

**B.A. 1<sup>ST</sup> SEMESTER (PROGRAMME) EXAMINATION, 2020-21**

**ENGLISH**

**Course ID: 10318**

**Course Code: AP/ENG/101C/1A**

**Course Title: Academic Writing and Composition**

**Time: 2 Hours**

**Full Marks: 40**

*The figures in the margin indicate full marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**Answer *any four* of the following questions.**

1. Answer *any one* of the following questions: 1x10=10
  - a) What are the challenges of academic writing? Describe four ways to improve style in academic writing.
  - b) Discuss the plurality of academic writing.
  
2. Answer *any two* of the following questions: 2x5=10
  - a) Describe the types of Nouns with examples.
  - b) What is a verb? What is an auxiliary verb? Give examples.
  - c) Define Adverb. Name any two kinds of adverbs with examples.
  - d) What is a Pronoun? Give examples of different types of pronouns
  
3. Answer *any five* of the following questions: 5 x2=10
  - a) What is the difference between phrase and clause?
  - b) My friend helped me when I was in danger. Identify the subordinate clause used here.
  - c) My parents were happy because I won the first prize. Identify the principal clause used here.
  - d) Identify the phrase in the following sentence: I don't know where my courage came from.
  - e) In the following sentence identify the phrase: They were shouting in a loud voice.
  - f) Give an example of a relative clause in a sentence.
  - g) Identify the type of phrase underlined in the following sentence: He is without fear.

h) Identify the type of clause in the sentence: When he will come is uncertain.

4. Answer *any five* of the following questions:

5 x2=10

- a) What is the function of an optative sentence?
- b) What is an exclamatory sentence?
- c) Define interrogative sentence with proper example.
- d) What type of sentence is the following: What a fool you are!
- e) I shall never forget you. (Make the sentence affirmative)
- f) What is the use of this statue? (Change this sentence into an assertive sentence)
- g) I know what her name is. (Change this sentence into a simple sentence)
- h) Give an example of an assertive sentence.

5. Answer *any one* of the following:

1x10= 10

(a) Write a summary of the following passage:

The man came with the poison and said to Socrates, "You have only to drink this, and walk about until your legs feel heavy, and then lie down and it will act of itself." Socrates took the cup cheerfully without trembling, and without any change of colour, and looked up at the man with that fixed glance of his, and asked, "Shall I make an offering to the gods from it?" "We only prepare so much as we think sufficient, Socrates," he answered. "I understand," said Socrates. "I suppose, I must pray to gods that my journey hence may be prosperous; that is my prayer; be it so." With these words he put the cup to his lips and drank the poison calmly and cheerfully. Most of the men present controlled their grief. But one of them burst into a loud cry. Then all of them broke down except Socrates himself. "What are you doing my friend?" he exclaimed; "I sent away the women chiefly in order that they might not offend in this way; for I have heard that a man should die in silence. So calm yourselves and cheer up." The men were ashamed and ceased weeping. But he walked about, until his legs started getting heavy, and then he laid down on his back. Feeling left his feet and legs; then higher and higher; he was cold and stiff.

(b) Write a paraphrase of the following passage:

In 1610, Galileo Galilei published a small book describing astronomical observations that he had made of the skies above Padua. His homemade telescopes had less magnifying and resolving power than most beginners' telescopes sold today, yet with them he made astonishing discoveries: that the moon has mountains and other topographical features; that Jupiter is orbited by satellites, which he called planets; and that the Milky Way is made up of individual stars.

6. Answer *any one* of the following questions:

1x10=10

- a) Describe Critical thinking with special focus on Analyses and Evaluation.
- b) Academic writing and critical thinking are very much interrelated. Discuss.

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