



# GOBINDA PRASAD MAHAVIDYALAYA

(NAAC Accredited 'B' College)

P.O.- Amarkananda ♦ Dist- Bankura ♦ Pjn-722133 ♦ (W.B.)

+Email Id : gpm1985105@gmail.com/gpm.bku.108@gmail.com +Mob : 9734962796 +Website : www.gpm.ac.in

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**FROM**  
**IQAC CO-ORDINATOR**  
G. P. MAHAVIDYALAYA  
Amarkananda, Bankura

## *Report on the Implementation of IQAC Suggestions and Actions (Academic season 2022-23)*

The IQAC plays an important role in ensuring and enhancing the quality of education and the overall functioning of an institution. Below are the initiatives undertaken by the IQAC throughout the year aimed at improving the quality of the college environment.

- I. The IQAC in anticipation of the 2022-23 session, the IQAC emphasized the necessity of crafting a fresh academic calendar and curricular plan. Academic Committee of the college with the responsibility of drafting and promptly uploading both documents onto the official website, done it on time.
- II. The IQAC emphasized the importance of introducing Program Outcomes (PO) and Course Outcomes (CO) to students right at the outset of their courses, ensuring they have a clear understanding of their curriculum. And later it was successfully implemented.
- III. The IQAC encouraged all departments to engage in Academic Audits. As a result, Academic Audits were successfully conducted. These audits functioned as comprehensive mechanisms for assessing, monitoring, and enhancing the quality and effectiveness of academic programs and services in colleges, ultimately fostering student success and institutional excellence.
- IV. The IQAC also encouraged for Administrative Audit and it was done successfully.
- V. The IQAC supported the efficient operation of the College's Project Monitoring Unit, recognizing its vital role in overseeing institutional projects. This Unit played a crucial part in ensuring the seamless execution of projects by providing supervision, guidance, and support.
- VI. Faculty members were regularly encouraged to participate in various faculty development initiatives and training sessions, such as Refresher Courses, Orientation Programs, Faculty Development Programs (FDP), and other professional development and administrative training programs. Five such courses were attended by the teachers.
- VII. The IQAC also encouraged the teachers to participate in different seminars conducted by various institutions for academic excellence and publish articles in journals for their enrichment. Both resulted better than previous years.
- VIII. As per the recommendation of IQAC identification of Slow Learner and Advanced Learner was done by the departments.
- IX. The IQAC emphasized the importance of organizing remedial and tutorial classes, highlighting their capacity to offer tailored assistance to students facing academic challenges or needing extra help with course content comprehension. These sessions

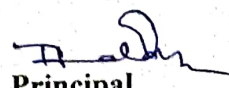
provided individualized attention and guidance, enabling students to surmount obstacles, enhance their grasp of subjects, and elevate their academic achievements. By catering to diverse learning needs, remedial and tutorial classes fostered an inclusive learning environment, ensuring every student has the chance to excel. This initiative was effectively put into practice.

- X. The IQAC initiated measures to guarantee punctual internal assessments. These evaluations promoted a more comprehensive, learner-centered educational approach, nurturing student development and enhancing the overall quality of teaching and learning within the educational institution. This initiative was effectively executed.
- XI. The IQAC took initiatives for transparent online admission for new session. By implementing an online admission system enhanced the efficiency, accessibility, and user experience of the college admission process for both applicants and administrative staff.
- XII. The IQAC encouraged all the departments to organize seminars in the college. Such initiative enriched the learning experience, fostered intellectual growth, and contributed to the academic and professional development of students, faculty, and the institution as a whole.
- XIII. The IQAC diligently collected feedback from students, encompassing various aspects of their educational journey within the institute, such as teaching methodologies, curriculum appropriateness, adequacy of facilities, and overall satisfaction. Subsequently, a comprehensive analysis of the feedback was conducted to identify recurring themes, patterns, and areas necessitating attention. Demonstrating a steadfast commitment to responsiveness, the institution pledged to enact changes and enhancements aligned with the feedback received, with the goal of comprehensively enhancing the overall student experience. As a result of this proactive approach, the institution anticipated fostering positive outcomes, not only in academic pursuits but also in promoting holistic student development.
- XIV. IQAC also ensured the functioning of Grievance Redressal Cell of the College as it played a crucial role in promoting transparency, accountability, and a positive institutional culture by providing an avenue for individuals to voice their concerns and seek resolution in a fair and impartial manner.
- XV. The IQAC took initiative to introduce seventeen new Certificate Courses which will be conducted by various departments along with the eight certificate courses run under the Bankura university.
- XVI. In order to bring transparency in Finance Management System, Audit of the College was done as per the suggestion of IQAC.
- XVII. As per the suggestion of IQAC significant MoUs were signed with different institutions for the Academic Excellence and Holistic development of the College. Twenty one such MoUs were signed during this year.
- XVIII. The IQAC submitted the AQAR on time.
- XIX. AISHE report was also submitted.



**Coordinator, IQAC**  
**Gobinda Prasad Mahavidyalaya**

**IQAC Co-ordinator**  
**Gobinda Prasad Mahavidyalaya**  
**Amarkanana, Bankura**



**Principal**  
**Gobinda Prasad Mahavidyalaya**

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**Gobinda Prasad Mahavidyalaya**  
**Amarkanana, Bankura**