mr. Biswajit Kundu

- i) National seminar in Gobinda Prasad Mahavidyalaya, paper presented on “*Sardha Satabarsha Rabindranath*”, 2nd-3rd February, 2011
- ii) National seminar in NSA Mahavidyalaya, paper presented on “*Influence of Folk life*”, 20th-21st March, 2015

Chapters published in Book by Dr. Tushar Kanti Halder

- i) Book- Charitartha Jibaner Bani, “*Sonar Tari: Padye Gadyer Bybahar*”, published by Aruna Prakashan , Kolkata, 2011, ISBN No 978-93-80755-11-3.
- ii) Book- Lokman, “*Bangla Charai Itihas*”, published by Kabitika , Kolkata, 2012, ISBN No 978-93-81554-23-4.
- iii) Book-Rabindranath: Rayecho Nayane, “*Rabindra Balakay Sankha*”, published by Council for M S Academic, 2012, ISBN No 978-81-921697-2-9.
- iv) Book- Unish Shatak: Phire Dekha, “*Ramkumar Nandi Majumderer Birangan Patrottar Kabya: Ek Analokita Shrastar Shrishti*” published by Ebong Mushayera, 2014, ISBN No 978-93-81170-78-6.
- v) *Bharatia Sahitya; Lokojibon O Lokosanaskriti anusandhan*, Sampadana, Gautam Kr Mondal, Navonit Acharya, Prokashito Kabitika. ISBN No- 978-93-852-48-26-9.

Chapters published in Book by Dr. Debajyoti Mondal

- i) Book- Charitartha Jibaner Bani, “ *Chaturanger Chitrakalpa: Jal-Mati-Aguner Upakhyan*”, published by Aruna Prakashan , Kolkata,2011, ISBN No 978-93-80755-11-3.
- ii)Book-Rabindranather Muktheadhara, “*Muktheadhara’-r Dhananjay Bairagi: Ek Pratibadi Charitra*”, published by Diya publication, Kolkata,2014, ISBN No 978-93-82094-68-5.
- iii)Book- Unish Shatak: Phire Dekha, “*Kankabati: “Rupakatha nay se nay”*”, published by Ebong Mushayera, Kolkata, 2014, ISBN No 978-93-81170-78-6.
- iv)Book – Vaishnab Sahitya: Punoralochona O Nabamullayan: “ *Vaishnab Padabalite Samajchitra*”, published by Pragya Vikas, Kolkata, 2015, ISBN 978-93-83016-65-5
- v)Book – “Adhunik Kobita Nana Path” ,”*Al Mahamuder ‘Rabindranath’.....*” published by Sahitya Sangi, Kolkata, 2016, ISBN 978-93-85811-11-1

Books published by Dr. Tushar Kanti Halder

- i) Dr. Tushar Kanti Halder and Dr. Debajyoti Mondal “*Charitartha Jibaner Bani*” published by Aruna Prakashan , Kolkata, 2011, ISBN No 978-93-80755-11-3.
- ii) Dr.Tushar Kanti Halder “*Rabindra Chotogalpo: Chirantan*” published by Sahitya Sangi 2004 and reprinted in 2010.
- iii) Dr. Tushar Kanti Halder “*Tarasankarer Chotogalpe Bishyay O Manush*” published by Aruna Prakashan, Kolkata,2013, ISBN No 978-93-80755-31-1.
- iv)*Adhunik Kobita: Nana Path-* Dr. Tushar Kanti Halder and Dr. Debajyoti Mondal published by Sahitya Sangi , Kolkata, 2016, ISBN No 978-93-85811-11-1.

Books published by Dr. Debajyoti Mondal

- i) Dr. Tushar Kanti Halder and Dr. Debajyoti Mondal “*Charitartha Jibaner Bani*” published by Aruna Prakashan , Kolkata, 2011, ISBN No 978-93-80755-11-3.
- ii) Nabakishor Chanda, Dr. Debajyoti Mondal and Binod Sarkar, “*Unish Shatak: Phire Dekha*” published by, Ebong Mushayera, Kolkata, 2014, ISBN No 978-93-81170-78-6.
- iii)*Adhunik Kobita: Nana Path-* Dr. Tushar Kanti Halder and Dr. Debajyoti Mondal published by Sahitya Sangi , Kolkata, 2016, ISBN No 978-93-85811-11-1.

Books published by Biswajit Kundu

- i) *Bangla Sahityer Rupriti O Shaili*,(ed) Ganadarpan, Kolkata, ISBN 978-81-93205-08-2
- ii) *Phire Dekha Banglar Sanskriti*, (ed)

Other Courses

Dr Tushar Kanti Halder had done

- 1) Orientation Course under UGC-ASC-BU- 2003
- 2) Refresher Course under UGC-ASC-RBU- 2004
- 3) Refresher Course under UGC-ASC-JU- 2009
- 4) Refresher Course under UGC-ASC-CU- 2010
- 5) Refresher Course under UGC-ASC-JU- 2014
- 6) NSS under RKMLP- 2006
- 7) NSS under BU- 2010
- 8) Workshop under BU- 2011

Dr Debajyoti Mondal had done

- 1) Refresher course under UGC-ASC-JU- 2008
- 2) Orientation Programme under UGC-ASC-JU- 2009
- 3) Refresher Course under UGC-ASC-CU- 2012
- 4) Refresher Course under UGC-ASC-JU- 2014
- 5) Workshop under BU- 2014

Mr. Biswajit Kundu had done

- 1) Orientation programme under UGC-ASC-BU- 2015

20. Areas of consultancy and income generated: No

21. Faculty as members in a) National Committees

b) International Committees c) Editorial Boards: No

22. Students projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies:

Not a part of curriculum of the affiliating University, BU.

23. Awards/Recognitions received by faculty and students:

Faculty:

Dr. Debajyoti Mondal was awarded Junior Research Fellowship (JRF) in the year 2002.

Student:

Kaushik Dutta, secured the 2nd place in Bengali B.A, under Burdwan University on 2007 and secured the 2nd place in M.A. under Burdwan University on 2009. He cleared SLET in 2010 and UGC NET in 2011. He joined as an Assistant Professor in Lalgarh Government College in 2014.

24. List of eminent academicians and scientists/ visitors to the department. Some of the eminent academicians visited the college during the National Seminar in Bengali.

Name of the Resource persons	Universities/ Colleges they came from	Topics / lectures they gave on
Dr. Tapati Mukherjee Hon'ble VC, SKB University	Sidho Kanu Birsa University	<i>"Rabindranath Ekhon"</i>
Dr. Sanat Kumar Naskar	Calcutta University	<i>"Jamidar Rabindranather Pallisangathan(Purbo Banga Parba)"</i>
Dr. Munmun Gangopadhay	Rabindra Bharati University	<i>"Rabindra Kabbye Rabindra Saisob"</i>
Dr. Amalendu Chakraborty	Gowhati University	<i>"Bharatiya Saskritir Prekkhite Rabindranath"</i>

Dr. Bratati Chakraborty	Banaras Hindu University	“ <i>Rabindra Bhabnay Muktikami Naari</i> ”
Dr. Ashis Kumar Dey	Burdwan University	“ <i>Rabindranath Uppanaser Suruwat</i> ”
Dr. Mukul Bandopadhyay	Bihar University	“ <i>Bhalobasar Stapottya : Bihar O Rabindranath</i> ”
Dr. Sekhar Sammadar	Jadavpur University	“ <i>Samakaal O Rabindranather Natok</i> ”

25. Seminars/ Conference/ Workshops organized

and the source of funding a) National b) International:

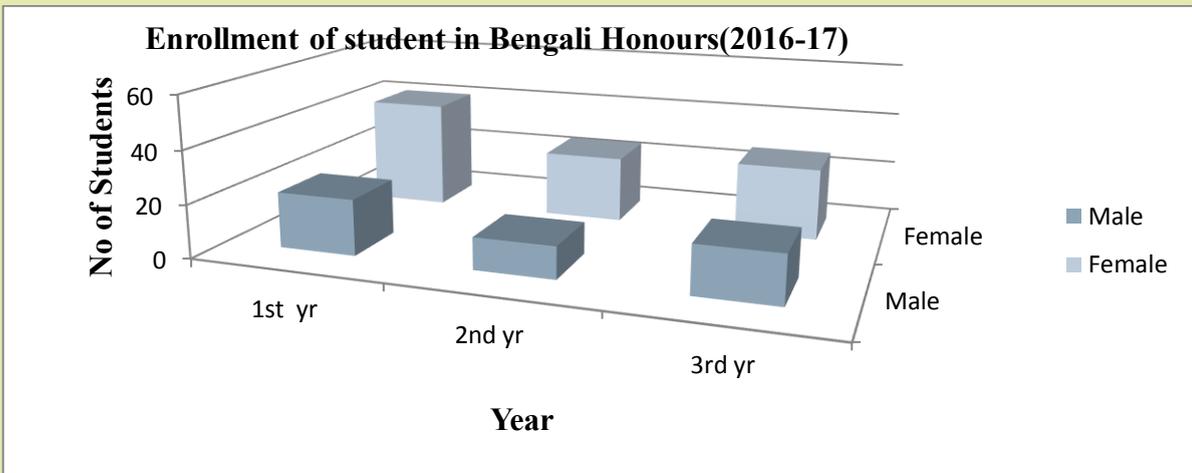
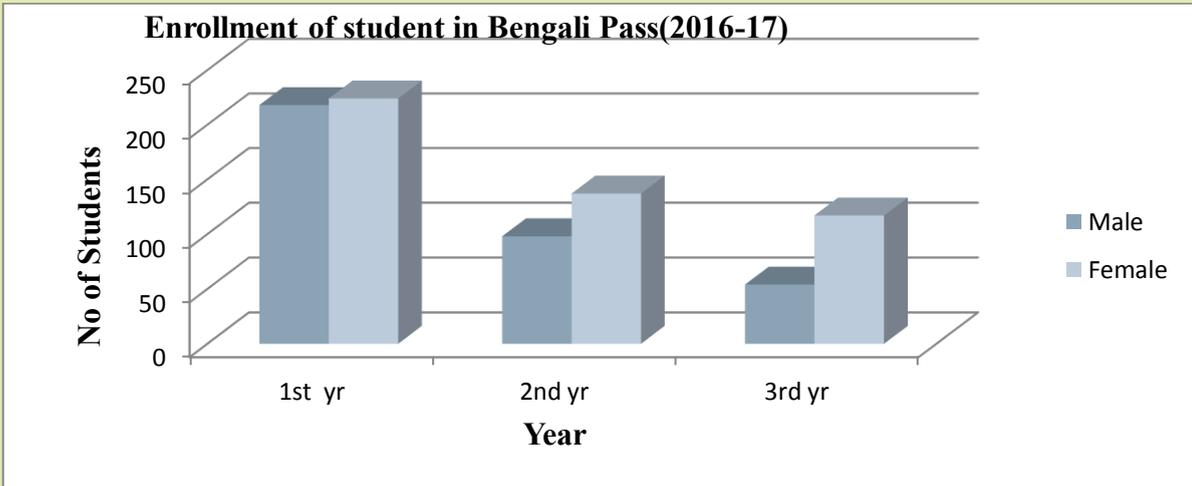
National Seminar on *Sardha Satabarshe Rabindranath* organized by the Bengali Department, 2011 in collaboration with “*Paschim Rarh Itihas O Sanskriti Charcha Kendra*”.

26. Student profile programme/course wise:

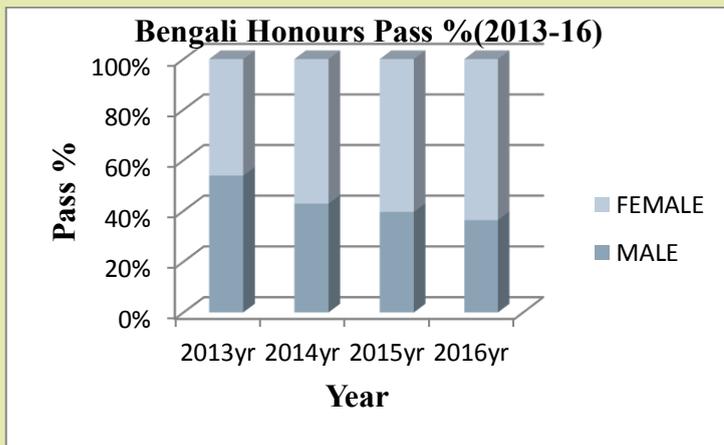
Name of the Course/programme		2016-2017			
		Application received	Selected	Enrolled	
				*M	*F
B.A. 1 st year	General	603	442	218	224
	Honours		62	21	41
B.A. 2 nd year	General	NA	235	98	137
	Honours		37	12	25

B.A. 3rd year	General Honours	NA	171 45	54 18	117 27
---------------	-----------------	----	-----------	----------	-----------

*M= Male F= Female



Pass Percentage (Part III)	2013	2014	2015	2016
Male	83.3%	75%	61%	43.8%
Female	70.59%	100%	93%	77.4%
Total	73.91%	88.9%	75.8%	65.95%



27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A. (General)	100	Nil	Nil
B.A. (Honours)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.

There is no such mechanism to know the exact number of students but a few of them have cleared the NET/ SLET exam.

29. Student progression (UG to PG to M.Phil. to Ph.D. to Post Doctoral, Campus selection/ Entrepreneurship/ Self-employment):

There is no mechanism to track the students. There is no campus recruitment facility.

30. Details of Infrastructural facilities

a) Library: College Library, Departmental Library

b) Internet facilities for Staff and Students: Common access for all users

c) Class rooms with ICT facility: Common with other departments

d) Laboratories: There is a language laboratory for inspiring students to learn different languages.

31. Number of students receiving financial assistance from college, university, government or other agencies:

All the eligible SC, ST students receives stipend and Kanyashree for the girls. There is a system of full fee and half fee, common to all departments.

32. Details on student enrichment programmes

(special lectures/ workshop/ seminar) with external experts:

Departmental Seminars held.

33. Teaching methods adopted to improve student learning:

- Group discussion among students
- Question and answering
- Students are asked to write broad questions and asked to use the internet for extra information.
- Take quiz.
- The students are encouraged to take weekly tests.
- Assignments.
- Students are asked to write short stories, dialogues in an innovative way.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- Specially to pay attention for students' participation in different co-curricular activities which are organized by college i.e. drama, debate, different festivals, sports and games, awareness programmes.
- Students from all the departments take active participation in NSS.
- Students are also involve in Red Ribbon Club.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students are admirable.

- There is a cordial co-relation between teachers and students.

Weaknesses:

- Journals and reference books are not adequate in number.

Opportunities:

- Separate classroom for Honours courses are available.

Challenges:

- Give quality based education for all students.
- To meet up linguistic problems (both oral and written) of the students.

Future Plans:

- To create Post Graduate Department.
- Publication of Departmental Journal.
- To make proper use of smart class room facility for the students.

