



GOBINDA PRASAD MAHAVIDYALAYA

(NAAC Accredited 'B' College)

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Report on the Implementation of IQAC Suggestions and Actions (Academic season 2019-20)

The IQAC plays a pivotal role in ensuring and improving the quality of education and the overall functioning of an institution. Below are the actions undertaken by the IQAC throughout the year to enhance the quality of the college environment.

- I) For the 2019-20 session, the IQAC emphasized the need for a fresh academic calendar and curricular plan. Subsequently, it was agreed upon to assign the Academic Committee of the college with the responsibility of drafting and promptly uploading both documents on the official website. Both the documents were uploaded on time.
- II) The IQAC stressed the significance of introducing Program Outcomes (PO) and Course Outcomes (CO) to students at the outset of their courses, ensuring a comprehensive understanding of the curriculum. During the meeting, unanimous agreement was reached to commence this practice from the start of each session, and it was subsequently implemented with success.
- III) IQAC ensured the functioning of Mentor-Mentee groups in order to develop a healthy and close relationship between the teachers and Students for all-round development.
- IV) The IQAC shared the significance of conducting remedial classes for (Slow Learners) and tutorial classes for (Advance Learners) lies in their ability to provide targeted support to students who may be struggling academically or require additional assistance in understanding course materials. These classes offered personalized attention and guidance, helping students to overcome challenges, improve their understanding of subjects, and enhance their overall academic performance. By addressing individual learning needs, remedial and tutorial classes contributed to fostering a supportive learning environment and ensuring that all students have the opportunity to succeed. It was successfully implemented.
- V) The IQAC ensured the efficient operation of the College's Project Monitoring Unit, recognizing its pivotal role in overseeing and supervising institutional projects. The Unit played a crucial role in ensuring successful project execution by providing oversight, guidance, and support throughout the entire project.
- VI) Teachers were constantly advised to get themselves engaged in faculty development initiatives and training sessions, including Refresher Courses, Orientation

- Programmes, FDP, and other professional development and administrative training programs.
- VII) The IQAC took initiatives for transparent online admission for new session. By implementing an online admission system enhanced the efficiency, accessibility, and user experience of the college admission process for both applicants and administrative staff.
- VIII) The IQAC diligently collected student feedback encompassing diverse aspects of their educational journey within the institute, including teaching methodologies, curriculum relevance, facility adequacy, and overall satisfaction. Subsequently, a meticulous analysis of the gathered feedback was conducted to discern prevalent themes, patterns, and areas necessitating attention. Manifesting a steadfast commitment to responsiveness, the institution pledged to enact changes and enhancements aligned with the feedback received, thus striving to elevate the comprehensive student experience. Consequently, buoyed by this proactive approach, the institution anticipated fostering favorable outcomes not only in academic pursuits but also in nurturing holistic student development.
- IX) The IQAC undertook initiatives to ensure timely internal assessments. These assessments fostered a more comprehensive, learner-centered educational approach, nurturing student development and enriching the overall quality of teaching and learning within the educational institution.
- X) IQAC also ensured the functioning of Grievance Redressal Cell of the College. It played a crucial role in promoting transparency, accountability, and a positive institutional culture by providing an avenue for individuals to voice their concerns and seek resolution in a fair and impartial manner.
- XI) The IQAC encouraged all the departments to organize seminars in the college. Such initiative in college enriched the learning experience, fosters intellectual growth, and contributed to the academic and professional development of students, faculty, and the institution as a whole.
- XII) In order to bring transparency in Finance Management System, Audit of the College was done as per the suggestion of IQAC.
- XIII) As per the suggestion of IQAC significant MoUs were signed with different institutions for the Academic Excellence and Holistic development of the College. Two such MoUs were signed during this year.
- XIV) The IQAC introduced Honours in Sanskrit and Philosophy. IQAC also introduced two new subjects namely Education and Physical Education.
- XV) The IQAC submitted the AQAR on time.
- XVI) AISHE report was also submitted.



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