



GOBINDA PRASAD MAHAVIDYALAYA

(NAAC Accredited 'B+' College)

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Report on the Implementation of IQAC Suggestions and Actions (Academic season 2020-21)

The IQAC has an important role in ensuring and enhancing the quality of education and the overall functioning of an institution. Below are the initiatives undertaken by the IQAC throughout the year aimed at improving the quality of the college environment.

- I) Considering the pandemic caused by Covid-19, the IQAC introduced Online Classes for the students. It was an effort of the institution's proactive approach to adapting to the challenges of remote learning and ensuring the continued delivery of high-quality education in an online environment.
- II) In preparation for the 2020-21 session, the IQAC highlighted the importance of developing a new academic calendar and curricular plan. As a result, the task of creating and swiftly uploading both documents onto the official website to the Academic Committee of the college was done on time.
- III) The IQAC encouraged all the departments for Academic Audit. As a result of which Academic Audit was done successfully. It served as a comprehensive mechanism for assessing, monitoring, and enhancing the quality and effectiveness of academic programs and services in colleges, ultimately contributing to student success and institutional excellence.
- IV) The IQAC also encouraged for Administrative Audit and it was done successfully.
- V) The IQAC facilitated the effective functioning of the College's Project Monitoring Unit, acknowledging its essential role in supervising institutional projects. This Unit was instrumental in ensuring the smooth execution of projects by offering supervision, guidance, and support throughout their lifecycle.
- VI) Faculty members were regularly encouraged to participate in various online faculty development initiatives and online training sessions, such as Refresher Courses, Orientation Programs, Faculty Development Programs (FDP), and other professional development and administrative training programs. Two such courses were attended by two teachers in this year.
- VII) The IQAC emphasized the importance of organizing remedial (for Slow Learners) and tutorial classes (for Advance Learners), highlighting their capacity to offer tailored assistance to students facing academic challenges or needing extra help with course content comprehension. These sessions provide individualized attention and guidance, enabling students to surmount obstacles, enhance their grasp of subjects,

- and elevate their academic achievements. By catering to diverse learning needs, remedial and tutorial classes fostered an inclusive learning environment, ensuring every student has the chance to excel. This initiative was effectively put into practice.
- VIII) The IQAC undertook initiatives to ensure timely internal assessments. These assessments fostered a more comprehensive, learner-centered educational approach, nurturing student development and enriching the overall quality of teaching and learning within the educational institution. It was successfully implemented.
- IX) The IQAC conscientiously gathered online feedback from students, covering various aspects of their educational experience within the institute, such as teaching methods, curriculum suitability, adequacy of facilities, and overall satisfaction. Following this, a thorough analysis of the feedback was conducted to identify common themes, patterns, and areas requiring attention. Demonstrating a firm dedication to responsiveness, the institution commits to implementing changes and improvements aligned with the feedback received, aiming to enhance the overall student experience comprehensively. As a result of this proactive stance, the institution looked forward to fostering positive outcomes, not only in academic endeavors but also in promoting holistic student development.
- X) The IQAC encouraged all the departments to organize webinars. Such initiatives enriched the learning experience, fostered intellectual growth, and contributed to the academic and professional development of students, faculty, and the institution as a whole.
- XI) The IQAC took initiatives to introduce eight Certificate Courses under Bankura University and it was successfully implemented.
- XII) The IQAC successfully organized webinars on Covid during the pandemic.
- XIII) The IQAC of the college took initiative to sign MoU with foreign Universities. Finally the College signed a MoU with Wollongong University, Australia to unfurl it's wing of academic excellence.
- XIV) The IQAC submitted the AQAR on time.
- XV) AISHE report was also submitted.



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