UG DEPARTMENT OF ENGLISH

1. Name of the Department: English
2. Year of Establishment: General- 1985
Honours- 2000
3. Name of Programmes/Courses offered
(UG, PG, M.Phil, Ph.D., Integrated
Masters; Integrated Ph.D., etc.): UG (General and Honours)
4. Names of the Interdisciplinary courses
and the departments/ units involved: NA
5. Annual/semester/choice based credit
System (programme wise): UG – Annual
6. Participation of the department in the
courses offered by other departments: No
7. Courses in collaboration with other universities,
Industries, foreign institutions, etc.: No
8. Details of courses/programmes
discontinued (if any) with reason: No such courses
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	03	03*
PGTs	-	-
Guest Faculty	-	02

* 01 was on lien and resigned last year and went to another college

10. Faculty profile with name, qualification, designation, Specialization

(D.Sc. /D.Litt./Ph.D./M.Phil etc.)

Name/ Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No.of Ph.D.students guided for the last 4 years
Mr. Amit Kumar Assistant Prof.	M.A, NET	Indian Literature in English, American Literature, Contemporary Literary Theory	8 Years(Was on lien and now resigned))	Nil
Mrs. Chayanika Roy Assistant Prof	M.A,NET	Feminist Literary Theory	6.5 Years+	Nil
Mr. Parimal Saren Assistant Prof	M.A, NET	Indian Literature	1.5 year+	Nil
Sunetra Bhattacharya	M.A, B.Ed	Poetry,Fiction and Drama	3 month+	Nil
Sunanda Roy	M.A, B.Ed	Poetry,Fiction and Drama	3 month+	Nil

11. List of senior visiting Faculty:

No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
45%	NA

13. Student- Teacher Ratio (programme wise):

Programme (Course)	Student-Teacher Ratio
B.A. (Honours)	12:1
B.A. (General)	03:1

14. Number of Academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical: NA
Administrative: Common

15. Qualification of teaching faculty with D.Sc./ D.Litt./Ph.D./M.Phil/PG.:

PG. - 4

16. Number of faculty with ongoing project

from a) National b) International funding

agencies and grants received : Nil

17. Departmental projects funded by DST-FIST;

UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre/ facility recognized by the University: NA

19. Publications (2010-2016)

Name of faculty	Mr. Amit Kumar Assistant Prof.	Mrs. Chayanika Roy Assistant Prof.	Mr. Parimal Saren Assistant Prof.	Ms. Sunetra Bhattacharya Guest Faculty	Ms. Sunanda Roy Guest Faculty
Number of paper published in peer reviewed international journals	-	03	-	-	-
Number of paper published in peer reviewed national journals with ISSN number	-	01	-	-	-
Chapter in Books	-	02	-	-	-
Books with ISBN/ISSN number with details of publishers.	-	-	-	-	-
Paper presentation in national/international seminars	-	02	-	-	-
Abstracts	-	-	-	-	-
Seminar Attended both State/National/International		06	02	01	

Details of Paper/Book published and presented and the abstracts:

Papers published by Mrs. Chayanika Roy

i) Participated and contributed a paper entitled “A study in the Poetry of Rabindranath Tagore and Emily Dickinson” in the National Level Seminar in Gobinda Prasad Mahavidyalaya, Amarkanan on “Sardha Satabarshe Rabindranath” on 2nd and 3rd February, 2011. (ISBN 978-93-80755-11-3)

ii) Participated and contributed a paper entitled “Retracing Myth/Folklore of Imaginative India” in UGC Sponsored National conference in Netaji Subhas Ashram Mahavidyalaya, Suisa, Purulia on “Folk Culture” on 20th March, 2015

iii) Published Paper entitled “Immigrant Motherhood in Jhumpa Lahiri’s Novel The Namesake” in an International Multidisciplinary journal, MS ACADEMIC dated July, 2011 (ISSN 2229-6484)

iii) Published Paper entitled “The Vicious Circle: The Projection of Feminine Self in Kunzang Choden’s The Circle of Karma” in a multidisciplinary and multilingual journal, Wisdom and Himalayan Culture dated March, 2014. (ISSN 2347-8535)

iv) Published Paper entitled “Lawrentian Venture into the Woman: Relations Unveiled” in an International Journal, Eduved dated September, 2014. (ISSN 2349-5480).

v) Published Paper entitled “Anita Nair’s The Ladies Coupe : An Enroute to Feminine Consciousness” in an International, refereed e- journal in English called The Creative Launcher. (ISSN 2455- 6580)

vi) Participated in and organized Departmental Seminars for English Department.

Local level seminar attended by Sunetra Bhattacharya

Participated in local seminar organized by the Departments of Bengali, Sanskrit and English on “Different aspects of literature: Bengali, Sanskrit and English” BY Jamini Roy College, Beliatore, Bankura

Other Courses

Mrs Chayanika Roy had done

1) Orientation Programme under UGC-ASC-BU- 2013

2) Refresher Course under UGC-ASC-BU- 2015

20. Areas of consultancy and income generated:

No

21. Faculty as members in a) National Committees

b) International Committees c) Editorial Boards: No

22. Students projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies:

Not a part of curriculum of the Affiliating University, BU.

23. Awards/Recognitions received by faculty and students:

- **Teachers:**

i) Mrs. Chayanika Roy was awarded National Scholarship/ Special stipend amounting to Rs. 3120.00 for Merit position in B.A, English Honours Examination, 2002, from Government of West Bengal, Education Directorate, Calcutta-700091.

- **Student:**

i) Satabdi Roy for securing the 1st Position in B.A. English Honours under Burdwan University in the year 2014.

ii) Buddhadeb Paramanik, III year B.A. in English Honours, stood 1st in the State Level Essay Competition on 1st August, 2014.

24. List of eminent academicians and scientists/ visitors to the department: No

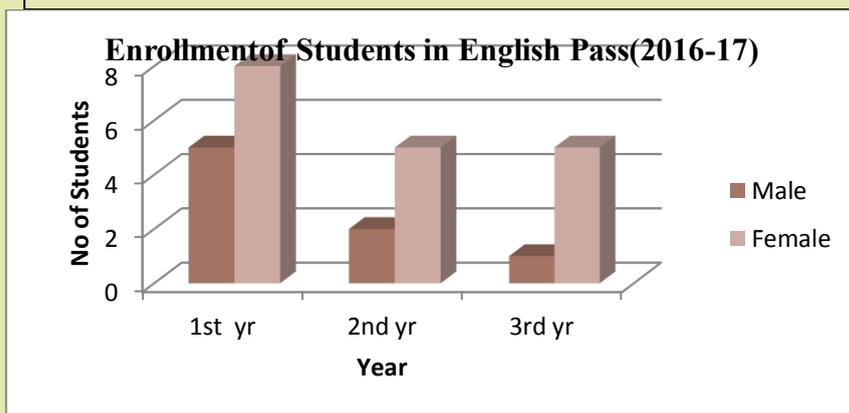
25. Seminars/ Conference/ Workshops organized

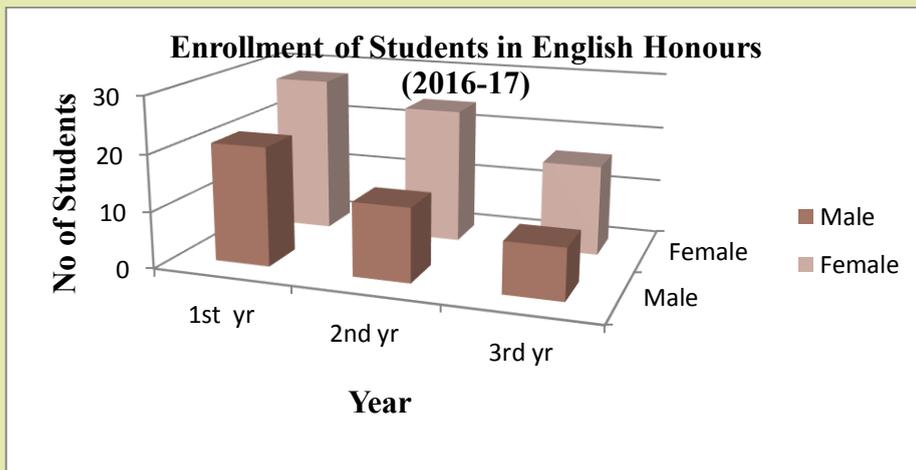
and the source of funding a) National b) International: No

26. Student profile programme/course wise:

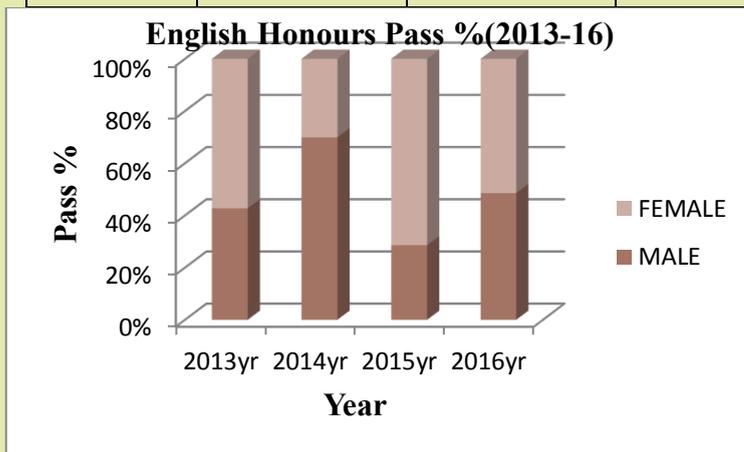
Name of the Course/programme		2016-2017			
		Application received	Selected	Enrolled	
				*M	*F
B.A. 1 st year	General		13	05	08
	Honours	353	49	21	28
B.A. 2 nd Year	General		07	02	05
	Honours	NA	37	13	24
B.A. 3 rd Year	General		6	01	05
	Honours	NA	25	09	16

*M= Male F= Female





Pass Percentage (Part III)	2013	2014	2015	2016
Male	50%	100%	20%	67%
Female	67%	43%	50%	70.6%
Total	54.5%	55.5%	40%	69.2%



27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A. (General)	100	Nil	Nil
B.A. (Honours)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.

There is no mechanism to know the exact number of such students but a few of them have qualified the NET/ SLET exam.

29. Student progression (UG to PG to M.Phil. to Ph.D. to Post Doctoral, Campus selection/ Entrepreneurship/ Self-employment):

There is no mechanism to track the students. There is no campus recruitment facility.

30. Details of Infrastructural facilities

- | | |
|--|---------------------------------------|
| a) Library: | College Library, Departmental Library |
| b) Internet facilities for Staff and Students: | Common access for all users |
| c) Class rooms with ICT facility: | Common with other departments |
| d) Laboratories: | Language Lab |

31. Number of students receiving financial assistance from college, university, government or other agencies:

All the eligible SC, ST students receives stipend and Kanyashree for the girls. There is a system of full fee and half fee, common to all departments.

32. Details on student enrichment programmes

(special lectures/ workshop/ seminar) with external experts: Departmental Seminars held.

33. Teaching methods adopted to improve student learning:

- Lecture methods, interactive method, group discussions among students.
- Question and answering session.
- Twice a week, ask any students to prepare a topic and give a presentation in the class.
- The students are encouraged to take weekly tests.
- To develop writing skill students are encouraged to write poems, short stories and articles.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Students generally participate in college lectures, debates, quiz programmes in large numbers. They attend awareness programmes such as blood donation camps and donate enthusiastically. Joining in NSS, they take part in Red Ribbon Club.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teachers.
- Cooperative attitude among the students are admirable.
- Good understanding and coordination among the teachers.
- Enthusiasm of the students to attend classes.

Weaknesses:

- Paucity of teaching faculty.
- Journals and reference books are not adequate.

Opportunities:

- Separate classrooms for Honours courses are available.
- Language Laboratory is there and we should make proper use of it for learning the foreign language.

Challenges:

- To give them knowledge beyond the syllabus and encourage in Interdisciplinary learning.
- To develop their acumen in Communicative English as most of them are from Bengali background.

Future Plans:

- Arranging Departmental seminar about “Feminism in Diaspora”
- Publication of Departmental Journal.
- To avail the smart class room facility for the students.
- To organize a workshop on Communicative English.
- To do a minor research project.
- To encourage the students to engage themselves more and more in spoken English trainings and classes.

UG DEPARTMENT OF HISTORY

1. Name of the Department: History
2. Year of Establishment: General- 1985
Honours- 1994
3. Name of Programmes/Courses offered
(UG, PG, M.Phil, Ph.D., Integrated
Masters; Integrated Ph.D., etc.): UG (General and Honours)
4. Names of the Interdisciplinary courses
and the departments/ units involved: NA
5. Annual/semester/choice based credit
System (programme wise): UG – Annual
6. Participation of the department in the
courses offered by other departments: No
7. Courses in collaboration with other universities,
Industries, foreign institutions, etc.: No
8. Details of courses/programmes
discontinued (if any) with reason: No

9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01*
Assistant Professors	-	-
PGTs	-	-
Government Approved Permanent Part Time Faculty	02	
Guest Faculty	02	

* Retired on 31st October, 2014

10. Faculty profile with name, qualification, designation, Specialization
(D.Sc. /D.Litt./Ph.D./M.Phil. etc.,)

Name/ Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No.of Ph.D.students guided for the last 4 years
Dr. Lily Mukherjee Associate Prof.	Ph.D, M.A.NET	Mughal Empire	29 Years*(Retired)	Nil
Mr.Bibekananda Sinha Approved Part- Time teacher	M.A	Europe	17 Years*+	Nil
Mr.Tapan Kumar Pandit Approved Part- Time teacher	M.A, B.Ed	Europe	9 Years*+	Nil
Ms Driпти Mondal, Guest Lecturer	M.A, SET	Political thought in Modern India	3 months+	Nil
Mr. Subhas Mondal, Guest Lecturer	M.A, SET	History of Medival Bengal	3months+	Nil

11. List of senior visiting Faculty:

No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
50%	NA

13. Student- Teacher Ratio (programme wise):

Programme (Course)	Student-Teacher Ratio
B.A. (Honours)	08:1
B.A. (General)	97:1

14. Number of Academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical: NA
 Administrative: Common

15. Qualification of teaching faculty with D.Sc./ D.Litt./Ph.D./M.Phil./PG.:

Ph.D-1*(Retired), PG.-4

16. Number of faculty with ongoing project

from a) National b)International funding

agencies and grants received : Nil

17. Departmental projects funded by DST-FIST;

UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre/ facility recognized by the University: NA

19. Publications (2010-2016)

Name of faculty	Dr.Lily Mukherjee Associate Prof.	Mr. Vivekananda Singha Approved Part-Time Teacher	Mr.Tapan Kumar Pandit Approved Part-Time Teacher	Ms. Driпти Mondal, Guest Faculty	Mr.Subhas Mondal, Guest Faculty
Number of paper published in peer reviewed international journals	-	-	-	-	-
Number of paper published in peer reviewed national journals with ISSN number	01	-	-	-	-
Chapter in Books	-	-	-	-	-
Books with ISBN/ISSN number with details of publishers.	-	-	-	-	-
Paper presentation in national/international seminars	01	-	-	-	-
Abstracts	-	-	-	-	-
Seminar attended both state/National/International	01	02	01	01	01

Details of Paper/Book published and presented and the abstracts submitted:

Paper published and presented by Dr.Lily Mukherjee

- i) A Paper on “Babu Culture” was presented and published in Oriental Conference

Other Courses

Bibekananda Sinha had done

- 1) Workshop on History Syallabus- 2015

Subhas Mondal had attended

- 1) One day Workshop on “ The Making of Contemporary World Since 1945” organised by the Department of History, Ranigang Girls College, in collaboration with Bharata Vidya Charcha Kendra, on 12 th August, 2006.
- 2) Participated in the district level Youth Parliament Competition for the year 2007-2008, on 29th November 2007.

20. Areas of consultancy and income generated: No

21. Faculty as members in a) National Committees

b) International Committees c) Editorial Boards: No

22. Students projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme:

- In 1996, B.A. III Year students from history department were taken in an educational tour to Lakhminarayan Mandir, Metalli, Bankura and a report was prepared. (50%)
- In 1998, B.A. III Year students were taken to an educational tour to Ekteshwar Mandir, Bankura and a report was made. (50%)
- Then again on 2001, a tour to Jaganathpur was organized for the B.A. III Year students of History (50%)

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies:

Not a part of curriculum of the affiliating University, BU.

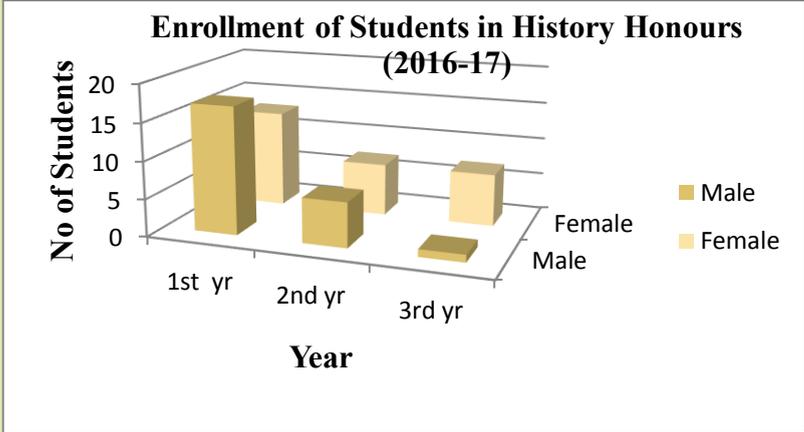
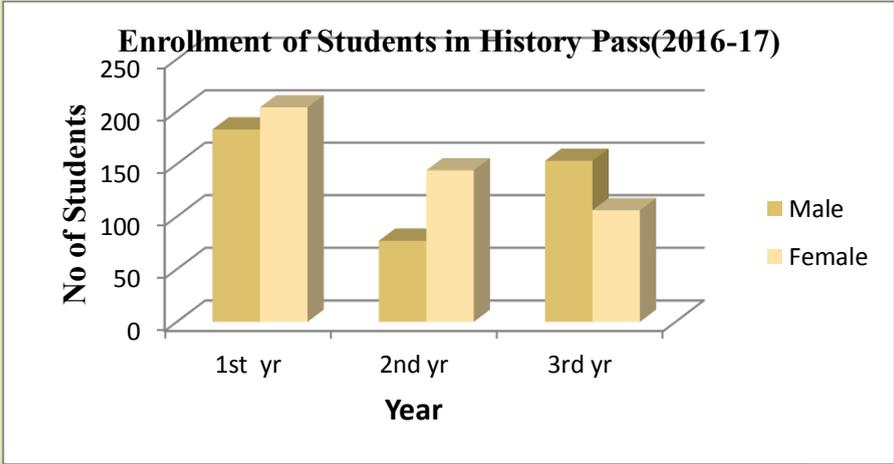
23. Awards/Recognitions received by faculty and students: No

24. List of eminent academicians and scientists/ visitors to the department: No

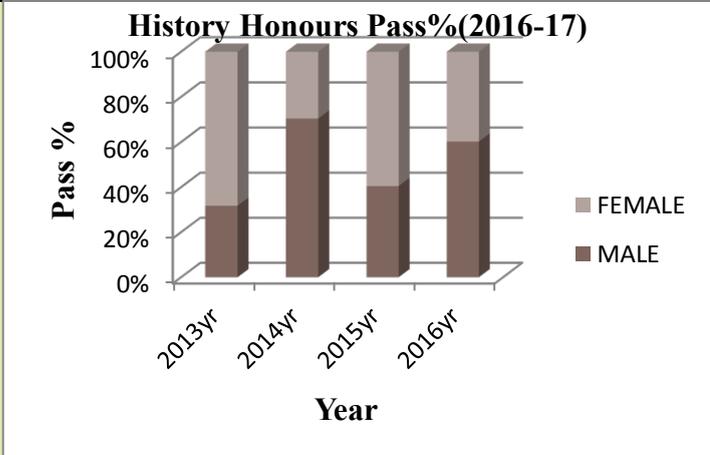
25. Seminars/ Conference/ Workshops organized
and the source of funding a) National b) International: No

26. Student profile programme/course wise:

Name of the Course/programme		2016-2017			
		Application received	Selected	Enrolled	
				*M	*F
B.A. 1 st year	General	143	387	183	204
	Honours		30	17	13
B.A. 2 nd year	General	NA	221	77	144
	Honours		13	06	07
B.A. 3 rd year	General	NA	153	47	106
	Honours		08	01	07
*M= Male F= Female					



Pass Percentage (Part III)	2013	2014	2015	2016
Male	20%	100%	17%	50%
Female	43%	42%	25%	33.3%
Total	29.4%	50%	20%	42.8%



27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A. (General)	100	Nil	Nil
B.A. (Honours)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.

There is no mechanism to know the exact number of such students but a few of them have qualified the NET/ SLET exam.

29. Student progression (UG to PG to M.Phil. to Ph.D. to Post Doctoral, Campus selection/ Entrepreneurship/ Self-employment):

There is no mechanism to track the students. There is no campus recruitment facility.

30. Details of Infrastructural facilities

- a) Library: College Library, Departmental Library
- b) Internet facilities for Staff and Students: Common access for all users
- c) Class rooms with ICT facility: Common with other departments
- d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

All the eligible SC, ST students receive stipend and Kanyashree for the girls. There is a system of full fee and half fee, common to all departments.

32. Details on student enrichment programmes

(special lectures/ workshop/ seminar) with external experts:

- i) A seminar without any external expert was conducted on Asutosh Mukherjee's Rajnaitik Chinta Bhabna and Patriotism, in the department.

33. Teaching methods adopted to improve student learning:

- Lecture method, group discussions, interactive method are adopted

- Question and answering
- Students are encouraged to write assignments.
- Take quiz
- Class test are also taken to develop the capability of the students.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- Specially to pay attention for students' participation in different co-curricular activities which are organized by college i.e. drama, debate, different festivals, sports and games, awareness programme. They participate in NSS and are actively engaged in blood donation camp and are members of college Red Ribbon Club.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students are admirable.
- Understanding between the teachers is satisfactory.
- Enthusiasm of the students is praiseworthy.

Weaknesses:

- Shortage of teaching faculty
- Communication gap between the teacher and the student because of numerous numbers of students in the general classes

Opportunities:

- Separate classroom for Honours courses are available

Challenges:

- Give quality based education for all students.
- To meet up all the necessities of large number of students.

Future Plans

- To arrange departmental workshop
- To arrange study tour at some historical places
- To make a departmental Journal
- To organize inter departmental quiz and debate contest.

UG DEPARTMENT OF GEOGRAPHY

1. Name of the Department: Geography

2. Year of Establishment: Pass- 2007
Honours- 2010

3. Name of Programmes/Courses offered
(UG, PG, M.Phil, Ph.D., Integrated
Masters; Integrated Ph.D., etc.): UG (General and Honours)

4. Names of the Interdisciplinary courses
and the departments/ units involved: NA

5. Annual/semester/choice based credit
System (programme wise): UG – Annual

6. Participation of the department in the
courses offered by other departments: No

7. Courses in collaboration with other universities,
Industries, foreign institutions, etc.: No

8. Details of courses/programmes
discontinued (if any) with reason: No such courses

9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	01	01
PGTs	-	-
Guest Faculty	04*	

*One Guest faculty left on March 2016.

10. Faculty profile with name, qualification, designation, Specialization

(D.Sc. /D.Litt./Ph.D./M.Phil etc.,)

Name/ Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No.of Ph.D.students guided for the last 4 years
Mrs. Munmun Banerjee Assistant Prof.	M.Sc, M.Phil, NET	Remote Sensing and GIS, Cartography.	6.5Years+	Nil
Mr. Amio Maji Guest Faculty	M.A	Population Geography	7 .5Years*+	Nil
Mr. Pavel Sarkar Guest Faculty	M.A	Climatology and Practical Geography	3 .5Years+	Nil
Ms. Moumita Gorai, Guest Faculty	M.A,NET, SET	Urban Geography	3 months	Nil
Mr. Prasanta Karmakar Guest Faculty	M.A, B.ED, NET	Remote Sensing and GIS	3 months	Nil

- Left on March, 2016.

11. List of senior visiting Faculty:

No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
40%	60%

13. Student- Teacher Ratio (programme wise):

Programme (Course)	Student-Teacher Ratio
B.A. (Honours)	04:1
B.A. (General)	05:1

14. Number of Academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical: Not has
Administrative: Common

15. Qualification of teaching faculty with D.Sc./ D.Litt./Ph.D./M.Phil./PG.:

M.Phil.-1, PG.-4

16. Number of faculty with ongoing project

from a) National b)International funding

agencies and grants received :

i) **Mr. Pavel Sarkar** worked as Project Assistant in the DST sponsored Govt. of West Bengal project titled “Development of G.I.S based information system for Respiratory Health Mapping of the BidiBinders of block I and II of District Bankura, West Bengal ” for two years (2010-2012) under Dr. Jayati Das.(Shri Shikshayatan College, Kolkata.

17. Departmental projects funded by DST-FIST;

UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre/ facility recognized by the University: NA

19. Publications (2010-2016):

Name of faculty	Mrs. Munmun Banerjee Assistant Prof.	Mr. Amio Maji Guest Faculty	Mr. Pavel Sarkar Guest Faculty	Ms. Moumita Gorai, Guest Faculty	Mr. Prasanta Karmakar Guest Faculty
Number of paper published in peer reviewed international journals	-	-	-	-	-
Number of paper published in peer reviewed national journals with ISSN number	01	-	01*	-	-
Chapter in Books	-	-	-	-	-
Books with ISBN/ISSN number with details of publishers.	-	-	-	-	-
Paper presentation in national/international seminars	01	-	01*	-	-
Abstracts	01	-	-	-	-
Seminar attended both State/National/International	01				

*Same paper published and presented

Details of Paper/Book published and presented and the abstracts

Papers published by Mrs. Munmun Banerjee

- i) “Spatio –Temporal changes of Land use and Land Cover in East Kolkata Wetland”, Humanities and Social Science Studies Journal, volume 1, No 1, Pages 54-62, December 2012
- ii) Abstract of the Paper “Environmental Changes in the East Kolkata Wetlands, West Bengal” was accepted by International Geographical Congress 2012 in Cologne, Germany.

Paper published by Mr. Pavel Sarkar

- i) A Paper titled, “Impact of social environment of rural health: A case study of the Beedi workers of Block I and II, Bankura District, West Bengal” in 2011, under UGC Sponsored National Seminar on Emerging Trends in Geography, organized by Department of Geography, Bankura Christian College.

Papers presented in State/National/International Seminar:

Papers presented in National Seminar by Mrs. Munmun Banerjee

- i) Decadal Land use Land Cover assessment of an Urban Wetland: A case study of East Kolkata Wetland, West Bengal” in 2011, under UGC Sponsored National Seminar on Emerging Trends in Geography, organized by Department of Geography, Bankura Christian College.

Papers presented in State/National/International Seminar by Mr. Pavel Sarkar

- i) A Paper titled, “Impact of social environment of rural health: A case study of the Beedi workers of Block I and II, Bankura District, West Bengal” in 2011, under UGC Sponsored National Seminar on Emerging Trends in Geography, organized by Department of Geography, Bankura Christian College.

Other Courses

Mrs Munmun Banerjee had done

- 1) Orientation Programme under UGC-ASC-JNU- 2013
- 2) Refresher Course under UGC-ASC-JNU- 2015
- 3) Workshop on Youth Parliament- 2011
- 4) Workshop on Youth Parliament 2015
- 5) Workshop on NSS officers meet- 2014
- 6) Workshop on software training in Geography Honours-2015
- 7) Training programme of NSS under BU- 2015
- 8) Prasanta Karmakar has

Participated in a National Level Workshop on Open Source GIS Software(QGIS), organized by Department of Geography TDB College Ranigang in collaboration with Kazinazrul University from 16th to 22nd February, 2016

20. Areas of consultancy and income generated: No

21. Faculty as members in a) National Committees

b) International Committees c) Editorial Boards: Yes

Yes, as Associate Editors of Humanities and Social Science Studies (A quarterly interdisciplinary journal, ISSN: 2319-829X)

22. Students projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme:

Projects, as such field visit and submission of report is the part of curriculum for the Part III Honours Course and Part II General Course. All the students perform it every year.

- A field tour to Susunia, Bankura on 2011. (100%)
- A field tour to Bikhna, Bankura on 2012.(100%)
- A field tour to Banshi Mauza on 2013. (100%)

- A field tours to Hadla, near Maithon Dam, the place under Burdwan, West Bengal on 2014. (100%)
- A Field tour to Kulbona, Gangajalghati,2015 (100%)
- A field tour to Ran Bahal in Bankura, West Bengal, 2015(100%)

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies:

Not a part of curriculum of the affiliating University, BU.

23. Awards/Recognitions received by faculty and students:

Teachers

- Mrs. Munmun Banerjee, awarded gold medal for standing First in Master of Science Examination in Geography in the year 2007 from Banaras Hindu University.
- Won the title honour of *Bangayogasree* by securing the 1st prize (1998)
- Won the title honour of *Banga Yoga Kumari* by securing the 1st prize(1996)

24. List of eminent academicians and scientists/ visitors to the department No

25. Seminars/ Conference/ Workshops organized

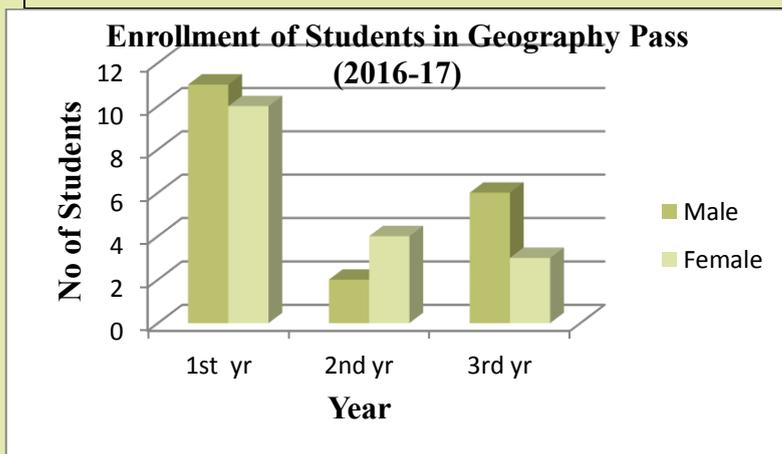
and the source of funding a) National b) International No

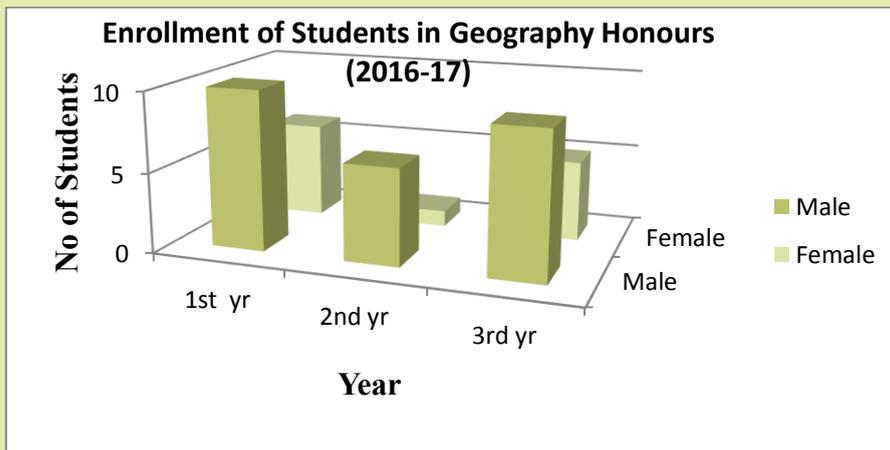
26. Student profile programme/course wise

:

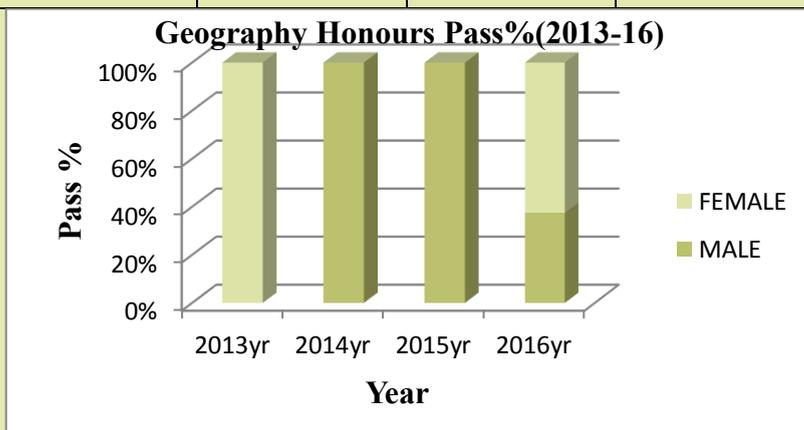
Name of the Course/programme		2016-2017			
		Application received	Selected	Enrolled	
				*M	*F
B.A. 1 st year	General		21	11	10
	Honours	390	16	10	06
B.A. 2 nd year	General	NA	06	02	04
	Honours	NA	07	06	01
B.A. 3 rd year	General	NA	09	06	03
	Honours	NA	14	09	05

*M= Male F= Female





Pass Percentage (Part III)	2013	2014	2015	2016
Male	0%*(only two examinee and none of them qualified)	100%	33.3%	30%
Female	50%	0%*(no female examinee)	0%*(only two examinee and none of them qualified)	50%
Total	33.3%	100%	20%	37.5%



27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A. (General)	100	Nil	Nil
B.A. (Honours)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.

There is no mechanism to know the exact number of such students but a few of them have qualified the NET/ SLET exam.

29. Student progression (UG to PG to M.Phil to Ph.D. to Post Doctoral, Campus selection/ Entrepreneurship/ Self-employment):

There is no mechanism to track the students. There is no campus recruitment facility.

30. Details of Infrastructural facilities

- a) Library: College Library, Departmental Library
- b) Internet facilities for Staff and Students: Common access for all users
- c) Class rooms with ICT facility: Common with other departments
- d) Laboratories: Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

All the eligible SC, ST students receives stipend and Kanyashree for the girls. There is a system of full fee and half fee, common to all departments.

32. Details on student enrichment programmes

(special lectures/ workshop/ seminar) with external experts: Yes(not with experts)

- Lectures on the Socio economic aspect of the Dokra Workers of the Bikna, Bankura.
- Lectures on Environment related aspect
- Lectures on Habit of safe drinking Water
- Lectures on Conservation of Water
- Lectures on awareness about the post Earthquake management strategies
- Encourage students to create relevant Wall Magazine for the department, the name of which is “The Geographical”.

33. Teaching methods adopted to improve student learning:

- Group discussion among students
- Question and answering
- Students are asked to write broad question and asked to use the internet for extra information
- Take quiz
- Twice a week, ask any students to prepare a topic and give a presentation in the class.
- Field visit are organized every year.
- The students are encouraged to take weekly test.
- Practical session is taken.
-

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- Specially to pay attention for students’ participation in different co-curricular activities which are organized by college i.e. drama, debate, different festivals, sports and games, awareness programme. Students participate in NSS, conducted by our college and they are the members of the Red Ribbon Club of our college.
- Provide students awareness programme in World Environment, Safe drinking water, Conservation of nature etc.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students are admirable.
- Understanding between the teachers is satisfactory.

Weaknesses:

- Shortage of teaching staff
- Journals and reference books
- No laboratory assistant.
- No Computer laboratory for teaching RS and GIS software, only one in the department

Opportunities:

- Separate classroom for Honours courses are available

Challenges:

- Give quality based education for all students.
- To meet up linguistic problems (both oral and written) of the students
- Due to shortage of staff, very hard to manage and give individual attention to the students

Future Plans:

- To organize a National seminar on Biodiversity.
- Publication of Departmental Journal.
- To have a smart class room facility for the students with departmental projectors.
- To organize a workshop on Remote Sensing and GIS.
- To do a minor research project., Climate Variability of Bankura.
- To create a fully equipped computer laboratory for Remote Sensing and GIS

UG DEPARTMENT OF MATHEMATICS

1. Name of the department: Mathematics
2. Year of Establishment: 1997
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated
Masters; Integrated Ph.D., etc.): UG (General)
4. Names of Interdisciplinary courses
and the departments/units involved: Nil
5. Annual/semester/choice based credit
system (programme wise): UG – Annual
6. Participation of the department in the
courses offered by other departments: NA
7. Courses in collaboration with other universities,
industries, foreign institutions, etc.: No
8. Details of courses/programmes
discontinued (if any) with reasons: No such courses
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	01	01
PGTs	Nil	Nil

10. a) Existing faculty profile with name, qualification, designation, Specialization

(D.Sc. /D.Litt. /Ph.D./M.Phil etc.)

Name/ Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Sathi Mukherjee Assistant Prof.	i) Ph.D , M.Sc. NET, B.Ed	Applied Mathematics, Fuzzy Mathematics, Operations Research, Discrete Mathematics	1.5 Years+	02*

***Ph.D Guide under National Institute of Technology, Durgapur,**

Scholars- a) Ms. Dalbinder Kaur, Year of Registration is 2012.

b) Ms. Supriya Kar, Year of Registration is 2013

b) Earlier Faculty Members in Mathematics at Gobinda Prasad Mahavidyalaya:

- i) Dr. Maniklal Masanta, D.Sc. in Mathematics (BU), was Principal in this college from 14.08.1987 to 30.06.2005
- ii) Smt. Manasi Mandal, M.Sc in Mathematics (BU), was Assistant Professor in Mathematics from 10.03.2005 to 27.05.2008.

11 List of senior visiting Faculty:

No

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
NA	NA

13 Student- Teacher Ratio (programme wise):

Programme (Course)	Student-Teacher Ratio
B.A. (General)/B.Sc (General)	02:1

14 Number of Academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical: NA
 Administrative: Common

15 Qualification of teaching faculty with D.Sc./ D.Litt./Ph.D./M.Phil/PG.:

Ph.D.-01

16 Number of faculty with ongoing project from a) National b) International funding

agencies and grants received: Nil

17. Departmental projects funded by DST-FIST;

UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre/ facility recognized by the University: NA

19. Publications (2010-2016)

Name of faculty	Dr. Sathi Mukherjee Assistant Prof.
Number of papers published in peer reviewed international journals	15
Number of paper published in peer reviewed national journals with ISSN number	02
Chapter in Books	06
Books with ISBN/ISSN number with details of publishers.	0
Paper presentation in State/national/international seminars	06
Abstracts	-

Seminar attended both State/National/International	-
--	---

Details of Papers/Books published and presented and the abstracts:

a) Papers published in International and National journals by Dr. Sathi Mukherjee

1. Mukherjee, S. (2015), ‘ Fuzzy programming technique for solving the shortest path problem on networks under triangular and trapezoidal fuzzy environment’, Int. J. Mathematics in Operational Research (IJMOR), Vol. 7, No. 5, pp. 576-594, (Inderscience), ISSN online: 1757-5869, ISSN print: 1757-5850.

2. Dalbinder Kaur, Sathi Mukherjee, Kajla Basu, (2015), Solution of a Multi-Objective and Multi-Index Real- Life Transportation Problem Using Different Fuzzy Membership Functions, Journal of

- Optimization Theory and Applications (JOTA), February 2015, Volume 164, Issu 2, pp 666-678, DOI 10.1007/s10957-014-0579-6 (Springer), ISSN 0022-3239
3. Dalbinder Kaur, Sathi Mukherjee, Kajla Basu, (2014), Multi-Attribute Decision Making Problem for Transportation Companies using Entropy Weights-Based Correlation Coefficients and TOPSIS Method under Interval-Valued Intuitionistic Fuzzy Environment, International Journal of Computational and Applied Mathematics, Volume 9, Number 2 (2014), pp. 127-138, ISSN 1819-4966.
 4. Supriya Kar, Kajla Basu, Sathi Mukherjee, (2014), Solution of Generalized Fuzzy Assignment Problem with Restriction on Costs under Fuzzy Environment, International Journal of Fuzzy Mathematics and Systems, Volume 4, Number 2 (2014), pp. 169-180, ISSN 2248-9940.
 5. Supriya Kar, Kajlabasu, Sathi Mukherjee, (2014), Generalized fuzzy assignment problem with restriction on the cost of job under hesitant fuzzy environment, OPSEARCH, Published Online First on 1st November, 2014, DOI 10.1007/s12597-014-0192-3, *OPSEARCH (Springer)*, ISSN 0030-3887]
 6. Supriya Kar, Kajlabasu, Sathi Mukherjee, (2013), Solution Of Generalized Fuzzy Assignment Problem With Restriction On The Cost Of Both Job And Person Under Fuzzy Environment, International Journal of Management (IJM), Volume 4, Issue 5, September - October (2013), pp. 50-59, ISSN 0976-6502 (Print), ISSN 0976-6510 (Online).
 7. Sathi Mukherjee, (2012), Dijkstra's Algorithm for Solving the Shortest Path Problem on Networks Under Intuitionistic Fuzzy Environment, Journal of Mathematical Modeling and Algorithms, volume 11, Issue 4, pp 345-359, December 2012, (Springer), DOI: 10.1007/s10852-012-9191-7 , ISSN 1570-1166.
 8. Sathi Mukherjee and Kajla Basu, (2012), Solution of a class of Intuitionistic Fuzzy Assignment problem by using similarity measures, Knowledge-Based Systems, Volume 27, March 2012, Pages 170-179, (Elsevier) [doi:10.1016/j.knosys.2011.09.007](https://doi.org/10.1016/j.knosys.2011.09.007) , ISSN 0950-7051.
 9. Sathi Mukherjee and Kajla Basu, (2012), Solving Multiple Attribute Assignment Problem by Analytic Hierarchy Process, Bulletin of Calcutta Mathematical Society, 104, (3) 301-312 (2012) , ISSN 0008-0659.

10. Sathi Mukherjee, Kajla Basu, (2011), Solution of interval PERT/CPM network problems by a simplified tabular method, OPSEARCH: Volume 48, Issue 4 (2011), Page 355-370 DOI: 10.1007/s12597-011-0056-z, OPSEARCH (Springer), ISSN 0030-3887.
11. Sathi Mukherjee and Kajla Basu, (2011), Solving Intuitionistic Fuzzy Assignment Problem by using Similarity Measures and Score Functions, International Journal of Pure and Applied Sciences and Technology, (2011), Volume 2, Number 1, January, 2011 , pp. 1-18, ISSN 2229-6107.
12. Sathi Mukherjee and Kajla Basu, (2010), Assignment Problem with Multiple Attributes of Crisp, Fuzzy and Linguistic Type Data, International Journal of Optimization: Theory, Methods and Applications, Vol. 2, No. 2, 150-159, 2010, ISSN 2070-5565.
13. Sathi Mukherjee and Kajla Basu, (2010), Application of Fuzzy Ranking Method for Solving Assignment Problems with Fuzzy Costs, International Journal of Computational and Applied Mathematics, Volume 5 Number 3 (2010), pp. 359–368, ISSN 1819-4966.
14. Sathi Mukherjee and Kajla Basu, (2010), On A Class of Assignment Problem, Journal of The Assam Academy of Mathematics, Volume - 2, pp 119-135, July – 2010, ISSN 2229-3884.
15. Sathi Mukherjee and Kajla Basu, (2010), A More Realistic Assignment Problem with Fuzzy Costs and Fuzzy Restrictions, Advances in Fuzzy Mathematics, (2010), Volume 5, Number 3 (2010), pp. 395-404, ISSN 0973-533X.
16. Sathi Mukherjee, Kajla Basu, (2010), Application of Fuzzy Method for Evaluating Fuzzy PERT/CPM Network Parameters, Bulletin of the Gauhati University Mathematics Association, Volume 11, Pg 21-52, 2010, ISSN 0975-4148.
17. Dalbinder Kaur, Sathi Mukherjee, Kajla Basu, (2014), “A new fuzzy programming technique approach to solve fuzzy transportation problem”, Proceedings of 2014 2nd International Conference on Business and Information Management (ICBIM), held at National Institute of Technology, Durgapur, 9-11 Jan. 2014, DOI:[10.1109/ICBIM.2014.6970977](https://doi.org/10.1109/ICBIM.2014.6970977), INSPEC Accession Number: 14790915, Pg 144-150, 978-1-4799-3264-1/14/\$31.00 ©2014, IEEE CONFERENCE PUBLICATIONS.

b) Chapters published in Books by Dr. Sathi Mukherjee

1. Sathi Mukherjee and Kajla Basu, (2010) Multiple Criteria Objective Function in Assignment Problem with Crisp, Fuzzy and Linguistic Type Data, Proceedings of International Conference on Challenges and Applications of Mathematics in Science and Technology (CAMIST), pg 70-79, January 11-13, 2010, NIT, Rourkela, ISBN 023-032-875X.
2. Sathi Mukherjee and Kajla Basu, (2010), Decision Making In Assignment Problem with Multiple Attributes Under Intuitionistic Fuzzy Environment, Proceedings of International Conference on Modeling, Optimization, and Computing (ICMOC 2010), October 28-30, NIT, Durgapur, CP1298, American Institute of Physics, 978-0-7354-0854-8/10/\$30.00, Pg 541-546, ISBN 978-0-7354-0854-8.
3. Dalbinder Kaur, Sathi Mukherjee, Kajla Basu (2011), "Multi-Objective Multi-Index Real Life Transportation Problem with Crisp Objective Function and Interval Valued Supply and Destination Parameters", Proceedings of International Conference on Mathematical and Computational Models, (ICMCM' 2011), Dec 19-21, 2011, Computational and Mathematical Modeling, Page: 284-291, PSG College of Technology, Coimbatore, ISBN 978-81-8487-1647.
4. Dalbinder Kaur, Sathi Mukherjee, Kajla Basu, (2012), "Multi-objective Multi-index real Life transportation problems with interval valued parameters", Proceedings of the National Seminar on Recent Advances in Mathematics and its Applications in Engineering Sciences (RAMAES 2012), March 16-17, 2012, Bengal College of Engineering and Technology, Durgapur, Page 29-36, ISBN 978-93-5067-395-9.
5. Dalbinder Kaur, Sathi Mukherjee, Kajla Basu, (2012), "Goal Programming Approach to Multi-index Real Life Transportation Problem with crisp objective function and interval-valued Supply and Destination Parameters", Proceedings of International Conference on Optimization, Computing and Business Analytics, (ICOCBA 2012), December 20-22, 2012, Pg 30-36, ISBN 978-81-8424-8142.
6. Dalbinder Kaur, Sathi Mukherjee, Kajla Basu, (2012), "Solution of a Multi-Index Real Life Transportation Problem by Fuzzy Non-Linear Goal Programming", [Published: Proceedings of the National Conference on Recent Advances in Mathematics and its Applications, (RAMA-2013), February 14-16, 2013, Pg 148-158, ISBN: 978-81-8424-821-0.

c) Papers presented in International and National Seminars by Dr. Sathi Mukherjee

1. Sathi Mukherjee, A More Realistic Assignment Problem, National Seminar on Recent Trends in Operations Research and Its Computational Challenges, November 17-18, 2009, Department of Applied Mathematics, University of Calcutta.
2. Sathi Mukherjee, Applying Fuzzy Method for Evaluating Fuzzy PERT/CPM Network Parameters, International Conference on Frontier of Mathematics (ICFMA-2008), Jan 16th -18th , 2008, Department of Mathematics, The University of Burdwan.
3. Sathi Mukherjee, Decision Making in Intuitionistic Fuzzy Assignment Problem by using Similarity Measures and Score Functions, International Conference on Recent Development in Mathematical Sciences and their Applications (ICRDMSA-2010), 09-11, December 2010, Calcutta Mathematical Society. India.
4. Sathi Mukherjee, Solving Multiple Attribute Assignment Problem by Analytic Hierarchy Process, International Conference on Frontiers in Applied Mathematics and its Computational Aspects (ICFAM-CA : 2011), March 15-17, 2011, Department of Applied Mathematics, University of Calcutta.
5. Sathi Mukherjee and Kajla Basu, Shortest Path Problem with Triangular or Trapezoidal Fuzzy Parameters, International Conference on Operations Research for Sustainable Development in Globalized Environment, January 6-8, 2012, Calcutta Business School & ORSI, Kolkata.
6. Soumitra Banerjee, Sathi Mukherjee, Dijkstra's Algorithm for Solving the Shortest Path Problem on Networks under Generalized Triangular and Trapezoidal Fuzzy Environment, National Seminar on Recent Advances in Mathematics and its Applications in Engineering Sciences (RAMAES 2012), March 16-17, 2012, Bengal College of Engineering and Technology, Durgapur.

d) Participation in Conferences/Seminars, Workshops by Dr. Sathi Mukherjee

1. Workshop on Exploring Mathematical Modeling Through Soft Computing, September 15, 2006, Department of Mathematics, Bengal College of Engineering and Technology, Durgapur.
2. National Seminar on Recent Advances in Operational Research and Related Computational Aspects, Sponsored by DSA Programme of UGC, New Delhi, August 22-23, 2007, Department of Applied Mathematics, University of Calcutta.
3. National Workshop on “Advances in Computational Optimization and Applications”, 8th-12th Nov, 2010, Department of Mathematics, NIT, Durgapur
4. Seminar on Modern Trends in Operations Research -2011 (MTOR-2011), Jan 31, 2011, Department of Mathematics, NIT, Durgapur
5. International Workshop on Fuzzy Sets, Rough Sets, Uncertainty Analysis and Applications, FRUA2011, Nov 21-25, 2011, Department of Mathematics, NIT, Durgapur in association with Centre for Soft Computing Research, ISI, Kolkata.

e) Training undergone by Dr. Sathi Mukherjee

1. Short Term/In-house Training Programme on AICTE Sponsored “Induction Training” , during 2nd - 13th January, 2007 at Bengal College of Engineering and Technology, Durgapur.
2. Short Term/In-house Training Programme on “Teaching Techniques”, during 19th -22nd Jul, 2005 at Bengal College of Engineering and Technology, Durgapur.

20. Areas of consultancy and income generated: No

21. Faculty as members in a) National Committees

b) International Committees c) Editorial Boards:

a) Dr. Sathi Mukherjee is

- Life Member of Operations Research Society of India (ORSI)

- Life Member of Calcutta Mathematical Society.

22. Students projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies:

Not a part of curriculum of the affiliating University, BU.

23. Awards/Recognitions received by faculty and students: Nil

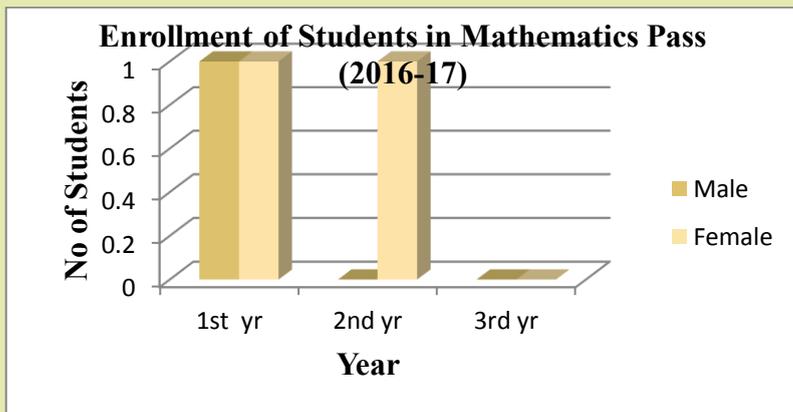
24. List of eminent academicians and scientists/ visitors to the department: No

25. Seminars/ Conference/ Workshops organized

and the source of funding a) National b) International: No

26. Student profile programme/course wise:

Name of the Course/programme		2016-2017			
		Application received	Selected	Enrolled	
				*M	*F
B.A. 1 st year	General	-	02	01	01
B.A. 2 nd year	General	-	01	00	01
B.A. 3 rd year	General	-	00	00	00



Pass Percentage (Part III)	2013	2014	2015	2016
Male	NA	NA	NA	NA
Female	NA	NA	NA	NA
Total	NA	NA	NA	NA

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A. (General)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.

There is no mechanism to know the number of such students.

29. Student progression (UG to PG to M.Phil. to Ph.D. to Post Doctoral, Campus selection/ Entrepreneurship/ Self-employment):

There is no mechanism to track the students. There is no campus recruitment facility.

30. Details of Infrastructural facilities

- | | |
|--|---------------------------------------|
| a) Library: | College Library, Departmental Library |
| b) Internet facilities for Staff and Students: | Common access for all users |
| c) Class rooms with ICT facility: | Common with other departments |
| d) Laboratories: | NA |

31. Number of students receiving financial assistance from college, university, government or other agencies:

All the eligible SC, ST students receives stipend and Kanyashree for the girls. There is a system of full fee and half fee, common to all departments.

32. Details on student enrichment programmes

(special lectures/ workshop/ seminar) with external experts: No

33. Teaching methods adopted to improve student learning:

- Group discussion among students
- Question and answering
- Students are asked to regular assignments and asked to use the internet facility for extra information
- Take quiz.
- The students are encouraged to take weekly tests.
- Assignments

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- Specially to pay attention for students' participation in different co-curricular activities which are organized by college i.e. drama, debate, different festivals, sports and games, awareness programme.
- Students from all the departments take active participation in NSS
- Students are also involve in Red Ribbon Club

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students and helping attitude of the faculty are admirable.
- Department has got Ph.D teaching faculty in 2015 after the resignation of the previous incumbent in 2008.

Weaknesses:

- Journals and reference books
- Scarcity of students who takes Mathematics as their combination subject, since majority of the students in this college are from Arts background.

Opportunities:

- Due to less number of students, individual care of the students can be taken by the existing faculty.

Challenges:

- Give quality based education for all students.
- To increase the number of students taking Mathematics as a combination subject.

Future Plans:

- To introduce Honours course in Mathematics
- To increase the number of students taking Mathematics
- To create Post Graduate Department.
- To have a smart class room facility for the students.
- To create a separate computer laboratory
- To do a minor research project.

UG DEPARTMENT OF PHILOSOPHY

- 1 Name of the Department: Philosophy
- 2 Year of Establishment: General- 1985
3. Name of Programmes/Courses offered
(UG, PG, M.Phil, Ph.D., Integrated
Masters; Integrated Ph.D., etc.): UG (General)
4. Names of the Interdisciplinary courses
and the departments/ units involved: NA
5. Annual/semester/choice based credit
System (programme wise): UG – Annual
6. Participation of the department in the
courses offered by other departments: No
7. Courses in collaboration with other universities,
Industries, foreign institutions, etc.: No
8. Details of courses/programmes
discontinued (if any) with reason: No such courses
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	01
Assistant Professors	01	-
PGTs	-	-
Guest Faculty		03

10. Faculty profile with name, qualification, designation, Specialization
(D.Sc. /D.Litt./Ph.D./M.Phil etc.)

Name/ Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No.of Ph.D.stud ents guided for the last 4 years
1.Dr. Juran Ali Mandal Associate Prof.	Ph.D, MPhil,M.A	Tribal Religion, Jaina Ahimsa	29 Years+	Nil
2.Sri Shailaja Kanta Ghatak,Guest Faculty, Philosophy	M.A	Vedanta	3 months+	Nil
3. Dipika Chandra, Guest Faculty, Philosophy	M.A, B.Ed	Advanced Logic	3 months+	Nil
4. Goutam Mondal, Guest Faculty, Philosophy	M.A	Advaita Vedanta	3 months+	Nil

*Left the college in 2016

11. List of senior visiting Faculty: No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
70%	NA

13. Student- Teacher Ratio (programme wise):

Programme (Course)	Student-Teacher Ratio
B.A. (General)	132:1

--	--

14. Number of Academic, support staff (technical) and administrative staff, sanctioned and filled:

Technical: NA
 Administrative: Common

15. Qualification of teaching faculty with D.Sc./ D.Litt./Ph.D./M.Phil/PG.:

Ph.D.-01, P.G - 3

16. Number of faculty with ongoing project

from a) National b) International funding

agencies and grants received : Nil

17. Departmental projects funded by DST-FIST;

UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre/ facility recognized by the University: NA

19. Publications (2010-2016)

Name of faculty	Dr. Juran Ali Mandal Associate Prof.	Sri Shailaja Kanta Ghatak, Guest Faculty	Dipika Chandra, Guest Faculty	Goutam Mondal, Guest Faculty
Number of paper published in peer reviewed international journals	-	-	-	-
Number of paper published in peer reviewed national journals with ISSN number	-	-	-	-
Chapter in Books	-	-	-	-
Books with ISBN/ISSN number with details of publishers.	-	-	-	-
Paper presentation in national/international seminars	-	-	-	-
Abstracts	-	-	-	-

Seminars/Workshop/RC Attended by Dr. Juran Ali Mandal:

- i) 9th 4 weeks' O.P.,ASC-BU, Oct 16 to Nov.12,1992, U.G.C. Sponsored
- ii) R.C. in Philosophy, ASC-CU, Dec,07 to Dec,30, 1993, U.G.C. Sponsored
- iii) R.C. in Philosophy, ASC-BU, July,25 to Aug,14, 1995, U.G.C. Sponsored
- iv) R.C. in Philosophy, Dept. of Philosophy-JU, Jan,02 to Jan,22, 1998, U.G.C. Sponsored
- v) Workshop in Philosophy, Dept. of Philosophy-BU, Jan,22 to Jan,26, 1989, U.L.P. Sponsored
- vi) Workshop in Philosophy, Dept. of Philosophy-BU, Mar'13 to Mar'18, 1989, U.L.P. Sponsored
- vii) Seminar on Philosophy of Hume, Dec.12-14,1989, Darshan-O-Samay Trust-Calcutta.
- viii) Seminar on Problems of Socialism, Dec.07-09,1991, Darshan-O-Samay Trust-Calcutta.
- ix) Seminar on Philosophy of Kant, Dec.10-12,1993, Darshan-O-Samay Trust-Calcutta.
- x) Seminar on Twentieth Century Liberalism, Dec.09-11,1995,Darshan-O-Samay Trust-Calcutta.

20. Areas of consultancy and income generated: No

21. Faculty as members in a) National Committees

b) International Committees c) Editorial Boards:

Dr. Juran Ali Mandal, Teacher-In-Charge is

a) i) Actively involved as a member of promoters group of a magazine 'Darson-O-Samay'

ii) Serving as a member of G.B. and Finance Committee

iii) Serving as an in-charge of College Library

iv) Serving as a member of P.F., Admission and Building subcommittee

v) Serving on G.B of Barjora College as B.U. Nominee from January 2013 to January 2016.

22. Students projects

a) Percentage of students who have done in-house projects including inter departmental/
programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research
laboratories/ Industry/other agencies:

Not a part of curriculum of the affiliating University, BU.

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: No

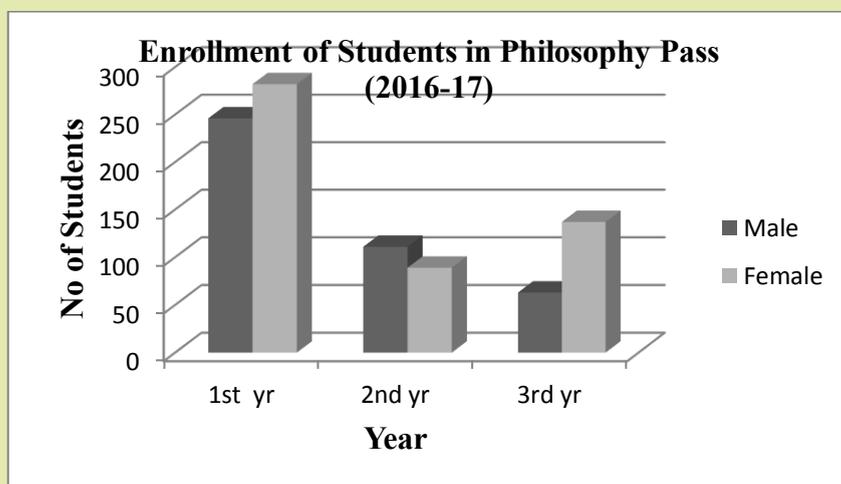
25. Seminars/ Conference/ Workshops organized

and the source of funding a) National b) International:

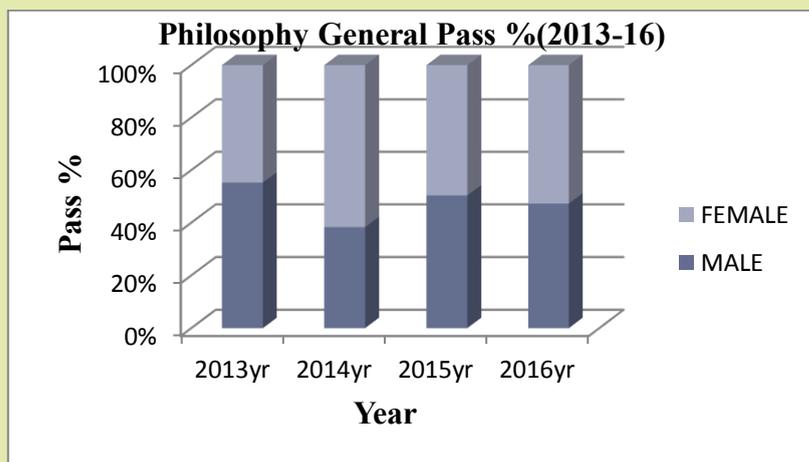
No

26. Student profile programme/course wise:

Name of the Course/programme		2016-2017			
		Application received	Selected	Enrolled	
				*M	*F
B.A. 1 st year	General	-	526	246	282
B.A. 2 nd year	General	-	200	111	89
B.A. 3 rd year	General	-	200	63	137



Pass Percentage (Part III)	2013	2014	2015	2016
Male	58%	28%	74%	69%
Female	47%	45%	73%	77%
Total	53%	38%	74%	74%



27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A. (General)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.

There is no mechanism to know the number of such students.

29. Student progression (UG to PG to M.Phil. to Ph.D. to Post Doctoral, Campus selection/ Entrepreneurship/ Self-employment):

Students are preparing themselves for competitive examinations. Initiatives are being taken by the college authority for providing the students with campus recruitment facility.

30. Details of Infrastructural facilities

- a) Library: College Library, Departmental Library
- b) Internet facilities for Staff and Students: Common access for all users
- c) Class rooms with ICT facility: Common with other departments
- d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

All the eligible SC, ST students receives stipend and Kanyashree for the girls. There is a system of full fee and half fee, common to all departments.

32. Details on student enrichment programmes

(special lectures/ workshop/ seminar) with external experts: Departmental Seminars

33. Teaching methods adopted to improve student learning:

- Lecture methods, interactive method, group discussions among students.
- Question and answering
- The students are encouraged to take weekly test.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Students generally participate in college lectures, debates, quiz programmes in large numbers. They attend awareness programmes such as blood donation camps and donate enthusiastically. Joining in NSS, they take part in Red Ribbon Club.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students are admirable.
- Enthusiasm of the students to attend classes

Weaknesses:

- Shortage of teaching faculty.
- Journals and reference books

Opportunities:

- To imbibe interest for the subject amongst the students.
- To make them understand the real philosophy of life and to find the philosophy of different disciplines.

Challenges:

- To give them knowledge beyond the syllabus

Future Plans:

- Arranging departmental seminars.
- Publication of Departmental Magazine.
- To have a smart class room facility for the students.

UG DEPARTMENT OF ECONOMICS

1. Name of the Department: Economics
2. Year of Establishment: General- 1985
3. Name of Programmes/Courses offered
(UG, PG, M.Phil, Ph.D., Integrated
Masters; Integrated Ph.D., etc.): UG (General)
4. Names of the Interdisciplinary courses
and the departments/ units involved: NA
5. Annual/semester/choice based credit
System (programme wise): UG – Annual
6. Participation of the department in the
courses offered by other departments: No
7. Courses in collaboration with other universities,
Industries, foreign institutions, etc.: No
8. Details of courses/programmes
discontinued (if any) with reason: No such courses
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Principal	-	01*
Professors	-	-
Associate Professors	-	-
Assistant Professors	01	-
PGTs	-	-
Guest Faculty	-	

*Retired on 30.09.2015

10. Faculty profile with name, qualification, designation, Specialization

(D.Sc. /D.Litt./Ph.D./M.Phil etc.)

Name/ Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No.of Ph.D.students guided for the last 4 years
Dr. Samir Kumar Kar Principal	Ph.D, M.Phil	Economics	30 Years	Nil

11. List of senior visiting Faculty:

No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
NA	NA

13. Student- Teacher Ratio (programme wise):

Programme (Course)	Student-Teacher Ratio
B.A. (General)	00:1

14. Number of Academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical:

NA

Administrative:

Common

15. Qualification of teaching faculty with D.Sc./ D.Litt./Ph.D./M.Phil/PG.:

Ph.D.-01

16. Number of faculty with ongoing project

from a) National b) International funding

agencies and grants received : Nil

17. Departmental projects funded by DST-FIST;

UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre/ facility recognized by the University: NA

19. Publications (2010-2016)

Name of faculty	Dr. Samir Kumar Kar.
Number of paper published in peer reviewed international journals	-
Number of paper published in peer reviewed national journals with ISSN number	-
Chapter in Books	-
Books with ISBN/ISSN number with details of publishers.	-
Paper presentation in national/international seminars	-
Abstracts	-

Refresher/Orientation Courses Attended by Dr. Samir Kumar Kar:

1. UGC Refresher Course in Economics during 20/09/1991 to 10/10/1991 at the Department of Economics in Jadavpur University.
2. UGC Sponsored Orientation Programme from March 4 to March 31, 1992 at Dept. of Zoology, The University Of Burdwan.
3. Refresher Course in Economics during 26th September 1994 to 21st October 1994 at Jawaharlal Nehru University, New Delhi (UGC Sponsored).
4. Refresher Course in Economics from November 23 to December 15, 1994 at University Of Calcutta, ASC, Sponsored by UGC.
5. UGC Refresher Course in Economic Theory and Development Economics organized by the Dept. of Economics, Jadavpur University from August 26 to September 15, 1996.

Seminars Attended by Dr. Samir Kumar Kar:

1. One day Seminar on “Principles & Practice of Rating –Problems and Suggestions” held on 11th March 1996 at B.U., Golapbag organized by Forum of Valuers & Properties Professional & B.U..
2. One day Seminar on “Impact Of Globalisation on Higher Education” at Balurghat College, West Dinajpur, on 28 th September, 2002.

Workshops Attended by Dr. Samir Kumar Kar:

1. One day Workshop on Introducing New Syllabus in Economics Part- II General Paper IV held on 27/08/1999 at B.U., New Admin. Building by the Dept. of Economics, The University Of Burdwan.
2. One day Workshop on Environmental Studies on 29/07/2000 at Science Centre, Burdwan University.
3. One day Workshop on Revision of Syllabus of 3years Degree Course Honours in Economics held on 8th February, 2001 at New Admin. Building, B.U., Burdwan.
4. Eighth Principals’ Conference during February 23 & 24 , 2007 at ASC, B.U., Burdwan, Sponsored by UGC.
5. 5days Workshop for Academic Administrators held from 12/03/2008 to16/03/2008 at ASC, B.U., Burdwan, Sponsored by UGC.

6. Ninth Principals' Conference during February 04, 2009 to February 06, 2009 at ASC, B.U., Sponsored by UGC.
7. Workshop for Academic Administrators during 28 to 31 December, 2009 at ASC, B.U., UGC Sponsored.
8. Principals' Workshop from 19/03/2010 to 20/03/2010 at ASC, Calcutta University.
9. Workshop for Academic Administrators on "Quality Culture in Higher Education" held on November 02 to November 04, 2010 at ASC, B.U., Burdwan sponsored by UGC & NAAC.
10. Principals' Workshop (Theme- University College Linkages: Issues & Prospects from March 03 to March 04 to 27, 2011 at ASC, University of Calcutta, UGC Sponsored.
11. Workshop for Academic Administrators held on March 24 to March 27, 2012 at ASC, B.U., Burdwan, Sponsored by UGC.
12. One day Workshop on "Emerging Issues of Social Inclusion" held on 5th January 2013 at Bankura Christian College by Centre for Social Inclusion.
13. Workshop for Academic Administrators held on March 16 to March 18, 2013 at ASC, B.U., Burdwan , Sponsored by UGC.
14. Workshop for Academic Administrators held on April 16 to 20, 2013 at The University of Burdwan, Sponsored by UGC.
15. Workshop for Academic Administrators- UGC Sponsored at ASC, B.U., Burdwan held on December 23,24 &26, 2013.
16. Workshop of Principals/ TIC of Affiliated Colleges (Theme-"Modern Teaching Technology & Spirituality in Higher Education") held on March 28, 2014 at ASC, Calcutta University, Sponsored by UGC.
17. Workshop for Academic Administrators, Sponsored by NQRI of NAAC at B.U. during October 30 to October 31, 2014.
18. "Principals' Meet" held on 24th March 2015, at ASC, B.U., Sponsored by UGC.

Achievements:

Dr Samir Kar was awarded the *Siksha Ratna* by Government of West Bengal on 5th September 2015.

20. Areas of consultancy and income generated: No

21. Faculty as members in a) National Committees

b) International Committees c) Editorial Boards:

a) i) Serving as a Principal, member of G.B. and Secretary of the College

22. Students projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies:

Not a part of curriculum of the affiliating University, BU.

23. Awards/Recognitions received by faculty and students: Nil

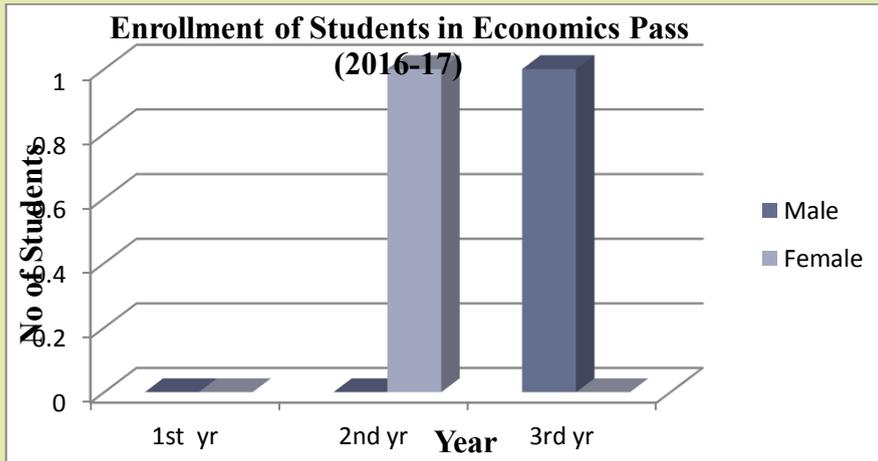
24. List of eminent academicians and scientists/ visitors to the department: No

25. Seminars/ Conference/ Workshops organized

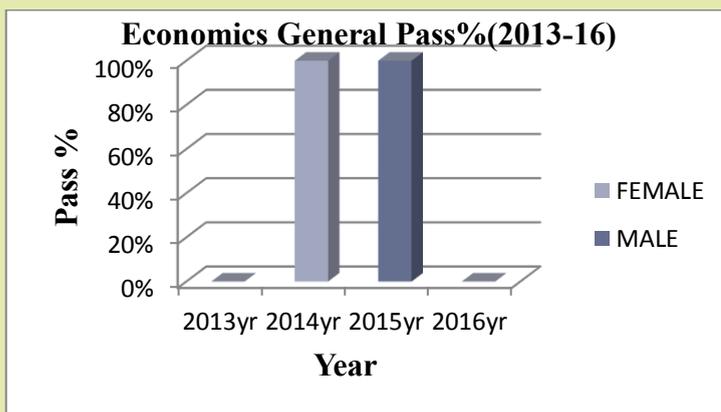
and the source of funding a) National b) International: No

26. Student profile programme/course wise:

Name of the Course/programme		2016-2017			
		Application received	Selected	Enrolled	
				*M	*F
B.A. 1 st year	General		00	00	00
B.A. 2 nd year	General		01	00	01
B.A. 3 rd year	General		01	01	00



Pass Percentage (Part III)	2013	2014	2015	2016
Male	NO EXAMINEE	NO EXAMINEE	100%	NO EXAMINEE
Female	NO EXAMINEE	NO EXAMINEE	100%	NO EXAMINEE
Total	NO EXAMINEE	NO EXAMINEE	100%	NO EXAMINEE



27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A. (General)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.

There is no mechanism to know the number of such students.

29. Student progression (UG to PG to M.Phil. to Ph.D. to Post Doctoral, Campus selection/ Entrepreneurship/ Self-employment):

There is no mechanism to track the students. There is no campus recruitment facility.

30. Details of Infrastructural facilities

- a) Library: College Library, Departmental Library
- b) Internet facilities for Staff and Students: Common access for all users
- c) Class rooms with ICT facility: Common with other departments
- d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

All the eligible SC, ST students receives stipend and Kanyashree for the girls. There is a system of full fee and half fee, common to all departments.

32. Details on student enrichment programmes

(special lectures/ workshop/ seminar) with external experts: No

33. Teaching methods adopted to improve student learning:

- Lecture methods, interactive method, group discussions among students.

- Question and answering
- The students are encouraged to take weekly test.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Students generally participate in college lectures, debates, quiz programmes in large numbers. They attend awareness programmes such as blood donation camps and donate enthusiastically. Joining in NSS, they take part in Red Ribbon Club.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students are admirable.
- Enthusiasm of the students to attend classes

Weaknesses:

- Shortage of teaching faculty.
- Journals and reference books

Opportunities:

- To imbibe interest for the subject amongst the students.

Challenges:

- To give them knowledge beyond the syllabus

Future Plans:

- Arranging more Departmental seminars.
- Publication of Departmental Journal.
- To avail smart class room facility for the students.

UG DEPARTMENT OF POLITICAL SCIENCE

1. Name of the Department: Political Science
2. Year of Establishment: General- 1985
3. Name of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (General)
4. Names of the Interdisciplinary courses and the departments/ units involved: N.A.
5. Annual/semester/choice based credit System (programme wise): UG – Annual
6. Participation of the department in the courses offered by other departments: No
7. Courses in collaboration with other universities, Industries, foreign institutions, etc.: No
8. Details of courses/programmes discontinued (if any) with reason: No such courses
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	01	01*
PGTs	-	-
Guest Faculty		03

- Resigned and joined another college

10. a) Existing faculty profile with name, qualification, designation, Specialization (D.Sc. /D.Litt./Ph.D./M.Phil etc.)

Name/ Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No.of Ph.D.students guided for the last 4 years
1. Sri Subhrangshu Gon, Guest Faculty, Political Science	M.A	International Relations	16 years+	Nil
2. Sri Tanmoy Mandal, Guest Faculty, Political Science	M.A , B.Ed		3 months+	Nil
3. Sri Uttam Kumar Dey	M.Phil, M.A , B. Ed		3 months+	Nil
4. Mrs. Pampa Bhattacharya	M.A, NET	Political Science	10 Years*	Nil

*Resigned and joined another college in 2015.

b) Earlier Faculty Members in Political Science at this college:

- i) Smt. Maya Dutta- 01.09.1986 to 10.11.1986
- ii) Sri Kusal Chattopadhyay-07.09.1987 to 27.01.2000
- iii) Sri Santimoy Khan-17.05.2002 to 23.11.2003

11. List of senior visiting Faculty:

No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
100%	NA

13. Student- Teacher Ratio (programme wise):

Programme (Course)	Student-Teacher Ratio
B.A. (General)	33:1

14. Number of Academic, support staff (technical) and administrative staff; sanctioned and filled:

Technical: NA
 Administrative: Common

15. Qualification of teaching faculty with D.Sc./ D.Litt./Ph.D./M.Phil/PG.:

PG.-04 (03 Guest Faculty and 1 Assistant Professor who left on 2015)

16. Number of faculty with ongoing project

from a) National b) International funding

agencies and grants received : Nil

17. Departmental projects funded by DST-FIST;

UGC, DBT, ICSSR, etc. and total grants received: No

18. Research Centre/ facility recognized by the University: NA

19. Publications (2010-2016)

Name of faculty	Mrs Pampa Bhattarcharya, Assistant Professor	Mr. Subhrangshu Gon, Guest Faculty	Mr. Uttam Kumar Dey, Guest Faculty	Mr. Tanmoy Mandal, Guest Faculty
Number of paper published in peer reviewed international journals	-			
Number of paper published in peer reviewed national journals with ISSN number				
Chapter in Books			01	
Books with ISBN/ISSN number with details of publishers.	-			
Paper presentation in national/international seminars	-			
Abstracts	-			

Chapter in Books:

- 1) ISBN: 978-93-826000-16-9 “SAMAKALIN BHABNAY NARI(WOMEN: CONTEMPORARY EYES) Edited by Eyasis Khan, May,2015.

20. Areas of consultancy and income generated: No

21. Faculty as members in a) National Committees

b) International Committees c) Editorial Boards: No

22. Students projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies:

Not a part of curriculum of the affiliating University, BU.

23. Awards/Recognitions received by faculty and students:

Students participated in Mock Parliament and Quiz Competitions in district level several times and won championship.

24. List of eminent academicians and scientists/ visitors to the department: No

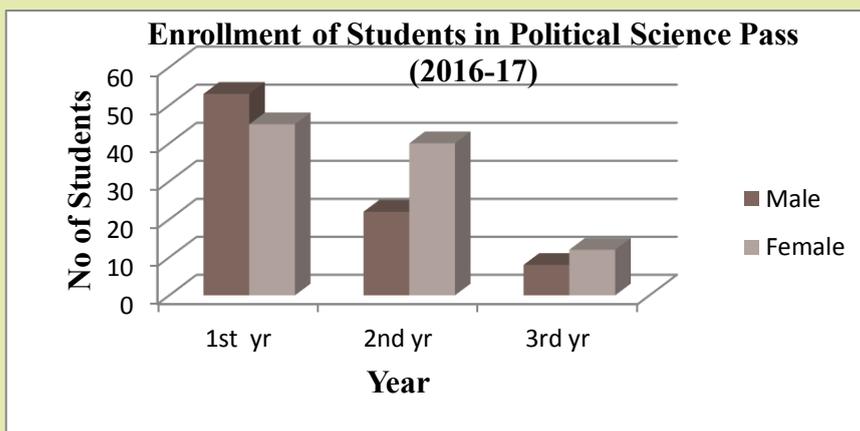
25. Seminars/ Conference/ Workshops organized

and the source of funding a) National b) International: No

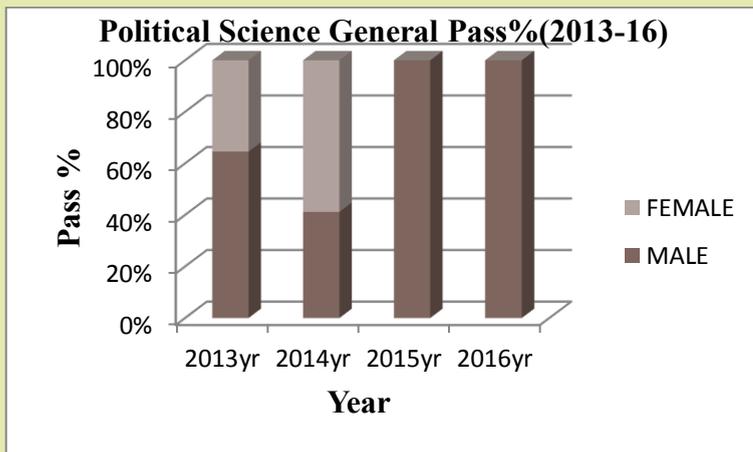
26. Student profile programme/course wise:

Name of the Course/programme		2016-2017			
		Application received	Selected	Enrolled	
				*M	*F
B.A. 1 st year	General		98	53	45
B.A. 2 nd year	General		62	22	40
B.A. 3 rd year	General		20	08	12

*M= Male F= Female



Pass Percentage (Part III)	2013	2014	2015	2016
Male	82%	14%	36%	60%
Female	45%	20%	0%	0%
Total	70%	18%	33%	38%



27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A. (General)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.

There is no mechanism to know the number of such students.

29. Student progression (UG to PG to M.Phil. to Ph.D. to Post Doctoral, Campus selection/ Entrepreneurship/ Self-employment):

Students are preparing themselves for competitive examinations. Initiatives are being taken by the college authority for providing the students with campus recruitment facility.

30. Details of Infrastructural facilities

- a) Library: College Library, Departmental Library
- b) Internet facilities for Staff and Students: Common access for all users
- c) Class rooms with ICT facility: Common with other departments
- d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

All the eligible SC, ST students receives stipend and Kanyashree for the girls. There is a system of full fee and half fee, common to all departments.

32. Details on student enrichment programmes

- (special lectures/ workshop/ seminar) with external experts: No

33. Teaching methods adopted to improve student learning:

- Lecture methods, interactive method, group discussions among students.
- Question and answering
- Twice a week, ask any students to prepare a topic and give a presentation in the class.
- The students are encouraged to take weekly test.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Students generally participate in college lectures, debates, quiz programmes in large numbers. They attend awareness programmes such as blood donation camps and donate enthusiastically. Joining in NSS, they take part in Red Ribbon Club.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students are admirable.
- Understanding between the teachers is satisfactory.
- Enthusiasm of the students to attend classes

Weaknesses:

- Shortage of teaching faculty.
- Journals and reference books

Opportunities:

- To imbibe the interest of the subject in the students and make them understand the true ideology of politics.

Challenges:

- To give them knowledge beyond the syllabus

Future Plans:

- Publication of Departmental Journal.
- To make proper use of smart class room facility for the students.

DEPARTMENT OF SANSKRIT

1. Name of the Department: Sanskrit
2. Year of Establishment: General-2011
3. Name of Programmes/Courses offered
(UG, PG, M.Phil, Ph.D., Integrated
Masters; Integrated Ph.D., etc.): UG (General)
4. Names of the Interdisciplinary courses
and the departments/ units involved: NA
5. Annual/semester/choice based credit
System (programme wise): UG – Annual
6. Participation of the department in the
courses offered by other departments: No
7. Courses in collaboration with other universities,
Industries, foreign institutions, etc.: No
8. Details of courses/programmes
discontinued (if any) with reason: No such courses
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	-	-
PGTs	-	-
Guest Faculty		03

10. Faculty profile with name, qualification, designation, Specialization
(D.Sc. /D.Litt./Ph.D./M.Phil etc.,)

Name/ Designation	Qualification	Area of Interest/ Specialization	No. of Years of Experience	No.of Ph.D.students guided for the last 4 years
1.Sri Buddhadeb Ghosh, Guest Faculty,	M.Phil, M.A , NET	Sanskrit	3 months	Nil
2.Sri Sourav Dey, Guest Faculty,	M.A, NET	Sanskrit	3 months	Nil
3. Paramita Dutta, Guest Faculty, Sanskrit	M.A, NET	Sanskrit	3months	NIL
4.Biswajit Mondal	M.A, M,Phil, NET	Sanskrit	3Years*	NIL

*Left the college.

11. List of senior visiting Faculty:

No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Lectures delivered (in %)	Practical classes handled (in %)
100%	N.A.

13. Student- Teacher Ratio (programme wise):

Programme (Course)	Student-Teacher Ratio
B.A. (General)	32:1

14. Number of Academic, support staff (technical) and administrative staff, sanctioned and filled:
 Technical: Nil
 Administrative: Common
15. Qualification of teaching faculty with D.Sc./ D.Litt./Ph.D./M.Phil./PG.:
 M.Phil.-01 , P.G -2
16. Number of faculty with ongoing project
 from a) National b)International funding
 agencies and grants received : Nil
17. Departmental projects funded by DST-FIST;
 UGC, DBT, ICSSR, etc. and total grants received: No
18. Research Centre/ facility recognized by the University: NA
19. Publications (2010-2016):

Details of Paper/Book published and presented and the abstracts

Name of faculty	Sri Buddhadeb Ghosh, Guest Faculty	Mr. Sourav Dey Guest Faculty	Ms. Paromita Dutta, Guest Faculty	Mr. Biswajit Mondal Guest Faculty*
Number of paper published in peer reviewed international journals	-	-	-	-
Number of paper published in peer reviewed national journals with ISSN number	02	-	-	-
Chapter in Books	-	-	-	-
Books with ISBN/ISSN number with details of publishers.	-	-	-	-
Paper presentation in national/international seminars	-	-	-	-
Abstracts	-	-	-	-

*Left the College

Papers published by Sri Buddhadeb Ghosh, Guest Faculty

i) "MARKENDEYAPURANE ANULEP VIDYA", JOURNAL NAME-'BITHIKA', ISSN NO-2232-1130, PUBLISHER-A-888, SECTOR 1, AASIYAN, LAKHNOW. DATE-SEPTEMBER, 2015.

ii) "VEDIC JAJNA", JOURNAL NAME-'SAMKALPO', ISSN NO.-2347-8888, VOL. VII, ISSUE 12, , PUBLISHER AT TINKARI GHOSH ROAD, BOLPUR, DHARMARAJTALA, PIN-731204. W.B.,INDIA. DATE-APRIL,2016.

Paper presentation in National Seminar

Nil

20. Areas of consultancy and income generated:

No

21. Faculty as members in a) National Committees

b) International Committees c) Editorial Boards:

No

22. Students projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme:

Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies:

Not a part of curriculum of the affiliating University, BU.

23. Awards/Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists/ visitors to the department

No

25. Seminars/ Conference/ Workshops organized

and the source of funding a) National b) International

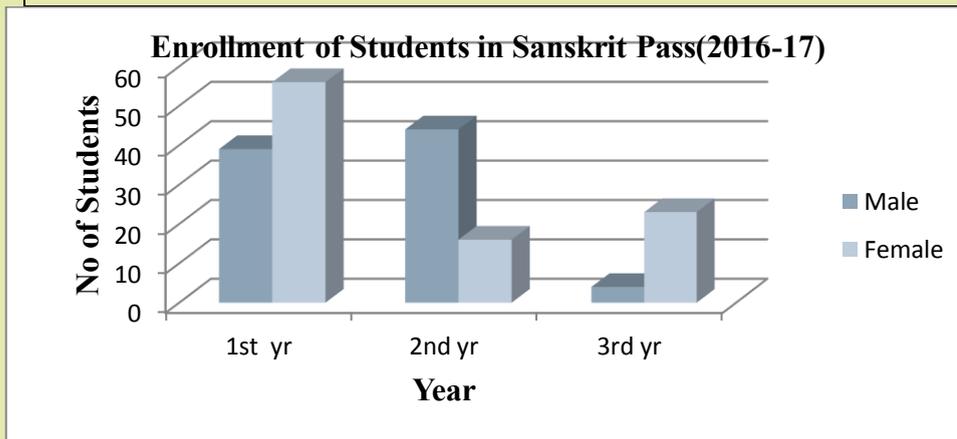
:

No

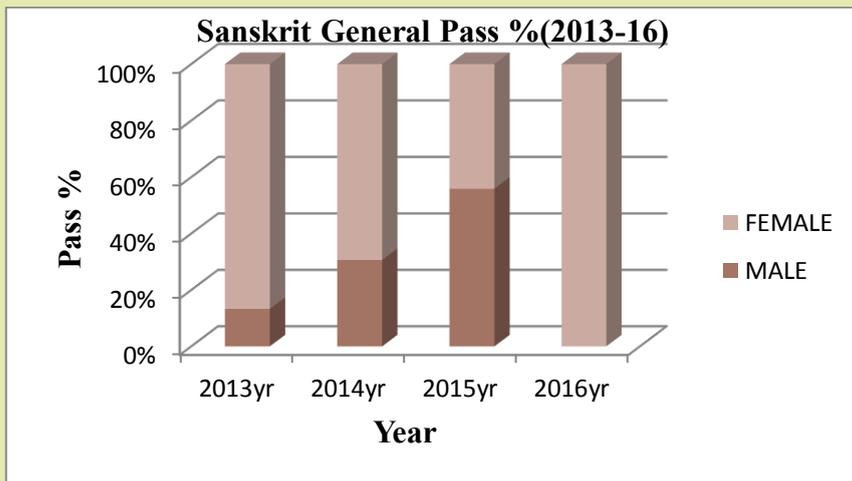
26. Student profile programme/course wise:

Name of the Course/programme		2016-2017			
		Application received	Selected	Enrolled	
				*M	*F
B.A. 1 st year	General	-	95	39	56
B.A. 2 nd year	General	-	60	44	16
B.A. 3 rd year	General	-	27	04	23

*M= Male F= Female



Pass Percentage (Part III)	2013	2014	2015	2016
Male	13%	38%	76%	0%
Female	85%	86%	60%	65%
Total	57%	71%	73%	52%



27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
B.A. (General)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.

There is no mechanism to know the number of such students.

29. Student progression (UG to PG to M.Phil to Ph.D. to Post Doctoral, Campus selection/ Entrepreneurship/ Self-employment):

Passed-out students are undertaking preparations for competitive examinations and initiatives are being taken for providing them with campus recruitment facility.

30. Details of Infrastructural facilities

- a) Library: College Library, Departmental Library
- b) Internet facilities for Staff and Students: Common access for all users
- c) Class rooms with ICT facility: Common with other departments
- d) Laboratories: Yes, there is a language laboratory.

31. Number of students receiving financial assistance from college, university, government or other agencies:

All the eligible SC, ST students receives stipend and Kanyashree for the girls. There is a system of full fee and half fee, common to all departments.

32. Details on student enrichment programmes

(special lectures/ workshop/ seminar) with external experts

33. Teaching methods adopted to improve student learning:

- Group discussion among students
- Question and answering
- Students are asked to write broad question and asked to use the internet for extra information
- Take quiz
- Twice a week, ask any students to prepare a topic and give a presentation in the class.
- The students are encouraged to take weekly test.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- Specially to pay attention for students' participation in different co-curricular activities which are organized by college i.e. drama, debate, different festivals, sports and games, awareness programme. Students participate in NSS, conducted by our college and they are the members of the Red Ribbon Club of our college.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students are admirable.
- Language Laboratory

Weaknesses:

- Shortage of teaching staff
- Journals and reference books

Opportunities:

- Separate classroom for Honours courses are available

Challenges:

- Give quality based education for all students.
- To meet up linguistic problems (both oral and written) of the students
- Due to shortage of staff, very hard to manage and give individual attention to the students

Future Plans:

- Publication of Departmental journal.
- To make proper use of smart class room facility for the students with departmental projectors.
- To create sanctioned post for full-time teacher in Sanskrit.
- To make arrangements for archiving different manuscripts.

ANNEXURES

LETTER OF AFFILIATION OF THE PARENT UNIVERSITY

The University of Burdwan
Department of Inspector of Colleges
Rajbati, Burdwan- 713104
West Bengal



Tel. Nos. +91-0342-2634975 (EPABX)
Telegraphic Code BURDSITY
Fax : +91-0342-2530452
E-mail : icburuniv@gmail.com
Website : <http://www.buruniv.ac.in>

Dated: 29.06.2016

TO WHOM IT MAY CONCERN

This is to certify that **Gobinda Prasad Mahavidyalaya, P.O. Amarkananda, Dist. Bankura, PIN- 722156** West Bengal is affiliated to the University of Burdwan since 1985 and recognised by the University Grants Commission, New Delhi.

The following Courses/Subjects are taught in the said College:

Sl. No.	Name of the Course(s) and Duration	Affiliation	Period of validity for the year(s)
		Permanent/Temporary	
1.	Three Year B.A. Honours Course in Bengali, English, History and Geography	Permanent	2015-16
2.	Three Year B.A. General Course in Bengali, English, Sanskrit, History, Political Science, Philosophy, Mathematics, Economics and Geography	Permanent	2015-16
3.	Three Year B.Sc. General Course in Geography and Mathematics	Permanent	2015-2016


Registrar
REGISTRAR
THE UNIVERSITY OF BURDWAN
BURDWAN - 713104

LETTER FROM UGC REGARDING 2(F) AND 12(B) RECOGNITION

1-1

UNIVERSITY GRANTS COMMISSION
BAHAOUR SHAH ZAFAR MARG
NEW DELHI-110002.

No. F.B-28/89(CPP-I)

Dated: July 1989

To

The Registrar,
University of Burdwan
Burdwan-713104
West Bengal

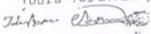
20/11/1989

Sub:- List of Colleges prepared under Section 2(f) of the
UGC Act, 1956-Inclusion of New Colleges/Change in the
Name of the colleges.

Sir,

I am directed to refer to your letter No.F.IV-2/228/144
dated 2.5.1989 on the above subject and to say that the name
of the following college has been included in the
above list under Non-Govt.colleges teaching upto
Bachelor's degree

Name of the College	Year of Estt.	Remarks
Gobindprasad Mahavidyalaya, P.O. Amarkanan, Gangaajalghati, Dist. Bankura. Dr. Maniklal Masanta.	1985-86	Since the college is on permanent affiliation, it is fit to receive central assistance under Sec. 12(B) of the UGC Act, 1956.

Yours faithfully,

(Kishan Chandra)
Deputy Secretary

Copy forwarded to:-

1. The Principal, Gobindprasad Mahavidyalaya, P.O.
Amarkanan, Gangaajalghati, Dist. Bankura.
2. Accountant's section.
3. Computer cell
4. All Officers/Sections in the UGC Office.
5. Guard file.


(J.P. MITTAL)
SECTION OFFICER

A-3

All communications are to be addressed to the
Joint Secretary by designation and not by name



UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098
Phone : (033) 2335 4767
Fax : (033) 2335 0586

F.No.PHW-019/14-15(ERO)

03.02.2015

To

The Principal
Gobinda Prasad Mahavidyalaya,
Amrakanan, Gangajalghati, Bankura,
West Bengal-712103.

Subject : Approval of Financial Assistance to Dr./Mr./Ms.**Debajyoti Mondal**, Department of **Bengali**, of
your College for Minor Research Project.

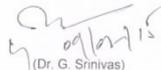
Sir/Madam,

1. The University Grants Commission has approved the proposal of Minor Research Project, as above, of your College, as per the recommendations of the Expert Committee and has also approved an allocation of **Rs.190000/-** for the project as per details given below :

1. Non-Recurring Items :		Amount (in Rupees)
a.	Books and journals	45000
b.	Equipment	75000
2. Recurring Items :		
c.	Travel and Field Work	40000
d.	Hiring Services	0
e.	Chemicals and Consumables	0
f.	Contingency (including special needs)	30000
Total :		190000

2. The terms and conditions of the grant will be as per the Guidelines of the scheme.
3. A sanction letter (100% of non-recurring and 50% of recurring grant) is enclosed herewith.
4. The College is requested to submit 'Acceptance Certificate', duly signed by the Principal and the Principal Investigator.
5. The date of implementation will be the date of receipt of the first demand draft by the College and may be intimated in the Acceptance Certificate. **The tenure of the Project will be twenty four months for all subjects.**

Yours faithfully,


(Dr. G. Srinivas)
Joint Secretary

Copy forwarded for information & necessary action to:

1. The Registrar, Burdwan University.
2. The Director, Department of Higher Education, Government of West Bengal.
3. Dr./Mr./Ms. **Debajyoti Mondal**, Department of **Bengali**.
4. Guard file


(Dr. G. Srinivas)
Joint Secretary



UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

No. PHW-019/14-15 (ERO) ID No. WB1-027 Date: 02-Feb-15
The Accounts Officer S.No. 224526
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub: Release of Grant-in-Aid during the Current financial year (2014-15), during XIth Plan, to
Gobinda Prasad Mahavidyalaya

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs. towards the scheme **Minor Research Project in Humanities & Social Sc** to the Principal, **Gobinda Prasad Mahavidyalaya** for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant	Approved allocation	Amount already sanctioned	Amount being sanctioned now	Total grant including the grant now being sanctioned
1st instalment	(Rs.)	(Rs.)	(Rs.)	(Rs.)
MRP-Recurring	70000	0	35000	35000
MRP-Non-Recurring	120000	0	120000	120000
Total			155000	

The College is requested to note:

- A. SC component: 15%, ST component: 7.5%, General component (including Minorities): 77.5%
B. No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2. The sanctioned amount is debitable to Head 4 (ii)(H) and valid for payment during the financial year 2013-14 only.
3. The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder:
Principal,

Gobinda Prasad Mahavidyalaya
Amrakanan, Gangajalghati, Bankura
West Bengal 712103

(b) Account No.: 1348088869

(c) Name & Address of Branch: Central Bank of India, Bankura

(d) MICR Code of Branch: 722016002

(e) IFSC Code: CBIN0280115

(f) Type of Account: SB/Current/Cash Credit.

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

4. The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
5. The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.
6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.
7. The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
8. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
9. A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.



10. The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
11. The University/College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC,ST&OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
12. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.
13. The grants should not be used for Self-Financing/Unaided Courses.
14. It may be noted that the accounts of the grant-in-aid institution shall be subject to inspection by Officers of the ERO, UGC, Kolkata.
15. The interest earned by the University/Colleges/institute on this grant-in-aid shall be treated as additional grant and may be shown in the UGStatement of expenditure to be furnished by grantee institution.
16. The sanction issues in exercise of the delegation of powers vide UGC Order No. 130/2013 [F No 10-11/12(Admn.IA&B)] dated 28/5/2013.
17. The University/Institutions shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutes, 2005.
18. The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
19. The accounts of the University/institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
20. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
21. Funds to the extent of Rs. _____ are available under the scheme.
22. This issue with the concurrence of UGC vide Diary No 1201 (UGC) dated 1/27/2015
23. This issue with the approval of _____ vide Diary No _____ dated _____

Details of the amount is being released:

General component (3A): Rs.	155000
SC componen (3B):Rs.	0
ST componen (3C): Rs.	0
TOTAL:	155000

Yours faithfully,

Dr. G. Srinivas
(Dr. G. Srinivas)
Joint Secretary

Copy forwarded for information and necessary action to:

- Principal/Teacher-in-Charge,
Gobinda Prasad Mahavidyalaya
Amrakanan, Gangajalghati, Bankura
West Bengal 712103
He/She is requested to abide by these instructions/Guidelines of sanction order
- Registrar/ Director, Co-ordinator, College Development Council, Burdwan University
- Auditor General, Govt. of West Bengal
- The Secretary, Higher Education, Govt. of West Bengal
- The Director of Public Instructions (Higher Education) Govt. of West Bengal
- Debajyoti Mondal, Bengali

Dr. G. Srinivas
(Dr. G. Srinivas)
Joint Secretary

DECLARATION BY THE HEAD OF THE INSTITUTION



Website www.gpmbankura.org
Email id gpm1985105@gmail.com
Ph.: 03241 - 265266 / 9733786568

GOBINDAPRASAD MAHAVIDYALAYA

P.O.- AMARKANAN * Dist.- BANKURA - 722133 (W.B)

Ref.....

Date 23.09.2016

Declaration by the Head of the Institution

I certify that the data furnished in Self Study Report are true to the best of my knowledge. This SSR is prepared by the Core members of the college after rigorous supervision of matters and with thorough discussion with each member of the college. Therefore not a single item of the SSR has been outsourced. I am aware that the Peer team will validate the authenticity of the information during team visit.



Jmandal
23/9/16
In Charge Principal
Gobinda Prasad Mahavidyalaya
IN CHARGE PRINCIPAL
Gobinda Prasad Mahavidyalaya
Amarkan, Bankura

CERTIFICATE OF COMPLIANCE

Certificate of Compliance

(Affiliated/ Constituent/ Autonomous Colleges and Recognized Institution)

This is to certify that G.O.B.I.N.D.A. P.R.A.S.A.D. M.A.H.A.V.I.D.Y.A.L.A.Y.A (Name of the institution) fulfils all norms.

1. Stipulated by the affiliating University and / or
2. Regulatory Council/ Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

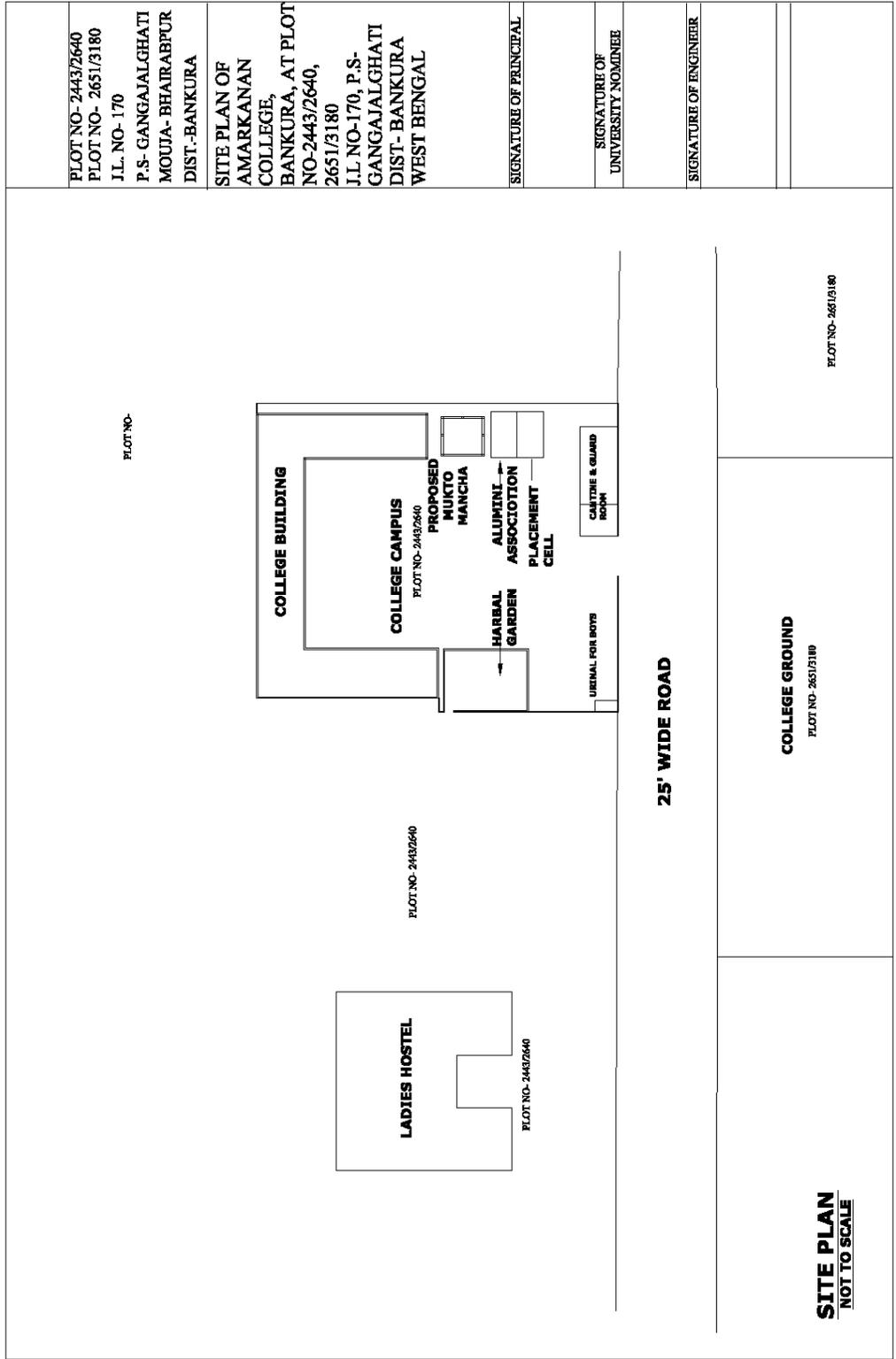
In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 23.09.2016
Place: G.P. Mahavidyalaya

Jmandal 23/9/16
In charge Principal / Head of the Institution
(Name & Signature with Office seal)
IN CHARGE PRINCIPAL
Gobinda Prasad Mahavidyalaya
Amarkanan, Bankura



PICTURE GALLERY





